

do for himself" (Holt, 1964).

From my experiences I have found that children want to learn. They want to learn desperately. But they want to learn what they want to learn when they want to learn it. Children want their teachers to provide materials, to share in the excitement of their discoveries, and to offer support in moments of frustration. Children want the "learn what you want—and I'll help you" stage of American education to become a reality. Children want their teachers to have faith in them as human beings.

Children cannot gain a genuine sense of joy and excitement in a coercive and threatening environment. Coercion and threat are central in the "learn what I want you to learn—or else" stage of education. Do we dare have faith enough in children to enter into the "learn what you want—and I'll help you" stage?

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Can You Identify Key

The following are the identifications of the pictures shown on page 225.

1. American Beech (*Fagus grandifolia* Ehrh.)
2. Chinese Elm (*Ulmus*)
3. Red Oak (*Quercus rubra* L.)
4. Tulip Tree (*Liriodendron tulipifera* L.)
5. Sugar Maple (*Acer saccharum* Marsh.)
6. Red Maple (*Acer rubrum* L.)
7. White Ash (*Fraxinus americana* L.)
8. Sycamore (*Platanus occidentalis* L.)
9. Red Gum (*Liquidambar styraciflua* L.)
10. Flowering Dogwood (*Cornus florida* L.)

Unusual Job Opportunity

The Macalaster Scientific Corporation, 60 Arsenal Street, Watertown, Massachusetts 02172, has an unusual job opportunity for

professional scientists or engineers with a broad background in science. Employment is being offered on a 15-24 months duration in the hope that this will encourage more persons to apply on a leave of absence status from their institutions. Relocation expenses will be offered to supplement any retirement or fringe benefits from the present local institution.

The individual would spend the first month or so in an informal training program after which he will be assigned to a specific project in the research and development group of the Macalaster Corporation. This would involve working with curriculum projects in order to convert needs and ideas into apparatus.

The job opportunity is open in June, 1967, and applicants are encouraged to get in touch with Mr. James Dawson at the above address.

About 85% of Guyana (formally Guiana) is forest land.