Index to Volume 58, 2004

Author Index

A
Abreu BC, Peloquin SM. The Issue Is—Embracing diversity in our profession, 58(3): 353–358
Ahn RR, Miller LJ, Milberger S, McIntosh DN. Prevalence of parents’ perceptions of sensory processing disorders among kindergarten children, 58(3): 287–293
Alvarado MI. Mucho camino: The experiences of two undocumented Mexican mothers participating in their child’s early intervention program, 58(5): 521–530
Aronow HU, see Niemeyer LO
Ashe B, see Dubouloz C-J

B
Barker DJ, Reid D, Cott, C. Acceptance and meanings of wheelchair use in senior stroke survivors, 58(2): 221–230
Bode RK, see Chen CC
Bonde BR, Martin L, Miracle AW. Culture emergent in occupation, 58(2): 159–168
Braveuman B, see Kielhofner G
Breines EB. Response to Cutchin’s using Deweyan philosophy to rename and reframe adaptation-to-environment, 58(3): 315–316
Brown AT, Thomas JJ. Trowels labeled adaptation services on children’s functional outcomes, 58(1): 44–53
Corcoran MA. From the Desk of the Editor—Exploring the role of family in occupation and family occupations, 58(5): 487–488
Corcoran MA. From the Desk of the Editor—New beginnings, 58(2): 127
Corcoran MA. From the Desk of the Editor—Personal professional journeys, 58(3): 247–248
Corcoran MA. From the Desk of the Editor—Public images of occupational therapy, 58(6): 607–608
Corcoran MA. From the Desk of the Editor—The proof is in the process, 58(1): 7–8
Corcoran MA. From the Desk of the Editor—Work, occupation, and occupational therapy, 58(4): 367–368
Coster W, see Dolva A
Coster WJ, see Tarbell MH
Cott C, see Barker DJ
Coulter M, see Howie L
Cronin AF. Mothering a child with hidden impairments, 58(1): 83–92
Cutchin MP. Using Deweyan philosophy to rename and reframe adaptation-to-environment, 58(3): 303–312

D
DeGrace BW. The everyday occupation of families with children with autism, 58(5): 543–550
Dickie V. Culture is tricky: A commentary on culture emergent in occupation, 58(2): 169–173
Dudek-Shriber L. Parent stress in the neonatal intensive care unit and the influence of parent and infant characteristics, 58(5): 509–520
Duncombe IW. Comparing learning of cooking in home and clinic for people with schizophrenia, 58(3): 272–278

E
Eliaison A, see Sköld A
Exner CE, see Smith-Zuzovsky N

F
Feldman S, see Howie L
Finlayson M. Concerns about the future among older adults with multiple sclerosis, 58(1): 54–63
Finlayson M, see Kielhofner G
Finlayson M, see Kielhofner G
Fishar A, see Hotchkiss A
Fitzgerald MH, A dialogue on occupational therapy, culture, and families, 58(5): 489–498
Foryst K, see Kielhofner G
Furlong B, see Lohman H

G
Gabriel L, see Lohman H
Goldbaum L, see Kielhofner G
Goldstein K, see Kielhofner G
Gordon D, see Christiansen CH
Granger CV, see Chen CC

H
Hall M, see Dubouloz C-J
Hammel J, see Kielhofner G
Hammerschmidt SL, Sudsawad P. Teachers’ survey on problems with handwriting: Referral, evaluation, and outcomes, 58(2): 185–192