

*México en 500 libros*. 2d ed. Edited by ENRIQUE FLORESCANO. Mexico City: Editorial Nueva Imagen, 1980. Index of Authors. Pp. 187. Paper.

*México en 500 libros* is an indispensable research guide to the study of Mexico. Its contributors and editor Enrique Florescano have accomplished much more than their stated purpose, which was "to offer an annotated guide of readings on our country, which was compiled with the goal of informing all those who seek a general knowledge of its historical process and its contemporary situation" (p. 12). Not only was this purpose met, but it was surpassed. In fact, it can be said that of the existing annotated bibliographies on Mexico in Spanish, *México en 500 libros* is currently the most up-to-date, comprehensive, and well defined.

The entries include materials from all disciplines and subject matter ranging from the humanities to the hard sciences. Selection of the works included in the guide was determined by the following criteria: (1) only published books were reviewed; (2) exclusively books in print were included; (3) the guide is restricted to solely Spanish-language materials; (4) where various studies exist on the same subject or theme, the best suited for a general audience was selected (p. 13). It was further determined that the annotations of each entry offer a concise description of the content of each study. Since the guide is interdisciplinary, the contributors were selected from scholars representing social sciences, humanities, and the natural sciences. The annotations themselves are well written and certainly fully convey the contents of each entry. An index of authors is included.

*México en 500 libros* will be used by both general readers and specialists. One can only hope that a similar guide on materials in English and other languages will follow to complement this outstanding work.

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*Education in Latin America: A Bibliography*. By LUDWIG LAUERHASS, JR., and VERA LÚCIA OLIVEIRA DE ARAÚJO HAUGSE. Los Angeles: University of California, UCLA Latin American Center Publications, 1980. Index. Pp. xviii, 431. Cloth.

*Education in Latin America: A Bibliography*, with 9,866 entries, resulted from UCLA's interdisciplinary project to study informal alternatives to traditional education in Latin America. Funded in part by the Agency for International Development, and coordinated by Thomas La Belle, Johannes Wilbert, and James Wilkie, the project intended to stimulate research, to develop new curricular approaches and expand UCLA's graduate studies program, and to improve library sources in the field of education.

Designed as an introductory reference volume for research on education in Latin America and the Caribbean from pre-Columbian times to the mid-1970s, this bibliography includes materials for each country, classified by type (serial publication, bibliography, law) and subject category (education in general, in-school education, out-of-school education, and educational planning and administration). A thorough index includes both individual and institutional entries.

This is a valuable reference tool, one that university libraries should not be without.

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