

AV Reviews

Rachel Hays

Department Editor

Cooperative Learning Team Packs for Human Sexuality. Center for Cooperative Learning (University of Florida, Gainesville, FL 32608). VHS. \$98.



This program, a compilation of three videotapes and four printed team packs designed to provide information through discussions and role playing about AIDS and other sexually transmitted diseases, is geared to high school students in health or biology classes.

The three videotapes include one for teachers with two instructional programs for the use of these team packs. "Cooperative Learning—The Team Approach to AIDS Education" (14:46 minutes) and "Dysfunctional Groups—Diagnosis and Treatment" (11:14 minutes) are instructive and may be very helpful for facilitators. They provide suggestions for making the team packs more useful and to help instructors work with students effectively while building cooperation within the teams.

A second videotape, "It Can't Happen to Me" (17:15 minutes), provides the same scenario in two formats. Sexually active teenagers are depicted in a situation where they may have been exposed to AIDS. Dialogue leads viewers through the anxieties of these teenagers. Then members of the team are asked to role-play the characters in the videos and to express their concerns and share their feelings with other team members. The long version (19:30 minutes) contains a two-minute explicit discussion on the use of condoms and vaginal foam.

The third videotape, "Courting Trouble" (11 minutes), is about gonorrhea prevention. It depicts older, sexually

active teens and how they cope when a boy discovers he has gonorrhea. Students role-play where the video leaves off.

Each video team pack comes with objectives, procedures, a description of the roles, and scripts for the students in the cooperative learning program. Teachers' packets provide suggested times and related activities.

Two other programs on pregnancy and herpes are available without videotape scenarios. The overall team pack cooperative learning program is designed for seven or eight class periods with approximately two periods each on pregnancy, gonorrhea, herpes and AIDS. Accompanying literature states that, the "printed materials are copyrighted but may be duplicated for nonprofit educational use with adolescents in the purchasing school district," but other information implies that this is true in Florida only. Those who wish to purchase these team packs

may want to inquire about the copyright requirements of these materials.

This program has been used in many Florida school districts for several years.

These team pack cooperative learning programs are designed to help teach important, but controversial, topics to teenagers. For teachers facing decisions about how to approach these topics in health or biology classes, these materials provide a well-structured, thoroughly studied approach. The objective of these materials is not to teach epidemiology, disease process or other biological principles. It is to direct students to think about their personal relationships with others in a safe and ethical manner. The role playing makes students consider the consequences of sexual relationships and understand the risks and responsibilities associated with their actions.

K. Michael Foos
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Rachel Hays is the editor of the Audio Visual Reviews section of *ABT*. She holds a Ph.D. in botany from the University of California, Davis, and has taught courses at the college level. With a B.S. from San Diego State University, Hays went on to the University of California, Davis, for her M.S. degree. For several years, Hays has done research for the Natural Resources Ecology Laboratory at Fort Collins, CO, studying nutrient cycling and soil organisms. She has published articles in several popular and scientific periodicals. Her address is: **6921 Buckhorn Ct., Loveland, CO 80537.**