

An Overture

It's Still Your Journal

Six years ago I wrote my first editorial for *The American Biology Teacher* entitled "It's Your Journal." I still feel this journal belongs to you, the members of NABT. And I still feel that serving as your editor is an awesome responsibility and an exciting challenge.

In reviewing the priorities set in that first editorial, I found that I still use them today in selecting manuscripts for publication. Here they are:

- Every issue should contain a significant amount of material directly usable by teachers with their students.
- Given the importance of life science education in today's society, our journal should serve a larger audience of high school teachers as well as life science teachers from elementary to college and adult levels.
- Knowledge of facts and understanding of concepts are necessary, but not sufficient, components of biological education; as teachers we must be concerned about the social and ethical implications of science and technology, and our journal must publish thoughtful articles that reflect this concern.
- In an environment undergoing rapidly accelerating change, an important goal of education should be to enhance the student's adaptability. Our journal, itself, should be responsive to change, and it should strive to help teachers become more responsive and adaptable.

It is not enough to know my priorities; I need to know yours. Please take a few minutes to complete the questionnaire on the back of this page, tear out this page, and return it to me.

Joan G. Creager, *editor*

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Here

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