# Index to Volume 59, 2005

## Author Index

### A
- Adams, E. M. See Baranek, G. T.
- Åkesson, A. See Sandqvist, G.

### B
- Baumann, M. D. The issue is—The Olmstead decision: Landmark opportunity or plagiarism? Our collective responsibility for full community participation. 59(5), 561–568.
- Baird, J. C., Deitz, J. C., & Fidler, G. S. A firm persuasion in our work—Passion and perseverance. 59(6), 632–633.
- Beeghly, M. See Kadlec, M. B.
- Bent, M. See Lythgoe, R.
- Berbaum, M. See Barbosa, V. M.
- Beeghly, M. See Kadlec, M. B.
- Bent, M. See Lythgoe, R.
- Berbaum, M. See Barbosa, V. M.
- Billingsley, F. See Tanta, K. J.
- Brandenburger-Shasby, S. School-based practice: Acquiring the knowledge and skills. 59(1), 88–96.
- Braveman, B. See Paul-Ward, A.
- Brumbaugh, B. See Swenson Miller, K.
- Bunch-Harrison, S. See Swenson Miller, K.

### C
- Campbell, S. K. See Barbosa, V. M.
- Casson, E. See Mann, W. C.
- Cermak, S. See Lin, S. H.
- Chiu, T., & Henderson, J. Developing Internet-based occupational therapy services. 59(6), 626–630.
- Chow, S. M. K. See Chan, P. L. C.
- Chu, K. Y. See Block, P.
- Cohn, E. S. See Bedell, G. M.
- Coppolo, A. A. Firm persuasion in our work—a journey to see the whole of things. 59(4), 476–479.
- Corcoran, M. From the desk of the editor—The American Journal of Occupational Therapy review process. 59(4), 367–368.
- Corcoran, M. From the desk of the editor—Everyday life decisions. 59(3), 247–248.
- Corcoran, M. From the desk of the editor—Leadership through scholarship in occupational therapy. 59(6), 607–608.
- Coster, W. See Kadlec, M. B.
- Coster, W. J. See Lin, S. H.
- Costrell, R. P. F. The issue is—The Olmstead decision: Landmark opportunity or platform for rhetoric? Our collective responsibility for full community participation. 59(5), 561–568.
- Craig, E. R. See Baranek, G. T.
- Crowe, T. K. See Donovan, J. M.

### D
- Deitz, J. C. See Tanta, K. J.
- Dudgen, B. J. See Kanny, E. M.
- Dumas, H. M. See Bedell, G. M.

### E
- Eastabrook, S. See Chan, P. S.
- Eklund, M. See Sandqvist, G.
- Esparza, C. K. See Ledet, L.

### F
- Fänge, A., & Iwarsson, S. Changes in ADL dependence and aspects of usability following housing adaptation—A longitudinal perspective. 59(3), 296–304.
- Fidler, G. S., & Gillette, N. P. A firm persuasion in our work—Passion and perseverance. 59(6), 632–633.
- FitzGerald, K. See Swenson Miller, K.
- Flecky, K. See Gitlow, L.
- Franits, L. E. The issue is—Nothing about us without us: Searching for the narrative of disability. 59(5), 577–579.

### G
- Gillette, N. P. Dedication—A tribute to Gail S. Fidler, our esteemed mentor. 59(6), 609–610.
- Gillette, N. P. See Fidler, G. S.
The American Journal of Occupational Therapy

Griffith, S. L. The issue is—Expanding the community role for occupational therapy: Becoming political in the corporate sector. 59(2), 225–230.


Goldstand, S. See Bar-Shalita, T.

Griffith, S. L. See Powell, J. M.

H

Hahn-Markowitz, J. See Bar-Shalita, T.

Hassellkus, B. R. See Rosa, S. A.


Henderson, J. See Chiu, T.

Hepburn, S. L. See Fidler, D. J.

Herzberg, G. See Pfeiffer, B.

Hooper, E. See Chapparo, C. J.

Hoppes, S. Meanings and purposes of caring for a family member: An autoethnography. 59(3), 262–272.

Hoppes, S. When a child dies the world should stop spinning: An autoethnography exploring the impact of family loss on occupation. 59(1), 78–87.


I

Iwarsson, S. See Fänge, A.

J

Jonsson, H. See Hemningson, H.

Jonsson, H. See Wallenberg, I.

Joyce-Gaguzis, K. See Provident, I. M.

Justiss, M. D. See Mann, W. C.

K

Kadlec, M. B., Coster, W., Tickle-Degnen, L., & Beeghly, M. Qualities of caregiver–child interaction during daily activities of children born very low birth weight with and without white matter disorder. 59(1), 57–66.


Kanny, E. M. See Powell, J. M.


Keefe, E. B. See Donovan, J. M.

Kielhofner, G. From the guest editor—Rethinking disability and what to do about it: Disability studies and its implications for occupational therapy. 59(5), 487–496.

Kielhofner, G. Research concepts in clinical scholarship — Scholarship and practice: Bridging the divide. 59(2), 231–239.

Kielhofner, G. See Paul-Ward, A.

Kimble, C. See Mann, W. C.

Kinnealey, M. See Pfeiffer, B.

Kinnealey, M. See Smith, S. A.

Koenig, K. P. See Smith, S. A.

Koerner, L. See Block, P.

Koslowe, K. C. See Goldstand, S.

Krupa, T. See Chan, P. S.

Kutty, R. S. See Swenson Miller, K.

L

Landgrover, A. See Block, P.

Lawson, J. S. See Chan, P. S.


Lee, A. H. See Lee, H. C.


Levin, M. See Paul-Ward, A.


Lyons, K. D., & Tickle-Degnen, L. Reliability and validity of a videotape method to describe expressive behavior in persons with Parkinson’s disease. 59(1), 41–49.

Lysaght, R., & Bent, M. A comparative analysis of case presentation modalities used in clinical reasoning coursework in occupational therapy. 59(3), 314–324.


M

Mankin, G. See Fidler, D. J.

Mann, W. C., Kimble, C., Justiss, M. D., Casson, E., Tomita, M., & Wu, S. S. Problems with dressing in the frail elderly. 59(4), 398–408.


Miller, L. See Lin, S. H.

Morse, T. See Sanders, M. J.

Mulligan, S. E. See White, B. P.

N

Neville-Jan, A. The problem with prevention: The case of spina bifida. 59(5), 527–539.

O


Olouwu, T. See Block, P.

P

Paikoff Holzmueller, R. L. Case report—Therapists I have known and (mostly) loved. 59(5), 580–587.

Parush, S. See Bar-Shalita, T.

Parush, S. See Goldstand, S.


Peloquin, S. M. The 2005 Eleanor Clarke Slagle Lecture—Embracing our ethos, reclaiming our heart. 59(6), 611–625.

Peloquin, S. M. See Ledet, L.

Pfeiffer, B., Kinnealey, M., Reed, C., & Herzberg, G. Sensory modulation and affective disorders in children and adolescents with Asperger’s disorder. 59(3), 335–345.

Pierce, D. From the desk of the guest editor—Video vistas. 59(1), 7–8.

Pierce, D. The usefulness of video methods for occupational therapy and occupational science research. 59(1), 9–19.


Press, B. See Smith, S. A.

R

Reed, C. See Pfeiffer, B.

Ricafrenta-Biazon, M. See Block, P.

Rogers, S. J. See Fidler, D. J.


Russo, A. See Block, P.
S
Somers, F. P. From the desk of the executive director—Charting a path for the future. 59(2), 127–128.
Smith, E. See Barbosa, V. M.
Smith, R. See Kanny, E. M.
Sud, S. See Block, P.
Swenson Miller, K., Bunch-Harrsion, S., Brumbaugh, B., Kutty, R. S., & FitzGerald, K. The meaning of computers to a group of men who are homeless. 59(2), 191–197.

T
Taylor, R. R. Can the social model explain all of disability experience? Perspectives of persons with chronic fatigue syndrome. 59(5), 497–506.
Teitelman, J., & Copolillo, A. Psychosocial issues in older adults’ adjustment to vision loss: Findings from qualitative interviews and focus groups. 59(4), 409–417.
Teitelman, J. L. See Copolillo, A.
Thibodaux, L. R. Habitus and the embodiment of disability through lifestyle. 59(5), 507–515.
Tickle-Degnen, L. See Kadlec, M. B.
Tickle-Degnen, L. See Lyons, K. D.
Tomita, M. See Mann, W. C.
Tomlin, G. The use of interactive video client simulation scores to predict clinical performance of occupational therapy students. 59(1), 50–56.

U
Unsworth, C. A. Using a head-mounted video camera to explore current conceptualization of clinical reasoning in occupational therapy. 59(1), 31–40.

V
VanLeit, B. J. See Donovan, J. M.
Vittoria, K. See Block, P.

W
Wallenbert, L., & Jonsson, H. Waiting to get better: A dilemma regarding habits in daily occupations after stroke. 59(2), 218–224.
Watson, L. R. See Baranek, G. T.
White, B. P. See Kardos, M.
White, O. See Tanta, K. J.
Wolcott, N. A. See Baranek, G. T.
Wood, W. A firm persuasion in our work—Associate editor’s note. 59(1), 107.
Wood, W. A firm persuasion in our work—Associate editor’s note—Celebrating the bridge makers. 59(4), 475.
Wood, W. A firm persuasion in our work—Editor’s note—Question or settle? 59(6), 631.
Wright, J. See Lysaght, R.
Wu, S. S. See Mann, W. C.

Y
Yerxa, E. J. A firm persuasion in our work—Learning to love the questions. 59(1), 108–112.

Department Index

ASSOCIATION, The
85th Annual Business Meeting Summary of Minutes. 59(6), 684–687.
2005 Awards and Recognitions Recipients. 59(6), 690–691.
2005 Representative Assembly Summary of Minutes. 59(6), 688–689.
In Memoriam. 59(6), 691.
Listing of Educational Programs in Occupational Therapy. 59(6), 695–713.

Official Documents Available From the American Occupational Therapy Association. 59(6), 634.
Rescinded Documents. 59(6), 634.
Role Competencies for a Faculty Member in an Occupational Therapy Assistant Academic Setting (2005 Roles document). 59(6), 635–636.
Role Competencies for a Program Director in an Occupational Therapy Assistant Academic Setting (2005 Roles document). 59(6), 637–638.
Standards for Continuing Competence. 59(6), 661–662.

A FIRM PERSUASION IN OUR WORK

Coppola, S. A firm persuasion in our work—A journey to see the whole of things. 59(4), 476–479.
Fidler, G. S., & Gillette, N. P. A firm persuasion in our work—Passion and perseverance. 59(6), 632–633.
Wood, W. A firm persuasion in our work—Associate editor’s note. 59(1), 107.
Wood, W. A firm persuasion in our work—Associate editor’s note—Celebrating the bridge makers. 59(4), 475.
Wood, W. A firm persuasion in our work—Editor’s note—Question or settle? 59(6), 631.
Yerxa, E. J. A firm persuasion in our work—Learning to love the questions. 59(1), 108–112.

AUTHOR’S GUIDE

Author’s guide. 59(1), 117–119.

BOOK REVIEWS