Editorial

Editor’s Notes: Comings and Goings

Two very important events transpired in the life of the *Journal of Deaf Studies and Deaf Education* this year with relatively little fanfare but which deserve notice. First, JDSDE celebrated its 20th birthday. The journal has evolved from a speculative endeavor to a mature product with a high impact factor, an international reach, and a significant place in the Oxford University Press collection. This could not have happened without graciously shared professional commitment, time, and attention to the review of a large body of professional work that went across the desks of our outstanding Associate Editors and our ever-eager Review Board members. Significantly, no work could have been handled by these tireless people without the contributions from our outstanding authors who have submitted works from across an astounding array of topics that fall under the umbrellas of “deaf studies” and “deaf education.” I would like to take this time personally to thank all our AEs, Board members, and authors from the past, present, and future who have made JDSDE the premiere journal that it is today.

A second action that transpired this year, again with little fanfare, came as a shock to many and went unnoticed by most. This was the stepping away from the helm of JDSDE by Dr. Marc Marschark, who was the primary driving force behind initiating and launching H.M.S. JDSDE and who courageously and skillfully steered the journal through those tempestuous waters that are “deaf studies” and “deaf education.” Many letters were received upon Marschark’s departure that best sum up what he has meant to this journal. These are just some of the descriptors of Marc’s 20-year command of the JDSDE helm. “Marc IS the journal, and the journal IS Marc.” Marc has brought “a tsunami of change” to the field and has “created a viable and remarkable vehicle for the scholarly exchange of ideas in a field desperately in need of enhancing its intellectual depth and integrity.”

Although we are all wordsmiths in this field of professional publication, words fail to express the place that Marc Marschark has carved in the hearts and minds of those of us who seek to understand the challenges of the past and promises of the future for the combined fields of deaf studies and deaf education. “Bon voyage” comes to mind, but at its heart, there is only one phrase that deserves to be shouted long and loud from a grateful field: Marc Marschark, THANK YOU!

Sincerely,

Susan R. Easterbrooks
Editor