

Youth, of 15, who—despite schooling—had retained a bit of the enquiring mind and who actively sought adequate answers to questions about themselves and the world of things around them. Youth, who could loaf but had come to look in earnest toward a preparation for life; and who therefore preferred attentive and continuous training to time out while he or others learned a new game or rehearsed an old lesson. Perhaps this Youth was not forgotten in the plan for “An Education for *All American Youth*”; for one reader of that plan—in some respects a superb plan—there is question whether this Youth was properly remembered.

## Books

WECKSTEIN, A. M. and others. *Directed Activities in Biology*. Oxford Book Company, Inc., New York. vi-346 pp. illus. 1941.

Among the important features of this interestingly titled, well-organized workbook for high school biology are unit organization, unit previews, detailed page references for each unit for most of the leading high school texts, systematic re-introduction of important material under distinct contexts, and supplementary questions for extra credit. A complete objective testing program of bound perforated sheets accompanies the workbook.

The authors state in their preface that the content of *Directed Activities in Biology* provides complete coverage of elementary biology as taught in the leading school systems.

The reviewer would be inclined to agree with this statement. If you are looking for a well-rounded workbook, *Directed Activities in Biology* is most worthy of your consideration.

RAY KENNELTY,  
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RAFINESQUE, C. S. *A Life of Travels*. Verbatim reprint of the original and only edition (Philadelphia, 1836). Foreword by Dr. E. D. Merrill (Harvard University) and a critical index by Dr. F. W. Pennell (Philadelphia Academy of Natural Sciences). Published: Waltham, Mass., the Chronica Botanica Co.; New York City, G. E. Stechert and Co. Vol. 8, no. 2, 68 pp. 3 portraits. 1944. \$2.50.

Increased interest in scientific publications of the nineteenth century and their role in forming the modern concept of taxonomy and the basic principles of evolution has led to the republication of the works of Rafinesque, who wrote 900 papers covering a wide variety of interests in many fields. This volume is an autobiography in which he describes in detail and with great accuracy its wanderings through North America and his native homeland in Southern Europe. A learned scholar, delving into zoology, medicine, history, education and poetry, occupying literary and scientific chairs in universities, establishing business and banking firms when in financial straits, visiting contemporary scientists for comparative studies and always seeking some new diversion, even delving into philosophy, he called forth severe criticism. However, in 1832 he forecast the principles of organic evolution and in 1841 Asa Gray admitted that his work on taxonomy was “of high order” and that posterity would some day “render unto him his just desserts.”

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