Contributors

Hiroyuki Akama is an Associate Professor at the Institute of Liberal Arts and the School of Life Science and Technology, Tokyo Institute of Technology. With a philosophical background in language and cognitive science, he has been encompassing various areas of linguistics and interdisciplinary technologies with a focus on “semantic networks.”

Juan Pablo Alperin is an Assistant Professor at the School of Publishing, an Associate Director of Research of the Public Knowledge Project, and the Co-director of the Scholarly Communications Lab, all at Simon Fraser University. He is a multidisciplinary scholar, with training in computer science, geography, and education who believes that research, especially when it is made freely available, has the potential to make meaningful and direct contributions to society.

Helene N. Andreassen is a Senior Research Librarian at University of Tromsø – The Arctic University of Norway (UiT), where she primarily works with education and research data management. She co-chairs the RDA Linguistics Data Interest Group and is one of the managers of the Tromsø Repository of Language and Linguistics (TROLLing). Helene holds a PhD in French Linguistics and her current research concentrates on L1 and L2 phonology.

Lynnette Arnold is an Assistant Professor in the Department of Anthropology at the University of Massachusetts, Amherst. She teaches classes in linguistic anthropology. Her ethnographic work focuses on language and migration in the Americas, and she also participates in activist efforts with the Language and Social Justice Committee of the Society for Linguistic Anthropology.

Christine Beier is an Assistant Adjunct Professor in the Department of Linguistics at the University of California, Berkeley, and co-founder of Cabeceras Aid Project. Her work focuses on the documentation, description, revitalization, and revalorization of endangered languages primarily in Peruvian Amazonia, linked to humanitarian work promoting the well-being of local participants.

Philippa Bell is an Associate Professor of Second Language Education at the Université du Québec à Montréal. Her research interests focus on the development of grammar through corpus research and the effects of different teaching approaches on the development of implicit and explicit knowledge in second language classrooms.

Andrea Berez-Kroeker is a Professor in the Department of Linguistics at the University of Hawai‘i at Mānoa, where she teaches classes primarily in language documentation. She is active in the field of endangered language archiving and her research interests include morphology, discourse, and data sustainability for linguistics.

Balthasar Bickel is a Professor in the Department of Comparative Language Science at the University of Zurich and is the Director of the National Research Center Evolving Language. He uses experimental and data-science methods across languages and species to uncover the cultural and biological forces that shape language and vocal communication.

Claire Bowern is a Professor of Linguistics at Yale. Her research focus is historical linguistics and language documentation, especially of the Indigenous languages of Australia. Her work combines fieldwork with archival research. She is currently editor of the journal *Dialectica*.

Julie Brittain is a Professor of Linguistics at Memorial University of Newfoundland (Canada). Her work focuses on the syntax of Algonquin languages and on the acquisition of Cree as a first language. Since 2004 she has been director of the Chisasibi (Cree) Child Language Acquisition Study (https://www.mun.ca/cclas/).

Laura Buszard-Welcher is Director of Operations and The Long Now Library at The Long Now Foundation. Her research interests include endangered language documentation and description, language revitalization, language archiving, the future of human communication, and how it will be mediated by technology.

Robin Champieux is the Director of Digital Scholarship and Research Engagement at the Oregon Health and Science University, where she leads the library’s scholarly communication and research data services. Her work and research are focused on enabling the creation, reproducibility, accessibility, and impact of digital scientific materials. She is the co-founder of the Metrics Toolkit and Awesome Libraries.

Heather L. Coates is the Digital Scholarship and Data Management Librarian at the Indiana University–Purdue University Indianapolis University Library Center for Digital Scholarship.
and the Indiana University Data Steward for Research Data. Her work in the library centers on supporting faculty success in research and career advancement. As an open research advocate, she cares deeply about the integrity, accessibility, and sustainability of the scholarly record as a public good. She is a co-founder of the Metrics Toolkit.

Laura Collins is Professor Emeritus of Applied Linguistics at Concordia University, Montreal (Canada). Her previous corpora projects, in collaboration with Concordia colleagues, examined spoken teacher input and pair-work interaction in foreign language classrooms. She is the Past President of the American Association for Applied Linguistics.

Lauren B. Collister is the Director of the Office of Scholarly Communication and Publishing at the University Library System, University of Pittsburgh. She holds a PhD in Sociolinguistics from her time researching language change in online discourse. Her current work covers publishing, copyright, author rights, and advocacy for open research.

Philipp Conzett is a Senior Research Librarian at UiT The Arctic University of Norway working with Digital Scholarship, especially Open Science and research data management. He is one of the managers of the Tromsø Repository of Language and Linguistics (TROLLing) and is currently doing research on word-formation and grammatical gender in Norwegian.

Rolando Coto-Solano is an Assistant Professor at Dartmouth College. His research includes Natural Language Processing for underresourced and Indigenous languages, language revitalization, and tonal phonetics. He has worked on revitalization projects in the Cook Islands, Mexico, Bolivia, and has also carried out research in languages from Costa Rica and Vietnam.

Christopher Cox is an Associate Professor in the School of Linguistics and Language Studies at Carleton University. His research centers on issues in language documentation, description, and revitalization, with particular focus on the development and application of language technology and linguistic corpora in these contexts.

Onno Crasborn is a Professor of Sign Language of the Netherlands (NGT) at Radboud University (the Netherlands). He works on the linguistic structure and use of this language and is the co-author of both an adult corpus of NGT and a longitudinal data set of sign language acquisition in the Netherlands.

Scott A. Crossley is a Professor of Applied Linguistics and Learning Sciences at Georgia State University. His primary research focus is on natural language processing and the application of computational tools and machine learning algorithms in language learning, writing, and text comprehensibility. His main interest area is the development and use of natural language processing tools in assessing writing quality and text difficulty.

Anne Cutler is a Distinguished Professor at the MARCS Institute, Western Sydney University (Australia); previously she was Director at the Max Planck Institute for Psycholinguistics in Nijmegen (the Netherlands), where she headed the Comprehension Group to which her co-authors here also belonged. Her research concerns how language-specific structure constrains speech decoding processes.

Don Daniels is an Assistant Professor of Linguistics at the University of Oregon. His research focuses on historical linguistics and morphosyntax, and he conducts fieldwork in Papua New Guinea.

Kelsey Daniels is an English as Second Language instructor at Lane Community College and a doctoral student in Higher Education Leadership and Policy at Vanderbilt University. Her professional interests include college students’ academic preparation, enrollment, persistence, and attainment, and she conducts linguistic fieldwork in Papua New Guinea.

Judith Degen is an Assistant Professor of Linguistics at Stanford University. Her research interests lie in the cognitive science of meaning: she works in experimental and computational semantics and pragmatics on phenomena that include implication and reference.

Katherine Demuth is a Distinguished Professor of Linguistics and Director of the Child Language Lab at Macquarie University in Sydney (Australia). Her work has focused on children’s language development (phonology, morphology, syntax) and language processing abilities using a wide range of methods (corpus analysis, behavioral, and neural experiments such as production, perception/comprehension/eye tracking, electroencephalograph).

Koenraad De Smedt is a Professor of Computational Linguistics at the University of Bergen (Norway), where he teaches natural language processing. His current research interests are in corpus linguistics and grammar. Since 2008 he has been National Coordinator for Norway in CLARIN (the European Research Infrastructure for Language Resources and Technology).

Philip T. Duncan is an Assistant Teaching Professor in Linguistics at the University of Kansas. His research focuses on syntax and its interfaces with semantics and morphology, specifically working with languages of the Americas (Me’phaa, Kaqchikel, Kiksht) and West Africa (Ibibio, Ikpana).

Mirjam Ernestus is a Professor of Psycholinguistics and Director of the Centre for Language Studies at Radboud University (the Netherlands). Her research focuses on how speakers produce and listeners understand informal conversational speech, where reduced pronunciation variants contain fewer phonemes and even syllables than are postulated in canonical forms.

Charlie Farrington is a Digital Specialist in the Department of English at North Carolina State University and a Courtesy Research Associate in the Department of Linguistics at the University of Oregon. His current research focuses on the regional development of African American Language varieties, focusing on consonantal features.

Ben Foley is Project Manager of the Centre of Excellence for the Dynamics of Language’s Transcription Acceleration Project,
brining cutting-edge language technology within reach of people working with some of the world’s oldest languages. Ben’s previous experience with Aboriginal language resource development has resulted in apps and websites galore, including Iltyem-Iltyem sign site and Gambay First Languages Map.

**Robert Forkel** is a Scientific Programmer at the Max Planck Institute for Evolutionary Anthropology in Leipzig (Germany). Since putting the World Atlas of Language Structures online in 2008, he has been tasked with curating a number of cross-linguistic databases. This background provided motivation and expertise for leading the Cross-Linguistic Data Formats (CLDF) initiative for the standardization of crosslinguistic data.

**Valerie Fridland** is a Professor of Linguistics in the English Department at University of Nevada, Reno, specializing in sociolinguistics. Her recent research investigates variation in vowel production and vowel perception across dialects in the Northern, Southern, and Western United States, exploring links between social factors and speech processing.

**Volker Gast** is a Professor of English Linguistics at the University of Jena. His current research interests are mainly in linguistic typology and language documentation. He has been involved in several typological database projects and is working on the multilevel annotation of texts from typologically diverse languages.

**Lauren Gawne** is a Senior Lecturer at La Trobe University. Her research focuses on the documentation of Tibeto-Burman languages, with specialization in evidentiality, gesture, and critical approaches to language documentation.

**Jeff Good** is a Professor in the Department of Linguistics at the University at Buffalo. His research interests include morphosyntactic typology, language documentation, and comparative Niger-Congo linguistics. His documentary work focuses on endangered languages of the Lower Fungom region of Cameroon and includes significant interdisciplinary data collection components.

**James Grama** is a Postdoctoral Fellow in the Sociolinguistics Lab in the Department of Anglophone Studies at the University of Duisburg-Essen, specializing in sociophonetics. His research focuses on variation and change in English dialects, English-based creoles, as well as underdocumented languages.

**Russell D. Gray** is the Director of the Department of Linguistic and Cultural Evolution at the Max Planck Institute for Evolutionary Anthropology in Leipzig (Germany) and holds adjunct positions in the School of Psychology at the University of Auckland and the Department of Philosophy at the Australian National University. He helped pioneer the application of computational evolutionary methods to linguistic and cultural evolution, focusing on Southeast Asia and the Pacific.

**Simon J. Greenhill** is a Senior Scientist in the Department of Linguistic and Cultural Evolution at the Max Planck Institute for Evolutionary Anthropology in Leipzig (Germany) and the Australian Research Council Centre of Excellence for the Dynamics of Language at Australian National University. His research focuses on language diversity and what it tells us about human prehistory, mainly using Bayesian phylogenetic methods.

**Vera Gribanova** is an Associate Professor in the Linguistics Department at Stanford University. Her research in theoretical syntax and morphosyntax focuses on ellipsis and the mapping between phonological and morphosyntactic structures. Her empirical focus is on Russian (Slavic) and Uzbek (Turkic), an underinvestigated language of Central Asia.

**Stefan Th. Gries** is a Professor of Linguistics at University of California, Santa Barbara and a 25% Chair of English Corpus Linguistics at the Justus Liebig University Giessen. His research is on quantitative corpus linguistics, cognitive linguistics/construction grammar, and psycholinguistics.

**Cristina Guardiano** is a Professor of Linguistics at the Università di Modena e Reggio Emilia. She works in the fields of historical linguistics, formal comparative syntax, Romance and Greek dialectology, with research reaching into Indo-European historical syntax, parametric comparison, and the morphosyntactic structure of the nominal domain.

**Kathleen Currie Hall** is an Associate Professor in the Department of Linguistics at the University of British Columbia. Her research focuses on answering questions in theoretical phonology, especially about phonological relationships, using techniques from a wide variety of areas, including experimental phonetics, psycholinguistics, corpus linguistics, sociolinguistics, and information theory.

**Na-Rae Han** is a Senior Lecturer in the Department of Linguistics at the University of Pittsburgh, where she teaches computational linguistics and data science methods. She participated in multiple linguistic data and annotation projects throughout her career, many of which were published by the Linguistic Data Consortium.

**Kristine A. Hildebrandt** is a Professor in the Department of English Language and Literature at Southern Illinois University, Edwardsville. She is also the co-founder and Co-director of the Interdisciplinary Research and Informatics Scholarship Center there. She works on language documentation, typology, and phonetics and phonological analysis of Tibeto-Burman languages.

**Brittany Hoback** is a Linguistics Doctoral Candidate at Victoria University of Wellington. Her research focuses on community language maintenance and documentation in Southeast Malekula, Vanuatu. This includes a Denggan grammar sketch and documentation of sociolinguistic language use and attitude change during the creation of a Denggan writing system.

**Julie A. Hochgesang** is an Associate Professor in the Department of Linguistics at Gallaudet University. Her research interests include phonetics and phonology of signed languages and language documentation/nor corpus linguistics of signed languages,
particularly American Sign Language. She is primarily responsible for the maintenance of the ASL Signbank.

Elliott M. Hoey is an Assistant Professor at Vrije Universiteit Amsterdam. He uses conversation analysis to examine how language and other conduct are used in real social interactions.

Gary Holton is a Professor of Linguistics at the University of Hawai‘i at Mānoa, where he teaches courses in documentary linguistics and biocultural diversity. His research focuses on the diversity of linguistic and cultural knowledge systems, employing interdisciplinary, community-based approaches to language maintenance and language documentation.

Lynn Hou is an Assistant Professor in the Department of Linguistics at University of California, Santa Barbara. Her research interests encompass documentary and descriptive linguistics with an emphasis on usage-based linguistics and child language acquisition of sign languages.

Laura A. Janda is a Professor of Russian Linguistics at UiT The Arctic University of Norway. She is a member of the Norwegian Academy of Science and Letters and past President of the International Cognitive Linguistics Association.

Łukasz Jędrzejowski is a Postdoctoral Researcher at the University of Cologne (Department of German Language and Literature I-Linguistics). His research interests include comparative syntax, semantics, and the syntax-semantics interface. The linguistic phenomena he has recently worked on include subordinate clauses and habituality.

Caspar Jordan is a linguistics PhD student at Uppsala University and former Research Data Advisor at the Swedish National Data Service. He holds an MA in Language Documentation and Description from the School of Oriental and African Studies in London.

Jason Kandybowicz is an Associate Professor of Linguistics at the Graduate Center, City University of New York. He specializes in syntactic theory, syntactic documentation, and the syntax-phonology interface. His fieldwork focuses on the Niger-Congo languages of West Africa, in particular, those spoken in Nigeria and Ghana.

Tyler Kendall is a Professor of Linguistics at the University of Oregon. He works on the corpus-based and sociophonetic study of language variation and change and has developed several software programs for archiving and analyzing sociolinguistic data.

Eve Koller is an Assistant Professor at Brigham Young University Hawai‘i. She holds a PhD in Linguistics from the University of Hawai‘i at Mānoa. Her research interests include historical linguistics, language typology, morphology, writing systems, and language documentation and reclamation.

Hilda Koopman is a Distinguished Professor at the Department of Linguistics at University of California, Los Angeles. Her theoretical interests include theoretical syntax and morphology and comparative syntax. She has published on a wide range of topics covering many diverse languages.

Susan Smythe Kung, PhD, is the Manager of the Archive of the Indigenous Languages of Latin America at the University of Texas at Austin, as well as a documentary linguist. She is internationally engaged in the formulation of best practices for organizing, archiving, sharing, and citing language documentation data.

Kristopher Kyle is an Assistant Professor in the Department of Linguistics at the University of Oregon. His research interests include corpus linguistics, second language writing, computational linguistics, second language assessment, and second language development.

Michelle La is a graduate student in the Department of Sociology and Anthropology and a Research Assistant with the Scholarly Communications Lab at Simon Fraser University. She is an advocate for untraditional forms of research communication. Her research interests include economic anthropology and open scholarship.

Nala H. Lee is an Assistant Professor of Linguistics at the National University of Singapore. Her research focuses on the structural and sociological features of creoles and language endangerment, especially with regard to how levels of endangerment are assessed.

Wesley Y. Leonard is an Associate Professor in the Department of Ethnic Studies at the University of California, Riverside. As a linguist and activist in language reclamation efforts, he works to build capacity for Native American communities engaged in language continuance.

Ryan Lepic is an Assistant Professor in the Department of Linguistics at Gallaudet University. He is interested in how languages change as a result of how they are used and in ideologies about the relationship between sign language and co-speech gesture.

Johann-Matthijs List is a Senior Scientist at the Department of Linguistics and Cultural Evolution of the Max Planck Institute for the Science of Human History. His research is devoted to computer-assisted approaches in historical linguistics, which help to bridge the gap between classical and computational approaches.

Roger Yu-Hsiang Lo is a PhD Candidate in the Department of Linguistics at the University of British Columbia. His research focuses on the link between speech production and perception, primarily using corpus data and experimental approaches.

Matthew Lou-Magnuson is a Software Engineer with Base2 Solutions, Bellevue, Washington. He holds a PhD in Linguistics and Multilingual Studies from Nanyang Technological University (Singapore). His research focuses on computational methods in language learning and historical linguistics, specifically on morphological and typological language change.

Megan Lukaniec is an Assistant Professor of Indigenous Language Revitalization in the Indigenous Studies Program at the
University of Victoria. She is active in community-based Wendat language reclamation, and her research interests include Iroquoian linguistics, morphology, discourse, language contact, and language change.

Rachel Macdonald is a Postdoctoral Researcher in the Department of English Language and Linguistics at the University of Glasgow. Her current research focuses on using speech corpora to examine sociophonetics and sound change across dialects of English.

J. Scott Mackie holds a PhD from the University of British Columbia, where he was also a Postdoctoral Fellow working on the development of computational tools for linguistic research. He now works in industry, in the area of natural language understanding and voice assistants.

Travis Major is a PhD Candidate in the Department of Linguistics at the University of California, Los Angeles. His research involves developing a symbiotic relationship between careful linguistic description and advancing linguistic theory. His theoretical interests are centered on syntax and its interfaces with semantics/pragmatics and prosody/intonation.

Emma Marsden is a Professor of Applied Linguistics at the University of York (United Kingdom). Her research interests include the learning and teaching of grammar in a second language, language processing, measuring language knowledge, and classroom interventions. She has led several open science initiatives in the field for sharing materials and data (Instruments for Research into Second Languages [IRIS]), findings (Open Accessible Summaries in Language Studies [OASIS]), and research-informed educational resources (The National Centre for Excellence for Language Pedagogy [NCELP]). She is currently the journal editor of Language Learning.

Eleanor “Nora” Mattern is a Teaching Assistant Professor at the University of Pittsburgh’s School of Computing and Information. Her research interests are in the areas of information policy, archives, government information practices and systems, and digital curation.

Michael McAuliffe has a PhD from University of British Columbia and was a Postdoctoral Fellow in Linguistics at McGill University (Canada), where he developed software tools for phonetic research and large speech corpora. He now works in industry on natural language understanding and voice assistants.

Bradley McDonnell is an Assistant Professor in the Department of Linguistics at the University of Hawai‘i at Mānoa. His specializations include documentary linguistics, Austronesian languages, interactional linguistics, and usage-based linguistics. He is also interested in improving data management workflows for reproducible research in linguistics.

Erin C. McKiernan is a Professor in the Department of Physics, Biomedical Physics program at the National Autonomous University of Mexico in Mexico City. She is a researcher in experimental and computational biophysics and neurophysiology, and an advocate for open access, open data, and open research. She is the founder of the “Why Open Research?” project (http://whyopenresearch.org/), an educational site for researchers to learn how to share their work.

Lev Michael is a Professor in the Department of Linguistics at the University of California, Berkeley. His research explores the ways that social and cultural processes shape language and is methodologically grounded in language documentation and description, language typology, and historical and contact linguistics.

Steven Moran is an Assistant Professor in the Institute of Biology at the University of Neuchâtel. His research focuses on the evolution of human speech and the phonological system, quantitative approaches to linguistic diversity, and aspects of language ontogeny from a crosslinguistic perspective.

Sally Akevai Nicholas is a lecturer in Linguistics at Massey University (New Zealand). Her research focuses on the description, documentation, and revitalization of her ancestral language: Cook Islands Māori. To that end, she is working on a range of NLP projects aimed at enhancing the description of endangered languages.

Johanna Nichols is a Professor Emeritus in the Department of Slavic Languages, University of California, Berkeley, and currently a Research Supervisor in the Higher School of Economics, Moscow, and a recent Helsinki University Humanities Visiting Professor, University of Helsinki. She works on typology, historical linguistics, linguistic geography, Slavic, and Nakh-Daghestanian.

Meredith T. Niles is an Assistant Professor of Food Systems and Policy at The University of Vermont. She studies food systems and the environment from the perspective of people, behaviors, and policies. She is an advocate for open research and science through her work on the board of the Public Library of Science and through research exploring faculty perceptions and behaviors related to open science. She is passionate about making research more publicly available to maximize the benefits of science for society.

Luca Onnis is Co-founder of the Laboratory of Social and Language Psychology at the Università degli Studi di Genova (Italy). He studies basic mechanisms of human learning, with a view to explaining how language emerges both in individuals and societies. He combines experimental methods including behavioral, computational, and brain imaging.

Nick Palfreyman is a Reader in Sign Languages and Deaf Studies and Co-director of the International Institute for Sign Languages and Deaf Studies at the University of Central Lancashire. He has worked with the Indonesian deaf community since 2007 and conducts research on sociolinguistics and cross-modal language typology.

Malin Petzell is a Senior Lecturer in African Languages at the Department of Languages and Literatures, University of
Gothenburg. Her research interests include language description (documentation and analysis), Bantu languages, nominal and verbal morphology, aspectual classification, and field methods.

Shana Poplack is Distinguished University Professor and Canada Research Chair in Linguistics at the University of Ottawa. She founded and continues to direct the Sociolinguistics Laboratory, repository of numerous spoken-language corpora, all constructed by her and her team. These have served as the basis for a wide variety of influential studies on language contact, variation, and change.

Peter L. Pulsifer is a Research Scientist at the National Snow and Ice Data Center. His interests include data management and sharing protocols, traditional and community-based knowledge, and web-based mapping technologies.

Chase Wesley Raymond is an Associate Professor of Linguistics at the University of Colorado, Boulder. His interests lie at the intersection of language and social identity, in both ordinary and institutional interaction, with an emphasis on grammar. Recent publications include articles in Language in Society and the Journal of Sociolinguistics.

Yvan Rose is a Professor of Linguistics at Memorial University (Canada). He focuses on the integration of perceptual, acoustic, and articulatory factors within models of phonology and acquisition. Spearheading the development of Phon (https://www.phon.ca), he is Co-director of PhonBank, a web-accessible database documenting phonological development and speech disorders across different languages and speaker populations (https://phonbank.talkbank.org).

Victoria Rosén is an Associate Professor of Linguistics at the University of Bergen (Norway). She has worked on syntax, Vietnamese, Lexical-Functional Grammar, treebanks, multiword expressions, and language technology. From 2010 she has led the treebanking infrastructure INESS (Infrastructure for the Exploration of Syntax and Semantics).

Christoph Rzymski is a Scientific Programmer at the Max Planck Institute for Evolutionary Anthropology in Leipzig (Germany). He is interested in research infrastructure and the development of tools for scientific projects.

Nay San is a PhD candidate in Linguistics at Stanford University and is interested in leveraging computational methods for the documentation and linguistic analysis of endangered languages, particularly of those in Australia. Before Stanford, he worked on describing vowel variation in Kaytetye and automating data processing tasks for producing a dictionary of Warlpiri.

Kevin P. Scannell is a Professor in the Department of Computer Science at Saint Louis University. His main interest is the development of technology that helps speakers of Indigenous and minority languages use their language online, with a particular focus on Irish and the other Celtic languages.

Lesley A. Schimanski is a Psychology Instructor and Research Associate in the Scholarly Communications Lab at Simon Fraser University. She enjoys applying her research methodology expertise to interdisciplinary fields of study and is passionate about helping others to access and understand scholarly works that can have a positive real-world impact.

Morgan Sonderegger is an Associate Professor of Linguistics at McGill University (Canada). He works on variation and change, phonology, and phonetics, primarily using corpus data and quantitative methods, as well as software for speech database management and automated speech analysis.

Jane Stuart-Smith is a Professor of Phonetics and Sociolinguistics at the University of Glasgow. Her research interests include sociophonetics, especially relating to sound change and social identities, working with a range of spoken sociolinguistic data sets of different sizes, from small (specific socio-dialects) to current large-scale work across English dialects.

Suzy Styles is a Developmental Psycholinguist trained in Linguistics, Asian Studies, and Experimental Psychology. She researches sensory systems in language processing and bilingualism at Nanyang Technological University in multilingual Singapore, where she established the BLIP Lab to investigate Brain, Language and Intersensory Processing.

Gregorio Tiburcio Cano is a Supervisor of Bilingual Indigenous Education in the Office of the Secretary of Education of Guerrero, Mexico. He has a Master’s degree from the Center for Research and Higher Studies in Social Anthropology, where he worked on the verbal morphology of his language, Me’phaa Vátháá.

Judith Tonhauser is a Professor in the Department of Linguistics at the University of Stuttgart. She conducts research in semantics and pragmatics with an empirical focus on Paraguayan Guarani and English.

Harold Torrence is an Associate Professor of Linguistics at the University of California, Los Angeles. His research focuses on the morphosyntax of complementation, interrogatives, and relative clauses in West African and Meso-American languages.

Tiago Tresoldi is a Postdoctoral Researcher at the Max Planck Institute for Evolutionary Anthropology in Leipzig (Germany). His main research interest is the human language, from its aesthetic uses to computational methods of investigation of its history.

Rory Turnbull is a Lecturer in Phonetics and Phonology at Newcastle University. His research interests lie at the intersection of phonetics, phonology, and psycholinguistics and involve a variety of methodologies.

Daan van Esch is a Technical Program Manager with Google in Amsterdam, the Netherlands. His research interests include speech processing, natural-language processing, and developing...
scalable ways to bring language technology to as many languages as possible. He is also interested in how machine learning can help accelerate language documentation work.

Matthew Wagers is a Professor of Linguistics at the University of California, Santa Cruz. His research focus is language processing, especially the processing of syntactic information and its representation in memory.

Natasha Warner is a Professor in the Department of Linguistics at the University of Arizona. Her research focuses on the phonetics of reduced, conversational speech, and on revitalization of the Mutsun language (a Costanoan language of California).

Andrea Weber is a Professor of English Linguistics and Chair of Psycholinguistics and Applied Language Sciences at the University of Tübingen (Germany). Her research focuses on how our experience with languages shapes our perception of language, in particular how we learn the sounds and words of our native and non-native languages and store and access them when needed for language use.

Erin Wilkinson is an Associate Professor in the Department of Linguistics at the University of New Mexico. Her research interests include bilingualism in signing populations, language change and variation in signed languages, and signed language typology.

Bodo Winter is a Senior Lecturer in Cognitive Linguistics at the University of Birmingham (United Kingdom) and a UK Research and Innovation Future Leaders Fellow. His work combines corpus linguistics with experiments to study iconicity, gesture, metaphor, and perceptual language.

Alena Witzlack-Makarevich is a Senior Lecturer in the Department of Linguistics at the Hebrew University of Jerusalem. Her research focuses on linguistic typology and morphosyntax. She has also been working on language documentation and description of Khoekhoe (Khow-Kwadi), Ning (Tuu), as well as Ruuli (East Bantu).

Taras Zakhariko is a Scientific Programmer at the Department of Comparative Language Science, University of Zurich. He develops methods and tools for linguistic databases.