

Sutton writes in a simple direct style that probably rates fairly low on the pedagogical reading scales, yet it is not without character. High school students will encounter little obscure diction and will be unconscious of occasional colloquialisms. Most readers will be carried along easily as one incident succeeds another. And some will be gripped by this true story of the successful application of talent through the persistent pursuit of an idiosyncratic interest.

Unfortunately, the illustrations do not adequately display Sutton's ability to catch the avian character, particularly his distinctive rendition of the softness of plumage. The snowy owl frontispiece is best, but teachers should refer interested students to other published reproductions of Sutton's work, such as those in Robert's *Birds of Minnesota*.

Secondary teachers may be saddened by Sutton's low opinion of his high school instructors. On the other hand, he views his college professors—and in a small sectarian college at that—quite favorably.

Perhaps more important, teachers at all levels may be disturbed by the repetition of the robbing of eggs from nests and the shooting of birds. A bird is blown full of shot and then the killer is aesthetically moved by the play of light on the feathers or the gleam in the fading eye. This is not the callousness of an individual, but a universal human paradox that certainly should bother us. However, at an earlier time this particular aspect of that paradox was scarcely recognized and today it will not upset early adolescents—themselves cheerful semi-barbarians. Nor, having myself passed through the hunting mode, do I fear blight on their future development.

If you respond to a mixture of aesthetics and inquiry, get this book. If you suspect that in your classroom lurk students who may so respond, recommend it to your librarian.

Haven Kolb  
Hereford High School  
Parkton, Maryland

## Audiovisuals . . . from p. 217

ological development from the day of fertilization through emergence from the egg eleven days later is well presented with the aid of excellent time-lapse photography. Hourly and daily changes unfold continuously. The subject and narrative make this film suitable for junior high through advanced biology courses.

Sharon Helling  
Walter Johnson High School  
Bethesda, Maryland






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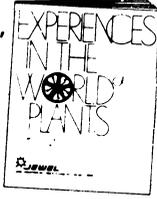
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## BOOKS RECEIVED

A HISTORY OF THE LIFE SCIENCES, by Lois N. Magner. 1979. Marcel Dekker, Inc., New York. 504 p. \$23.50.

AMPHIBIANS AND REPTILES OF THE CAROLINAS AND VIRGINIA, by Bernard S. Martof, et al, University of North Carolina Press, Chapel Hill. 264 p. \$14.95.

THE BIOLOGY OF PEACE AND WAR: MEN, ANIMALS, AND AGGRESSION, by Irenaus Eibl-Eibesfeldt. 1979. The Viking Press, New York. 294 p. \$15.00

CONSERVATION BIOLOGY: AN EVOLUTIONARY-ECOLOGICAL PERSPECTIVE, by Michael E. Soule and Bruce A. Wilcox. 1980. Sinauer Associates, Inc., Sunderland, Massachusetts. 395 p. \$14.95.

BASIC ANATOMY AND PHYSIOLOGY OF THE HUMAN BODY, 2nd ed., by J. Robert McClintic. 1980. John Wiley and Sons, Inc., Somerset, New Jersey. 694 p. Price not given.

MCGRAW-HILL ENCYCLOPEDIA OF OCEAN AND ATMOSPHERIC SCIENCES, by Sybil P. Parker. 1980. McGraw-Hill Publishing Company, New York. 580 p. \$34.50.

LEGISLATED LEARNING: THE BUREAUCRATIZATION OF THE AMERICAN CLASSROOM, by Arthur E. Wise. 1979. University of California Press, Berkeley. 219 p. \$10.95.

BIOLOGICAL SCIENCE: AN INQUIRY INTO LIFE, 4th ed., by Biological Sciences Curriculum Study. 1980. Harcourt Brace Jovanovich, Inc., New York. 754 p. Price not given.

WHALES, by E.J. Slijper. 1979. Cornell University Press, New York. 511 p. \$29.50.

A DICTIONARY OF BOTANY, by R. John Little and C. Eugene Jones. 1980. Von Nostrand Reinhold, New York. 400 p. \$18.50.

WEEDS, 2nd ed., by Peter A. Hyypio. 1980. Cornell University Press, New York. 585 p. \$29.50.

INTRODUCTORY MYCOLOGY, 3rd ed., by Constantine J. Alexopoulos and Charles W. Mims. 1979. John Wiley and Sons, Inc., New York. 632 p. Price not given.

BASIC MICROBIOLOGY, Volume 7: Introduction to Modern Mycology, by J.W. Deacon. 1980. Halsted Press, New York. 197 p. Price not given.

BASIC MICROBIOLOGY, Volume 2: Introduction to Modern Virology, by S.B. Primrose and N.J. Dimmock. 1980. John Wiley and Sons, Inc., New Jersey. 250 p. \$19.95.

THE PURPOSIVE BRAIN, by Ragner Granit. 1980. The MIT Press, Cambridge, Massachusetts. 244 p. \$5.95.

AMERICAN WILDLIFE LAW, by Thomas A. Lund. 1980. University of California Press, Berkeley. 188 p. \$12.95.

TEMPERATURE AND ANIMAL LIFE, 2nd ed., by Richard N. Hardy. 1980. University Park Press, Baltimore, Maryland. 83 p. \$5.95.

WORLD WITHIN A WORLD—PRIBILOFS, by Ted Lewin. 1980. Dodd Mead, New York. 76 p. \$7.95.

## Letters

...from p. 207

Does Professor McReynolds realize that any major piece of verifiable information of the incompleteness or inaccuracy of the data of evolutionary biology would bring acclaim to the discoverer? (Remember the discovery of *Latimeria*?)

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that aids our understanding of the natural world.

The scientists of the Creation Research Society are not incompetent—though there is no evidence

that their competence includes evolutionary biology. But let me give them their due: I would feel much safer in an airplane or a rocket designed by the scientists of the CRS than in one designed by a committee of paleontologists.

John A. Moore  
Professor of Biology  
University of California  
Riverside 92521

## Call for a State Meeting

After the National Convention, I became cognizant of the necessity for a meeting of biologists in my state. To ensure the preservation of life on earth and the respect and dignity that all life forms deserve, we must not only become knowledgeable of the issues facing our society, but also develop strategies and a value system in the use of potentially beneficial and yet awesome discoveries, such as recombinant DNA and nuclear energy. We, as educators, are in a most opportune position to truly create an enlightened ethical citizenry. The pupils we educate are our future. They need and deserve our best teaching abilities.

I would appreciate replies from other people interested in such a meeting, and would welcome any assistance.

Denise "Chip" Black  
941 Canal  
Milford, Michigan 48042

## Environmental Moderation . . . from p. 210

siderations are incorporated into the real goal of Americans—the improvement of the quality of life for all humanity.

## References

- HARDIN, G. 1963. The cybernetics of competition: A biologist's view of society. *Perspectives in Biology and Medicine* 7:1.
- LEOPOLD, A. 1966. *A sand country almanac with essays on conservation from Round River*. New York: Sierra Club/Ballantine Books.