

To Paul Klinge, With Gratitude

The identification of Paul Klinge with *The American Biology Teacher* is so close that most members would be hard pressed to name any preceding journal editor. For 15 volumes, spanning a period dating back to October 1954, Paul Klinge has guided the fortunes of the Association's major publication. One hundred and thirty-six monthly issues have been his responsibility. It is with a deep feeling of gratitude and even sadness that I think of Paul's retirement as editor of *The American Biology Teacher*.

If this sounds like a premature obituary, let me hasten to add that the Association isn't losing Paul Klinge's editorial expertise and thoughtful judgment: Paul will be assuming a new role—editor of special publications—next month. But NABT members are nevertheless witnessing the end of an era in the history of our publications. The time for a tribute to be paid is now and Paul is entitled to it.

Paul was not present at a report session held on the final day of the 1969 national convention. Had he been present, he would have heard one biology teacher take the floor and offer personal thanks for the value he had derived over the years from *The American Biology Teacher*. I believe his statement would be seconded by thousands of other journal readers.

One measure of the value of a journal is whether the reader anticipates receiving it. The journal that Paul has edited is anticipated. When we are a couple of weeks late on our mid-month deadline, the letters start coming! And each time a librarian writes for a replacement copy of a stolen issue, I know that someone thought it highly valuable. And when I find that our supply of over 30 different back issues is completely exhausted, I know there is a demand for *The American Biology Teacher*. Over the years I've become convinced that the major single factor in the Association's membership growth has been the quality of its journal. To Paul Klinge goes a lion's share of the credit.



PAUL KLINGE, editor of special publications

For the past five years I have served as managing editor of *The American Biology Teacher*. It's been an education into the hundreds of problems, small and large, but always demanding, that are unique to editors. It has been an interesting and delightful experience, and I consider myself fortunate to have had Paul Klinge as my mentor.

Most journals have editorial boards, publication advisory committees, and a variety of associate editors. But regardless of such assistance, final decisions are ultimately made by the editor. With good decisions come the plaudits; with poor ones, criticism. Paul has had his share of brickbats as well as bouquets. But in my estimation, his 15-year batting average has been impressive. Under his stewardship, I believe, *The American Biology Teacher* has performed an invaluable service to the biology teacher.

In the coming months, as editor of special publications, Paul will welcome your assistance (see editorial, *American Biology Teacher*, October 1969). He solicits your ideas, names of appropriate authors, and sources of financing. I hope he receives a warm response to this invitation.

Jerry P. Lightner
Executive Secretary, NABT

SUMMER JOBS OUTDOORS

The Student Conservation Association, a nonprofit organization, conducts the Student Conservation Program in cooperation with the U.S. National Park Service, the U.S. Forest Service, and the Merck Forest Foundation. The program provides opportunities for 165 high school and 75 college and graduate students—men and women—to work and study in outstanding natural and historic areas. This summer, participants will be afforded opportunities for

extension of education through field experience; training in park and forest management programs, including experience for future employment in the fields of natural resources, public service, and education; and a better understanding of the relationship of the individual to his environment. Application forms can be obtained by writing to Student Conservation Association, Inc., Sagamore Hill National Historic Site, Oyster Bay, Long Island, N.Y. 11771.