national therapy assistant and occupational therapist student fieldwork experiences are just a few specifics of the range of relevant topics addressed.

This anthology is an invaluable tool for the academic fieldwork coordinator and the fieldwork educator and will be of interest to the fieldwork student. It validates the critically important roles of fieldwork and reinforces the value of clinical education in the preparation of occupational therapy practitioners.

It is hoped that the stated intent to update the anthology at regular intervals is fulfilled. Another hope is that the anthology will inspire more research on fieldwork, ideally done collaboratively between fieldwork and academic educators. Being better able to provide our future practitioners with the educational preparation and professional confidence that appropriately prepare them for the vagaries of a rapidly changing health care environment is a continuing and pressing need of our profession.

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Innovations in Occupational Therapy Education (IOTE)
Patricia A. Crist, PhD, OTR/L, FAOTA, Editor
(1999)
The American Occupational Therapy Association, Inc., 4720 Montgomery Lane, PO Box 31220, Bethesda, MD 20824-1220
181 pp.; $25.00 (AOTA members); $32.00 (nonmembers); paperback
ISBN 1-56900-119-7

This book is the first publication of a planned yearly statement of innovations in occupational therapy education. The publication stands alone as a document describing the state of the art. The subject matter in this first effort is relevant to all levels of occupational therapy practitioners, perhaps more so to educators and fieldwork supervisors. The topics can be of interest to a wider audience outside the specific population of occupational therapy practitioners; however, that is not the intent of the book. This publication is a first of its kind, and it documents some tried-and-true information and current practices in delivering occupational therapy education. The book also proposes applications of the Internet, e-mail, distance education, and interactive video conferencing.

To date, little has been written about these topics in occupational therapy, although some literature is available in other health care and education publications. When looking at the table of contents, some confusion may occur. At first perusal, the nine topic headings do not seem to go together to make up an overview of innovations. However, the editor did a good job of constructing categories for the chapters, which were all peer reviewed and relevant to the overall theme of innovations. Thirty-four writers contributed to the book. Three quarters of the writers are occupational therapists, and the rest are colleagues working in education. All possess the background and expertise relevant to the stated aim and scope of the book. The aim and scope section states that letters to the editor and invited commentary will be included in future editions. Also included is an author’s guide for submission of future material.

The strength of this publication is that it provides a variety of current information, some philosophical and some practical, on the state of the art in occupational therapy education. Future readers must judge the value of the information on the basis of their specific experiences and current needs. An overall impression from reading and pondering the contents of this first edition of IOTE is that the publication has succeeded. It may be especially useful to those who work in the process of changing a bachelor’s-level program into an entry-level master’s-program, which must be accomplished by the year 2007 (American Occupational Therapy Association, 1999). Practitioners in the clinic who are Level II fieldwork educators and advanced master’s degree students will find the information useful because it begins to describe the evolving components of best practice in occupational therapy education. The purchase price of the book and the time spent reading it are of value to occupational therapy educators and practitioners.

Reference
American Occupational Therapy Association. (1999). ACOTE sets timeline for postbaccalaureate degree programs. OT Week, 13(33), i–iii.

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Rheumatologic Rehabilitation Series—Volume 5: Surgical Rehabilitation
Jeanne Melvin, MS, OTR, FAOTA, and Victoria Gall, MEd, PT (Editors) (1999)
The American Occupational Therapy Association, Inc., 4720 Montgomery Lane, PO Box 31220, Bethesda, MD 20824-1220
214 pages; $42.00; softcover
ISBN 1-56900-144-6

This book is part of a five-volume series covering different aspects of rheumatology rehabilitation. Volume 5 covers surgical rehabilitation for all major joints of the body except the hand, which is covered in another volume. The contributing authors are nationally recognized surgeons and practitioners in the field of rheumatology. Because each chapter is written by a different set of multiple authors, content and organization vary. However, the text is not difficult to read. It is intended for occupational and physical therapy practitioners, but other health care professionals will find the content useful. Each chapter describes conservative management, surgical management, and preoperative and postoperative rehabilitation. Drawings, charts, tables, and photographs of X-ray films and modalities are used to illustrate key concepts. In addition, each chapter contains references for current research and outcome studies on preoperative–postoperative education, conditioning programs, and surgical techniques and materials. Organization, Internet, and product and catalog resources are also provided.

Several chapters include outcome evaluation measures commonly used in rheumatology that may or may not be familiar to therapists. Particularly useful are the presentations on state-of-the-art assessment and intervention. The chapter on the shoulder discusses the Disabilities of the Shoulder Arm and Hand (DASH) instrument, an upper-extremity outcome measure, and the chapter on the knee includes the Western Ontario MacMaster University (WOMAC) Osteoarthritis Index, a health status instrument widely used with clients who have osteoarthritis of the hip or knee. The chapter on the foot and ankle includes the Foot Function Index, which focuses on the foot and ankle more in-depth than just walking ability. The chapters on the hip and knee present multidisciplinary documentation forms and examples of critical