

For your biology program  
be sure to consider . . .

## **Biology for You**

Revised  
by

Vance and Miller

A comprehensive, functional, and practical course in high school biology, **BIOLOGY FOR YOU—Revised** is organized on the unit-problem plan and contains an abundance and variety of tests and activities. Beautifully illustrated.

## **Biology Activities**

Vance-Barker-Miller

A complete activity program for the high school biology course, **BIOLOGY ACTIVITIES** contains page references to **BIOLOGY FOR YOU—Revised** as well as to all leading high school biology textbooks.

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**J. B. Lippincott Company**

Chicago

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### CONSERVATION FELLOWSHIPS

The J. N. Darling Fellowships—Four J. N. Darling conservation fellowships, each of \$1,000, are granted annually by the National Wildlife Federation through the Conservation Education Committee. Forty-one applications for these fellowships were received this year. Grants were made to Long Beach State College, California (Conservation education in an urban center); Cornell University (Conservation tape recordings; Who's who in conservation education; Philosophy of conservation education); Boston University (Organization and aims of outdoor conservation education); and the University of Wyoming (Development of instructional units for teaching conservation in secondary schools).

The James Hopkins Scholarship—The income from a gift of \$20,000 made to the National Wildlife Federation by James Hopkins, amounting to about \$1,000 per year, will be used for a conservation scholarship to some meritorious candidate.

### CONCLUSION

These are some of the educational activities being provided by the National Wildlife Federation. They are supported by the public's purchase of conservation stamps. Moneys received contribute on a non-profit basis, to the conservation cause

throughout the United States, and in foreign lands, as practicable opportunities develop.

## Books

MOODY, PAUL AMOS. *Introduction to Evolution*. Harper and Brothers, New York. 475 pp. illus. \$6.00.

This college level book, designed for students with little or no background in biology or geology, can be understood by the more interested students in high school biology. Technical terms are used only when necessary, and most of them are defined when first used.

After two introductory chapters, the main part of the book is devoted to twelve chapters presenting the facts of evolution, followed by five chapters dealing with theories and implications.

HYMAN, LIBBIE HENRIETTA. *The Invertebrates: Acanthocephala, Aschelminthes, and Entoprocta—The pseudocoelomate Bilateria*. Vol. III. McGraw-Hill Book Company, Inc., New York. vii + 572 pp. illus. 1951. \$9.00.

This volume completes the treatment of the non-coelomate invertebrates. Like its predecessors it consists (using the words of its modest author) of a fusion of a small amount of original knowledge with a large amount of compilation from the literature. Dr. Hyman estimates that the conclusion of her self-appointed task of writing a comprehensive treatise on the invertebrates will require at least three more volumes and need at least fifteen more years. This is somewhat less time than has already gone into the labor. The coelomate invertebrates remain to be considered.

The book is illustrated with hundreds of drawings made by the author. The bibliographies are very extensive, covering a total of 52 pages. The phylum Aschelminthes—quite a diverse group—occupies more than four-fifths of the space. In it are included as classes the Rotifera, Gastrotricha, Kinorhyncha, Priapulida, Nematoda, and Nematomorpha. Although the main emphasis of the book is on morphology, classification, and phylogeny, the physiology and ecology of the groups are interestingly discussed. Based upon her reputation for scholarship it seems safe to predict that Hyman's treatise will be the leading reference in English on the invertebrates for a long time to come.

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