

THE QUESTIONNAIRE

Members of N.A.B.T. who have not yet filled in and returned the *questionnaire* sent out early in December by the Committee on the Teaching of Biology are urged to do so soon and also to ask their colleagues to do likewise. If you did not receive this questionnaire notify Dr. D. F. Miller, Biology Building, Ohio State University, Columbus, Ohio.

FINANCIAL REPORT

THE NATIONAL ASSOCIATION OF
BIOLOGY TEACHERS

1938-1939

The following financial report was prepared and submitted for audit by Mr. P. K. Houdek, Secretary-Treasurer. The books of the secretary-treasurer of the national association for the year 1938-1939 have been examined by the auditing committee comprised of Grace L. Cook, chairman; Mr. Louis A. Astell; and Mr. W. V. Balduf. The books and financial report have been declared correct in every detail.

Receipts

| | |
|---------------------|------------|
| Memberships | |
| 1938-39 | \$1,607.25 |
| 1939-40 | 342.00 |
| 1940-41 | 2.00 |
| Advertising | 728.68 |
| Miscellaneous | 195.15 |
| | <hr/> |
| | \$2,875.08 |

Expenditures

| | |
|-----------------------|------------|
| Journal | \$2,246.89 |
| Association | 390.25 |
| | <hr/> |
| | \$2,637.14 |
| Returned Check | 1.00 |
| | <hr/> |
| Total | \$2,638.14 |
| Balance in bank | 236.94 |
| | <hr/> |
| | \$2,875.08 |

Assets

| | |
|----------------------------------|-----------|
| Balance in bank | \$ 236.94 |
| Accounts due (advertising) | 313.71 |
| Supplies and equipment | 35.00 |
| Address stencils | 50.00 |
| Back Copies | 50.00 |
| | <hr/> |
| Total | \$ 685.65 |

Liabilities

| | |
|--|-----------|
| Advance payments of Member- ships | \$ 344.00 |
| Accounts payable | |
| Journal | 22.25 |
| Association | 12.03 |
| | <hr/> |
| Total | \$ 378.28 |
| Credit Balance | 307.37 |
| | <hr/> |
| | \$ 685.65 |

LIFE SCIENCE AIDS

Life science teaching must become more effective and meaningful. Probably if we strive toward the latter, we shall accomplish a greater effectiveness.

We must clarify our purposes and our programs in order that they will take place in terms of a conception of education that is consonant with the times—our outlook upon life is constantly being affected by advances in science; therefore, we are constantly having to work out different methods and techniques for the attack upon our problems.

Our high schools today have changed from institutions that just train the intellectuals for leadership, to those that seek to meet the needs of all the children of all the people. In view of the marked changes in the character of our school population, preparation for college is abandoned in favor of preparation for every day living. It is the business of the teacher to understand the nature and the needs of the student in his manifold relationships, and to help him to