

Meet ABT's

New Editor



The Executive Committee is pleased to announce the appointment of Alan J. McCormack as editor of *The American Biology Teacher*, commencing with the September issue.

Dr. McCormack presently holds a joint appointment in Zoology and Science Education at the University of Wyoming at Laramie. He brings to NABT considerable writing experience. He has written a high school biology text published by Scott, Foresman and Company; coordinated and contributed to aspects of the Outdoor Biology Instructional Strategies Project (OBIS); participated in developing the Invention Unit of the BSCS *Human Sciences Project* (HSP); and currently serves as editorial consultant for *Instructor* and *Scienceland* magazines. He received the Distinguished Achievement Award of the Educational Press Association of America in 1973 for the article, which appeared in *Science and Children*, "Creativity is a Bunch of Junk!"

Born and raised in Poughkeepsie, New York, Dr. McCormack received his undergraduate degree in biology and science education from nearby State University of New York at New Paltz in 1961, and his master of arts degree in science education from Harvard University in 1962. After teaching biology and general science in Spring Valley Junior High School in New York State for three years, he taught biology and elementary education for two years at his undergraduate *alma mater*; he then obtained his doctorate in science education and plant physiology from the University of Northern Colorado in 1969. Before accepting his present position in 1977, Dr. McCormack served on the faculty of education at the University of British Columbia, Vancouver.

Long a member of NABT and contributor to our conventions, Dr. McCormack has been active in the National Science Teachers Association; he is presently Director of District X.

Dr. McCormack impressed the Search Committee with his proposed editorial policy for the *ABT*. In his letter to chairman Don Dean, he noted, "I would of course like to see *ABT* stand out among educational publications as a high quality, readable, and respected journal with appeal to biology teachers at middle school, secondary, and college levels." McCormack intends to develop several new features, such as *Science Updates* (short, informative reports on recent research); *Challenge Center* (featuring problems for laboratory investigation); and *Controversies in Biology* (reviewing alternative hypotheses explaining biological data). He also plans to invite biology researchers to write articles in their fields, providing teachers with views from the frontiers of biological knowledge, and to devote more issues of *ABT* to a single biological theme.