

To assist physicians genuinely wanting to be current in their knowledge and practice (this is the overwhelming majority of practitioners), Li *et al.* suggested strategies to offset the barriers, including the development of external mentorship and accountability. Experts in specific medical practice areas and in medical education are the mentors from whom we all benefit when they guide the content to learn and suggest our learning expectations to gain that education. Recognition of this is one of the key messages from the study of decision support tools by Hand *et al.*

Kempen claims that our Editorial promotes, "... the unproven utility of recertification ..." and supports, "... transferring simulation and OSCE [Objective Structured Clinical Examination] applications for medical student/resident education onto Recertification ..." As educators, we champion a very different message than claimed by Kempen; we asked a question and provided our answer, "How best then to teach and learn safe provider autonomy? ... provide ... 'perfect practice' *via* simulation and use of decision support tools ..." ² We champion simulation, decision support tools and other cognitive aids, and all types of hands-on experiences for their ability to facilitate relevant lifelong learning. We are especially supportive of utilizing the Internet to make the transmission of new information instantaneous. We make no assertion that these learning tools enhance any certification/recertification program, but decreasing practice variability and improving adherence to published guidelines are beneficial to our patients, and there are data to support the role of cognitive aids in these goals.

Competing Interests

The authors declare no competing interests.

Justin L. Lockman, M.D., Alan Jay Schwartz, M.D., M.S.Ed. University of Pennsylvania, The Children's Hospital of Philadelphia, Philadelphia, Pennsylvania (A.J.S.). schwartza@email.chop.edu

References

1. Hand WR, Bridges KH, Stiegler MP, Schell RM, DiLorenzo AN, Ehrenfeld JM, Nietert PJ, McEvoy MD: Effect of a cognitive aid on adherence to perioperative assessment and management guidelines for the cardiac evaluation of noncardiac surgical patients. *ANESTHESIOLOGY* 2014; 120:1339–53
2. Lockman JL, Schwartz AJ: Learn it-memorize it! Better yet—open your smartphone and use the information! *ANESTHESIOLOGY* 2014; 120:1309–10
3. Teunissen PW, Dornan T: The competent novice lifelong learning at work. *BMJ* 2008; 336:667–9
4. Panda M, Desbiens NA: An "education for life" requirement to promote lifelong learning in an internal medicine residency program. *J Grad Med Educ* 2010; 2:562–5
5. Becker JL, Milad MP, Klock SC: Burnout, depression, and career satisfaction: Cross-sectional study of obstetrics and gynecology residents. *Am J Obstet Gynecol* 2006; 195:1444–9
6. Burden AR, Carr ZJ, Staman GW, Littman JJ, Torjman MC: Does every code need a "reader?" Improvement of rare event management with a cognitive aid "reader" during a simulated emergency: A pilot study. *Simul Healthc* 2012; 7:1–9
7. Li ST, Paterniti DA, Co JP, West DC: Successful self-directed lifelong learning in medicine: A conceptual model derived from qualitative analysis of a national survey of pediatric residents. *Acad Med* 2010; 85:1229–36

(Accepted for publication September 23, 2014.)

In Reply:

We thank Dr. Kempen for his interest in our recent study published in *ANESTHESIOLOGY* about the effect of a decision support tool (DST) on adherence to published guidelines.¹

Dr. Kempen endorses the importance of evidence-based practice, demonstrated by his thorough reiteration of the narrative related to perioperative β -blockade, and this underlying premise to his letter is very important. Physicians *should* try to practice with the most up-to-date and clinically-applicable evidence available. The effort of our study was not surrounding the validity of the claims of the 2007 American College of Cardiologists/American Heart Association perioperative guidelines,² but rather to test the ability of mobile health technology to help physicians apply this guideline to patient scenarios. It is not lost on the authors that evidence will continue to be refined, and, in fact, we have already begun to modify the DST application based on the 2014 update to the American College of Cardiologists/American Heart Association guidelines released this fall.³ This point is perhaps the most important reason we believe a DST to be superior to memory alone. The DST can be updated centrally with push updates sent to end users quickly; and, in theory, practice patterns can be modified almost instantly when this occurs.

However, Dr. Kempen also notes that there may be a "fundamental problem" with assuming that the 2014 practice guidelines are "correct." To this we would state that we are aware that these guidelines, as the former ones, will almost certainly require amendment in the future. However, the reality of this fact does not negate the validity of the approach to producing a practice guideline founded on a rigorous evidence-based review, as detailed in the guidelines. Additionally, we believe that understanding such guidelines can aid physicians in the very struggles that Dr. Kempen notes concerning patient expectations and responsible testing considerations. Dr. Kempen points out that resources are inconsistently available depending on the location and size of a facility. Regarding the interventions indicated by the 2007 American College of Cardiologists/American Heart Association guidelines discussed, we agree that select patients might be simply better served having surgery only where there is

access to echocardiography, stress tests, and perhaps medical management, although we hope this does not limit access to care as we expect they are nearly ubiquitous, even outside the “University hospital.”

Concerning Dr. Kempen’s statements about board certification, we make no comment here as that was not the object under consideration in our article.

Dr. Kempen’s concluding remarks should be heeded—revalidation on the premise of our study needs to be published—that a DST will improve adherence to published guidelines, ideally in actual patient care. It then falls upon the practitioner and software developer to ensure the guidelines are internally valid and up to date, representing what is actually published and then allowing the clinical to make the final decision in application.

Competing Interests

The authors declare no competing interests.

William R. Hand, M.D., Matthew D. McEvoy, M.D. Medical University of South Carolina, Charleston, South Carolina (W.R.H.). handw@musc.edu

References

1. Hand WR, Bridges KH, Stiegler MP, Schell RM, DiLorenzo AN, Ehrenfeld JM, Nietert PJ, McEvoy MD: Effect of a cognitive aid on adherence to perioperative assessment and management guidelines for the cardiac evaluation of noncardiac surgical patients. *ANESTHESIOLOGY* 2014; 120:1339–53
2. Fleisher LA, Beckman JA, Brown KA, Calkins H, Chaikof E, Fleischmann KE, Freeman WK, Froehlich JB, Kasper EK, Kersten JR, Riegel B, Robb JF, Smith SC Jr, Jacobs AK, Adams CD, Anderson JL, Antman EM, Buller CE, Creager MA, Ettinger SM, Faxon DP, Fuster V, Halperin JL, Hiratzka LF, Hunt SA, Lytle BW, Nishimura R, Ornato JP, Page RL, Tarkington LG, Yancy CW: ACC/AHA 2007 guidelines on perioperative cardiovascular evaluation and care for noncardiac surgery: Executive summary: A report of the American College of Cardiology/American Heart Association Task Force on Practice Guidelines. *Circulation* 2007; 116: 1971–96
3. Fleisher LA, Fleischmann KE, Auerbach AD, Barnason SA, Beckman JA, Bozkurt B, Davila-Roman VG, Gerhard-Herman MD, Holly TA, Kane GC, Marine JE, Nelson MT, Spencer CC, Thompson A, Ting HH, Uretsky BF, Wijeyesundera DN: 2014 ACC/AHA Guideline on Perioperative Cardiovascular Evaluation and Management of Patients Undergoing Noncardiac Surgery: A Report of the American College of Cardiology/American Heart Association Task Force on Practice Guidelines. *J Am Coll Cardiol* 2014 [Epub ahead of print]

(Accepted for publication September 23, 2014.)