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fication booklet series and now in a recent reprinting. Although it has not been edited or revised since 1953, the latest printing is a valuable edition and should be inspected by biology teachers who have an interest in field biology. Further, it is a booklet which will be quite handy for the amateur, at whatever age level, for the identification of birds. A full color insert is of pictures of many of the most common birds, and the rest of the book is concerned with more detailed descriptions of the habits and appearance of birds, together with line drawings. Introductory material is a valuable guide for the use of the book for identification purposes. An index also makes this a handy volume as the birds are organized into the families involved.

This is a most inexpensive yet authoritative book for those biologists who wish a handy identification guide.

RAISING LABORATORY ANIMALS, A Handbook for Biological and Behavioral Research, James Silvan, 225 pp., \$4.95, The Natural History Press, Garden City, New York, 1966.

All biology teachers interested in collecting and maintaining laboratory animals will find this handbook invaluable. The animals discussed are Amoeba, Paramecium, Stentor, Hydra, Planaria, the nematodes, annelids, grasshoppers, insects, termites, guppies, goldfish, pigeons, mice, rats, guinea pigs, hamsters, and opossums.

Mr. Silvan presents the ecology of the animals and gives specific techniques for collecting them. He also provides detailed instructions for building proper environments, feeding, and handling the animals. A brief natural history of each animal is included, and the author suggests many areas for research and investigation.

An appendix includes a list of supply houses for live and research animals and laboratory equipment. An excellent annotated bibliography for further reading is also included.

Every high school library should have a copy of this well-written handbook. It can also be obtained as a paperback.

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ANIMALS WITHOUT BACKBONES, 2nd Ed., Ralph Buchsbaum, 405 pp., University of Chicago, 1966.

In the original format with most of the original photographs and illustrations.

The popularity of this book in the business of biology teaching does not make it necessary to have more information than this. This seems to be just a useful reminder that the book is still available.