Sight into theory-based practice. The nature has not kept pace with this rise in recent years, occupational therapy literature has not kept pace with this rise in the population under treatment. Occupational therapists that provide intervention ideas are concrete, easy to administer, and flexible enough to fit the varying needs of an individual student in the school environment. Although many of the techniques are more likely to be applied in a classroom setting, the concepts, rationale, and problem-solving strategies provide a good background for occupational therapists working within a school system. The book includes numerous references and a glossary of behavior management terms for further review and study.

Dena B. Wald, OTR

The Neural Basis of Motor Control

This book was written to be used as a text for both undergraduate and graduate students in science and medicine who have had courses in the neural sciences. Written by a professor of physiology, it presents a broad view of the integrative action of the nervous system in the control of posture and movement.

The author gives a good overview of the practice areas where an occupational therapist might work with a pediatric psychologist to benefit the child with physical, psychosomatic, developmental, or psychological behavioral problems. Although the author occasionally refers to other disciplines and interdisciplinary activities, the focus of this book is clearly on pediatric psychology.

Rita R. Hohlstein, OTR, MS