

From the Editor

By the time this issue of *The American Biology Teacher* reaches the readers many of them will already have started their summer vacations. The vacations are for some teachers only periods of more intense activity, for others real opportunities for rest and relaxation. Many of them take advantage of vacations for doing the things they would be interested in doing throughout the year, provided they had time. For some, the summer is the time to write that article or take those pictures, or visit those museums and zoos. For many there will be experiences in summer camps, national parks and the like. It is our hope that many will remember *The American Biology Teacher* and share some of the activities and interests with its readers, in the form of articles and other items.

Those interested in submitting papers for appearance in the October issue should remember that manuscripts are sent to the printer about the 20th of the second month preceding that of issue. Since the editor plans to be out of Emporia most of the month of August, most of the October material will go to the printer near the end of July.

The editor wishes to take this opportunity to thank all those who helped to make the 1946-47 year one of progress for both the Association and the Journal. It takes a great deal of sincere cooperation to keep such organizations and publications going successfully. The cooperation has been forthcoming in full measure.

JOHN BREUKELMAN

LETTERS TO THE EDITOR

. . . Other teachers in preparatory school must be asked, as I am frequently, for advice in selecting a college for a student where he will receive excellent training in science.

Some of these students are definitely interested in a particular branch of science, but more of them want broader experiences before they decide upon their major field of study. They all want their undergraduate work to provide a rich and sound foundation that will equip them well for work in their chosen fields or for further study. A survey, however incomplete, of American colleges and universities which are outstanding for the training they give in science as a whole, or in specialized fields, would be useful to me.

If I may make a second request, I would be very interested in articles by high school teachers who have sponsored successful biology clubs. . . .

Sincerely yours,
Miss ELIZABETH DUNLAP,
103 South Stewart Street,
Winchester, Virginia

Just received my copy of the March issue of *The American Biology Teacher*. May I congratulate you on this issue. The articles on Ecology . . . should be of interest to all who were not able to attend the Boston meeting.

Sincerely yours,
MELVIN A. HINTZ,
South Milwaukee High School,
South Milwaukee, Wisconsin

Books

LEACH, W. JAMES. *Functional Anatomy of the Mammal*. McGraw-Hill Book Co., New York. viii + 231 pp. illus. 1946. \$2.50.

This manual has been designed primarily for use in laboratory courses in comparative anatomy or vertebrate anatomy where the presentation is designed to integrate a rather specific laboratory study of the cat with text material of a more general character with emphasis on man. The manual has two chief objectives. First, the intention has been to make the directions so clear that anyone using the guide will be able to find the designated structures with a minimum of outside assistance. Manual is based on actual dissections, with the specimens before the author at the time of writing. The second objective has been to emphasize the comparative im-