

of science, as well as the cultural and social contexts of science. This ABT's attempt to align with *Standards* in a meaningful, helpful way for our readers. In addressing these topics Allchin hopes to complement Maura Flannery's comments in *Biology Today*. He invites the readers to play with him in different ways of thinking and perhaps take issue with his views. Allchin invites dialogue to a path of deeper understanding. Overall, Allchin's vignettes and stories will enrich their teaching repertoire.



LETTERS

On the Georgia Issue

It occurred to me while reading the Associated Press article about the dispute over taking center stage in that scientists and scientists were missing the opportunity of being handed to them with opposing views. I thought school officials of Columbus County wanted to put stickers on school biology texts that "evolution should be considered." All the opposition to this action needed to be considered. The argument was to the stickers be put in the books.

Teachers should consider the texts to all incoming students and insist that they do that. Have them critically consider all the information in the texts. It wouldn't take too long for the students to realize that the information should be obvious. Teachers should come to realize that all the information in a biology textbook, in all the editions, has already been considered."

Correction: In the December issue Sheldon Margulies, M.D., misspelled "L." Our apologies.