

## Note from the Editors

We would like to thank two Associate Editors who recently completed their terms at *Education Finance and Policy*: Dr. Andrew McEachin and Professor Katharine Strunk. We particularly appreciate Andrew's able handling of submissions across a wide variety of topics and Katharine's rejuvenation of the journal's Policy Brief initiatives. We are grateful for their time and dedication to the journal over the last several years.

With the bar set very high, we are thrilled to announce our two newest Associate Editors. Rajeev Darolia will specialize in higher education topics, helping us to accommodate our growing number of submissions in this area. Jason Grissom will provide expertise in educational leadership topics and will continue EFP's commitment to Policy Briefs. To learn more about these new members of our editorial team, please see their bios below:

**Rajeev Darolia** is an Associate Professor of Public Policy and Economics in the Martin School of Public Policy and Administration at the University of Kentucky. He is also a Research Fellow at the IZA Institute of Labor Economics, a Visiting Scholar at the Federal Reserve Bank of Philadelphia, and a 2018 National Academy of Education/Spencer Postdoctoral Fellow. Dr. Darolia teaches classes in causal research methods and program evaluation, and routinely advises nonprofit organizations and federal, state, and local policy makers. His research focuses on higher education topics, including student debt, for-profit colleges, and the links between high school resources and college outcomes.

**Jason Grissom** is Professor of Public Policy and Education and (by courtesy) Political Science at Vanderbilt University's Peabody College. He also serves as Faculty Director of the Tennessee Education Research Alliance, a research-policy-practice partnership that produces research to inform Tennessee's school improvement efforts. Dr. Grissom's research uses large-scale administrative and survey data—often supplemented with data from interviews and observations—to answer policy-relevant questions primarily about school leadership, educator mobility, educational equity, and the intersections among the three. He has ongoing research projects on the impacts of school leader diversity, the measurement and evaluation of principal job performance, and how principals make human talent management decisions in their schools.

Stephanie Cellini and Randall Reback  
Editors