

HARDIN AND WILLIAMSON ELECTED HONORARY MEMBERS OF N.A.B.T.

At last month's NABT Convention in Portland, Ore., it was announced that the Board of Directors had elected Garrett Hardin and Stanley E. Williamson Honorary Members of NABT. This is the highest recognition the Association can confer on an individual. Both men have distinguished careers in teaching and service related to the biological sciences.



Stanley E. Williamson

Williamson is currently professor of science education and dean of the School of Education at Oregon State University, the institution with which he has been associated since 1946. He received his doctorate from the University of Oregon in 1956 and was awarded a master's degree from Columbia University twenty years earlier. Williamson's career in science education began upon his graduation

from Nebraska Wesleyan University with his acceptance of a teaching position in Farnam, Neb.

One indication of Stan Williamson's dedication to science teaching is his involvement in professional societies. He has actively participated in NABT affairs, as Vice-President and as chairman of both the Finance Committee and the Publications Advisory Board. In addition, he has had tenure with the BSCS steering committee and the teacher education committees of BSCS and ESCP. Williamson's election as President of the National Science Teachers Association illustrates the broad base of support he enjoys among members of the science teaching community. He has given of his time and abilities in a continuing effort to advance biological education.

Garrett Hardin began his career in the field of microbiology and later shifted to genetics and evolution. He has been a member of the University of California faculty for more than a quarter-century, and in 1966 he was named Faculty Research Lecturer at the Santa Barbara campus. Hardin's lectures are generally considered straightforward and precise, yet they are marked with elements that illustrate his wit and humanistic concerns.



Garrett Hardin

NABT members who have heard him over the years present key addresses at NABT conventions are familiar with Hardin's deep concern for the quality of life and the effect of overpopulation. His broad perspective of the ecological crisis is based upon the fact that too many individuals make too many demands on limited resources. This concern, shared by many of his students, has become increasingly reflected in biology teaching around the world.

Currently professor of human ecology at the University of California, Santa Barbara, Hardin has been associated with the Los Angeles and Berkeley

campuses as well as Stanford, the University of Chicago, and the Carnegie Institute of Washington. He is a member and past officer of numerous scientific societies and is presently serving as Director-at-Large of NABT.

It is difficult, if not impossible, to provide even an adequate summary of the contributions made by these two men to biological education. Their combined careers account for some eighty years of teaching, research, and service to the professional community. Perhaps the single most important attribute shared by the distinguished individuals is their concern for the welfare of mankind. They may approach the problem in different ways; their concern may be expressed in a unique manner; yet, both men are concerned about people.

David H. Ost, chairman
NABT Honorary Membership Committee

Education for Parenthood

Citing the urgent need of education for parenthood, the newly published 1974 annual report of the National Foundation—March of Dimes says:

"No over-all plan for making serious inroads on infant mortality and morbidity can overlook its gravest aspect: the growing number of teen-age mothers. Physical and psychological immaturity ... is an important risk factor in pregnancy. Not only are teen-age mothers ill-prepared physiologically to assume the double burden of carrying a child and completing their own maturation, they are also woefully ignorant of reproductive physiology and the benefits of early and regular prenatal care on their own and their babies' immediate future."

The report notes that the Foundation is collaborating with PTA groups around the country in conducting conferences on parenting for PTA members.

National PTA President Mrs. Lillie E. Herndon is quoted in the report as explaining: "Essentially the purpose of these parenting conferences is to provide parent and teacher groups with the scientific and intellectual clout they need in their drive to introduce upgraded, sophisticated parenthood education in our schools. No other aspect of American education has been so neglected as this one."

In the past 12 months, the report says, "Parenting-PTA Priority" sessions have been held in the Rocky Mountain states, the Northwest, the Oklahoma-Arkansas-Missouri area, New England, and New York. More regional sessions are planned for 1975, including one covering Kentucky, Tennessee, and North Carolina.

The two-day PTA conferences are closely integrated with the medical and scientific work sponsored by Foundation research and medical service grants.