

Thanks ...

According to Jesuit philosopher Baltasar Gracián, “Good things, when short, are twice as nice.” So I’ll be brief.

When I became editor of *The American Biology Teacher*, my colleagues told me that I would enjoy the experience and meet lots of interesting people. I was skeptical, but within a few weeks I realized that they were right. Although my initial appointment as editor was for two years, my many interesting experiences made it easy for me to accept subsequent offers to remain as editor. I’ve enjoyed the work. But now, almost two decades after becoming editor, it’s time to step aside.

I’m proud of my work with *The American Biology Teacher*. I am no longer asked if *The American Biology Teacher* is a peer-reviewed journal or if papers in *The American Biology Teacher* should count toward promotion and tenure. *The American Biology Teacher* has become a premier journal in science education. It’s

been rewarding to hear readers say—month after month, year after year—that they’ve found the journal to be useful, accessible, and valuable. The journal has won several awards and, in the process, has helped countless members of NABT become better teachers. I’m proud of that.

Although I’ve often been praised for the success of *The American Biology Teacher*, the credit belongs elsewhere. *The American Biology Teacher* would not be the premier journal in bio-education were it not for interesting authors, unselfish reviewers, and exceptionally dedicated staff. I’ve been honored to work with innumerable authors, and thank the many reviewers who helped me select and improve manuscripts for publication. I thank Michelle Bedsaul, Cheryl Merrill, Kay Acevedo, and Wayne Carley for their help and guidance, and I am especially grateful for the opportunity to have known and worked with the late Chris

Chantry. These and other people made my job easy. They also gave me valuable advice while handling many of the chores associated with getting the journal to members on time. I’m also grateful to administrators—especially those at Baylor University, Wright State University, The University of Akron, and The University of Minnesota—who supported my work as editor of *The American Biology Teacher*.

Today, *The American Biology Teacher* receives more manuscripts than ever before. Ann Haley MacKenzie, the journal’s interim editor, will be using these manuscripts and her many good ideas to further improve the journal.

It’s been a profound honor to edit *The American Biology Teacher* for the past 18 years. I will always be deeply grateful for the opportunity you gave me to serve our profession.

Randy Moore
Editor