

This little booklet consists of descriptions of a number of nature games and rules for playing them. In some cases these are given in much detail. The table of contents, which presents a good idea of the type and scope of the games, is as follows: Fetchit, Nature Nuts, Games Using Nature Characters, Treasure Hunts, Password, Games of Recognition, Games of Naming, True and False Commands, Cycles of Nature. Many of the games are illustrated by photographs or drawings. There is a short list of references.

JOHN BREUKELMAN



This is a *fiddler crab*. One claw is much larger than the other and looks like a violin, or "fiddle". The crab waves its large claw in the air as it walks.



Plant eelgrass, arrowhead, and other rooted plants so the *crown* is just above the sand. The crown is the place where the roots begin. Anchor the plants in place with small pebbles.

SLIDEFILMS IN COLOR

A long-awaited series of discussion-type slidefilms for teaching under water life and for study has been added to its "Science Adventures" series by The Jam Handy Organization.

This series of films is titled *Water Life* and comprises seven slidefilms all in natural color and with labels, letterings and explanatory text for the guidance of instructors and for the benefit of the study group in schools or elsewhere.

While primarily designed to be used for

science classes, grades 4, 5, 6, 7 and 8, oral reading classes, grades 4, 5 and 6, biology classes, grades in junior and senior high schools, these films also lend themselves to showings before interested groups in outdoor subjects, the fishing fraternity and other small group studies.

The seven color films are organized into 24 topics as follows: 1. Life in Ponds, Lakes and Streams; 2. Small Fresh-water Animals and Insects; 3. Fresh-water Shellfish and Amphibians; 4. Fresh-water Turtles and Fish; 5. Keeping an Aquarium; 6. Plants and Strange Animals of the Sea; 7. Shellfish of the Seashore.

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New York 17, New York

RECENT PUBLICATIONS

ZANGERL, RAINER. *The Vertebrate Fauna of the Selma Formation of Alabama*. Chicago Natural History Museum, Chicago, Illinois. 56 pp. illus. 1948. \$1.50.

A technical overview of the main fossil localities of the Selma formation and a detailed treatment of fossil turtles from the area. Unusual illustrations and data tables.

MARTIN, ALEXANDER C. *Botany and Our Social Economy*. National Wildlife Federation, Washington 10, D. C. 30 pp. illus. 1948.

Information on the plants as basic elements of our economy and a discussion of the difficulties encountered in restoration and most effective utilization.

BLOUGH, GLENN O. and PAUL E. BLACKWOOD. *Teaching Elementary Science*. United States Government Printing Office, Washington, D. C. 40 pp. illus. 1948.

A brief discussion of the scope of elementary science, how children learn science, best methods of teaching, available science teaching references, materials and apparatus, and a selected bibliography.

HALLOCK, GRACE T. *Tuberculosis, A Manual for Teachers*. National Tuberculosis Association, 1790 Broadway, New York 19, N. Y. 96 pp. illus. 1948.

Six chapters—The Problem of Tuberculosis, The Nature of Tuberculosis, Factors Influencing Resistance to Tuberculosis, The

Diagnosis, The Treatment, and The Control—an appendix consisting of references and notes, and an index. Many illustrations, tables and graphs.

Health Bulletin for Teachers, Volume XIX, No. 4, March, 1948. Metropolitan Life Insurance Company. 4 pp.

A brief summary of food needs, in terms of specific daily amounts, and a table of observable signs of poor nutritional status. Considers total food needs, including vitamins and minerals.

Medical Education in the United States and Canada. Reprinted from the Educational Number of the Journal of the American Medical Association, Vol. 137, pp. 25-75 (Sept. 4) 1948.

This is the 48th annual report on medical education in the United States and Canada. Includes a list of medical schools, internships and residencies, the examining boards in the medical specialties, and a great deal of other information useful to premedical advisors.

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