

FILMS FOR BIOLOGY

A new series of films in Ecology for use in high school Biology and General Science classes. The films were produced in collaboration with the Chicago Natural History Museum and the National Museum of Canada. Educational Consultant Kenneth W. Cummins, Ph.D. The University of Pittsburg.

AROUND A BIG LAKE
THE BOREAL FOREST
CONSERVATION AND BALANCE
IN NATURE
LIFE IN THE DECIDUOUS FOREST
THE POND
THE PRAIRIE
SINGING FROGS AND TOADS
THE STREAM
VACANT LOT

For complete descriptions of these films and of 57 other films in Science, please write

International Film Bureau Inc.
332 S. Michigan Ave., Chicago, Illinois 60604

GRADWOHL GIEMSA STAIN

A Standard Laboratory Reagent
for more than 30 years.

STILL \$2
FOR EACH 2-OZ. DROPPER BOTTLE

Made from certified dyes

.. Ask for Price Catalog..

GRADWOHL LABORATORY SUPPLY COMPANY
3514 LUCAS AVENUE
ST. LOUIS 3, MO.

ry, statistics, surveying, modulo arithmetic, and applied mathematics. This work of Mr. Schaaf is very readable and should prove to be interesting material for both teachers and secondary students interested in mathematics and science.

Jerry A. McIntosh
School of Education
Indiana University

Health and Physical Education

SCHOOL HEALTH PRACTICE, C. L. Anderson, 551 pp., \$6.35, C. V. Mosby Company, St. Louis, Missouri, 1964.

The author does not indicate for whom the book is written; however, he seems to try to do everything for everyone involved in a school health program. If this is true, then the book would serve as an excellent text for the school administrator as an overview of his responsibilities to all concerned. The book would also be most useful as a text for an in-service program or reference for the local school health committee that included representatives of all classes of school personnel from the janitor to the administrator. Of course, the cause of health education would be enhanced if all teachers, regardless of subject, had used it as a text in their pre-service training.

One of the good features of this book is its attention to teaching more about application of good health practice rather than the extension and dissemination of knowledge. Emphasis is, therefore, placed on the wise use of all resources in a program to provide an environment favorable to the establishment of desirable practices. This practice must be shown by the teacher, the custodian, the school nurse, the parents, the physician, and others. The student and what he does for his own health is the focus of the present-day school health program.

Virgil Heniser
Coordinator for School Science
Indiana University

HEALTH EDUCATION IN SECONDARY SCHOOLS, Irwin and Mayshark, 402 pp., \$6.00, The C. V. Mosby Company, St. Louis, 1964.

The textbook has been written to give graduate and undergraduate students the necessary background in secondary school health education. The student who has not specialized in school health education but anticipates teaching in this area will find this text very informative and helpful.

The text is divided into five parts. These five divisions are: (1) Orientation in secondary school health education, (2) Foundations to health teaching, (3) Methods of teaching in health education, (4) Teaching aids in secondary school health education, and (5) The teacher in