In summary, this is not a book to be read from cover to cover, but it is one that may be of frequent use as a resource for technology questions. Although the book is not written specifically for occupational therapists, any practitioner who is recommending low- or high-tech assistive devices will find it very helpful.

Carol H. Gwin, OTR

**Briefly Noted**

**AIDS and the Allied Health Professions**

F. A. Davis Company, 1915 Arch Street, Philadelphia, PA 19103-1493.
311 pp., $16.95.

This book discusses many aspects of the AIDS epidemic, including the target population; signs and symptoms; diagnosis; considerations; and the effects of the disease on everyone involved, including health care workers. Society's fear has caused unnecessary anxiety and stress for persons infected with AIDS. This book describes how health care workers can have a positive impact on the AIDS epidemic through education and the provision of compassionate care. Health care workers should spread accurate information about AIDS, not fear.

This text guides the reader through the stages of the disease. Loss of status is a major problem that occurs in the areas of occupation, family role, power, control, and independence. The occupational therapist should assist the patient in identifying changes, deficiencies, strengths, potential skills, and habits in order to organize and develop life roles and skills that will provide identifiable values and choices.

Persons facing death, loss of independence, and the progressive nature of AIDS are frequently depressed. Interventions to combat depression include increasing the patient's activity level, encouraging a hopeful attitude and positive perspective, and encouraging the patient to control the illness rather than letting the illness control him or her.

This book is fantastic. Each unit contains objectives, charts and graphs, footnotes, and suggestions for further reading. The medical glossary is extremely valuable. I highly recommend this book to allied health professionals, both to read themselves and to share with others.

Jody Anita Woulf, COTA

**A Manual of Orthopaedic Terminology**

C. V. Mosby Company, 22830 Westline Industrial Drive, St. Louis, MO 63146.
316 pp., $29.95.

This is an updated edition of a book published in 1977. Obsolete terminology has been discarded and new...
This book is not intended for use as an ordinary medical dictionary. Instead, the chapters are arranged according to distinct demarcations, for example, fractures and sports injuries, musculoskeletal diseases, X-ray films, orthopedic tests, and signs. Also included is a chapter devoted to physical medicine and rehabilitation and physical and occupational therapy. This chapter explains occupational therapy, including its functions and specific evaluation tests, devices, and treatment protocols. The chapter on musculoskeletal research, which covers biomechanics and biomaterial, is especially valuable.

This book contains two appendices. The first lists abbreviations used in orthopedics that are not used by the general medical profession, including abbreviations used on prescriptions and in exercises and tests employed by occupational and physical therapists. The second explains anatomic positions and directions.

This book should prove to be an important addition to the personal libraries of both beginning therapists and therapists with experience in orthopedics.

Ruth W. Krinsky, MA, OTR

Occupational Therapy Assistant Career Profile
Naomi Schulin Greenberg, PhD, OTR, FAOTA (1990).
Warren H. Green, Inc., 8356 Olive Boulevard, St. Louis, MO 63132.
236 pp., $37.50.

This reference could be used in many settings as a resource tool concerning career opportunities for the occupational therapy assistant. It provides an excellent overview of all areas related to the practice of occupational therapy at the assistant level, including educational requirements, credentialing, patient populations, and treatment settings. This reference book is factual and substantiated with case studies and actual quotations from practicing occupational therapy assistants. The book is written in a fashion that is easy to read and would be understood by the high school or entry-level college student. It may be too detailed, however, for use in an introductory health-related professions course and too basic for the entry-level occupational therapy assistant student, but it could be used well as a supplemental reading and as a resource. This book would also be an excellent resource tool for guidance counselors, career advisement centers, and others interested in the field of occupational therapy as a career option.

Rebecca B. Bodie, MHS, OTR/L

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