

THIS GARDEN ISSUE

A next door neighbor this New Years Day 1944 just said: "Lichtenwalter, we are having one of the largest meetings of food salesmen Monday that we have ever had. Something big is going to break. I don't know just what it is but it will be important. With millions being added to our national dinner table there are going to be more shortages. We still, more than ever, need your food gardens." I have a great deal of respect for my friend and neighbor's knowledge of our food problem. He has a clear factual concept of the world food problem because of his position.

This garden issue has stressed what the biology teacher might do both as a teacher of biology students and as a community leader, at a time and place where his talents may be of great and lasting good to the public. The writer has, as an example, a credit of fifteen hundred hours of victory garden work in the Chicago OCD office as of September 1943. He supervises the work of two communities. In one of these communities he has reported the largest number of gardens of any community in the city, a total of 1894 gardens. He is positive there are hundreds of other biology teachers with similar or better records. He knows this as do the writers of many of the articles of this issue.

You no doubt have similar activities along some line of the war effort. We must keep up the good work. We are the leaders and because of the inherent nature of our work must remain leaders. This is the golden opportunity for biology teachers to aid other educators in maintaining leadership, both during the war and in the subsequent peace. Garden effort is one phase of this.

M. C. LICHTENWALTER,
Guest Editor

FROM THE SECRETARY

Mrs. Ida DeWitt Hall, of Wilkes-Barre, Pennsylvania, has done one of those little courtesy acts that make a secretary's life endurable. A charter member of the NATIONAL AMERICAN BIOLOGY TEACHER, Mrs. Hall wrote that she does not wish to continue membership because she is leaving the profession. Then she offered to send me her complete file of the *American Biology Teacher*.

I am not suggesting that others do likewise, but here is an idea: Among our charter members there must be some who have extra copies of certain issues of *Volume I* (no longer available), while there are others who lack one or more numbers to complete their files. If you have a second copy of any number of the first volume, why not send it to me? At the same time, if you tell me which number or numbers you lack I shall make a note of it and send it (or them) to you if and when they come in. Dr. C. M. Farmer of Troy, Alabama, for example, has already sent a spare copy of Volume I, #6, but he needs numbers 2 and 3 of Volume I. I could furnish him with everything else needed. The secretary will be glad to serve as a medium for such exchanges.

G. W. JEFFERS,
Secretary-Treasurer,
Farmville, Virginia

THE PENNSYLVANIA JUNIOR ACADEMY OF SCIENCE

Plans are being made by Miss Mary Hawthorne, director of the *Pennsylvania Junior Academy of Science*, for the Annual Meeting to be held at York, Pa. on Friday afternoon and evening and Saturday morning, April 7 and 8. Mr. Edwin T. Moul, sponsor of the William Penn Junior Academy of Science, is in charge of local arrangements, and Charles W. Rutschky is in charge of exhibits. Pennsylvania high school science clubs are invited to enroll now for membership in the Junior Academy so that they may send representatives to the York meeting. The York program will consist of demonstrations and lectures of scientific studies made by high school science club members thruout the year in participation of their home club activities. Exhibits are also a part of the convention. Miss Sophie Moiles, Central High School, Johnstown, Pa., will organize the program for the meeting. To enroll in the Pennsylvania Junior Academy of Science send \$1.00 dues to the secretary, Miss Marie Knauz, Peabody High School, Margaretta St., Pittsburgh 6, Pa.