

Acknowledgments

Dave and Deena met at the 2007 meeting of the Society for Research in Child Development. We immediately skipped a bunch of talks in favor of arguing for three hours about Superman. This led to a collaboration on a set of projects on children's understanding of fiction and fantasy worlds. When the fantasy papers became reality, we started a new collaboration on children's causal reasoning and scientific thinking. This led to a funded collaborative grant, which led to collecting a lot of data, which in turn led to writing this book.

We would first like to acknowledge that much of the empirical work described in this book was supported by that collaborative grant from the National Science Foundation (*Young children's beliefs about causal systems: Learning about belief revision in the lab and in museums*, grants 1661068 to Dave and 1929935 to Deena). Any opinions, findings, and conclusions or recommendations expressed in this material are those of Dave and Deena and do not necessarily reflect the views of the National Science Foundation. Some of the work described in this book was the result of an earlier grant that Dave received from the National Science Foundation (*Explaining, exploring, and scientific reasoning in museum settings*, grant 1420548). Dave was also supported by NSF grants 1917639 and 2033368 during the process of writing this book, and Deena received additional support for this book's completion from Villanova University's Subvention of Publication Program.

Both Deena and Dave have collaborators, students, and staff who were instrumental in making a lot of this research happen. At the top of the list are a set of postdoctoral researchers (many of whom are now in faculty positions), graduate students (many of whom are now postdoctoral researchers, faculty, or successful members of the private sector), and staff who collaborated on

many of the projects we describe in detail throughout the book. They include Deon Benton, Emily Blumenthal, David Buchanan, Nadia Chernyak, Natasha Chlebuch, Elysia Choi, Chris Erb, Philip Fernbach, Zoe Finiasz, Amanda Haber, Emily Hopkins, Garrett Jaeger, John Knutsen, Susan Letourneau, Elena Luchkina, Deanna Macris, April Moeller, Sarah Munro, Jane Reznik, Laura Stricker, Tiffany Tassin, Jordan Taylor, Yuyi Taylor, Kristen Tummelshammer, Lea Ventura, Aiyana Willard, and Dahe Jessica Yang. Marta Biarnes and Jayd Blankenship also contributed to our joint research environment during the last few years and provided us with helpful discussion and insight on these and related projects.

We are also grateful to have collaborated with a fantastic set of advisers, who mentored us during our own graduate and postdoctoral careers: Paul Bloom, the late Lisa Capps, Alison Gopnik, Kathy Hirsh-Pasek, Frank Keil, and Angeline Lillard. Many of the projects we describe here started under their tutelage and with their collaborative effort. We also want to acknowledge our collaborators on many of the projects we described: Sophie Bridgers, Daphna Buchsbaum, Emily Bushnell, Maureen Callanan, Kathleen Corriveau, Douglas Frye, Roberta Golinkoff, Tom Griffiths, Hande Ilgaz, Jennifer Jipson, Melissa Kibbe, Natasha Kirkham, Tamar Kushnir, Asheley Landrum, Cristine Legare, Jin Li, David Rakison, Laura Schulz, Beate Sodan, Jessica Sommerville, and Josh Tenenbaum. Working with each of these individuals has been a privilege and a pleasure. We are grateful for the time you have spent with us and for what we have learned from you. In addition to the people we've directly collaborated with, we have also had productive conversations about various topics in the book with Melissa Koenig, Alan Leslie, Tania Lombrozo, Nora Newcombe, Rebecca Richert, and Mark Sabbagh, and we thank them for their insights.

We are both also lucky to work with many undergraduate and graduate research assistants who helped to recruit participants, collect data, and code responses for this work. Among these dedicated students are Jaclin Boorse, Michal Clayton, Calais Cronin, Camra Davis, Kelsey Decker, Brianna Doherty, Matthew Dong, Julia Donovan, Sirmina Dremsizova, Iman Fathali, Estee Feldman, Sarah Fracasso-Francis, Annie Freeman, Janis Ripoll Garriga, Meghan Gonzales, Josh Goodstein, Katie Green, Nicie Jenell Grier-Spratley, Isobel Heck, Naomi Heilweil, Yubin Huh, Antonija Kolobaric, Colton Lacy, Maya Lennon, Candace Mariso, Emily Marucci, Carol Medina, Miranda Meketon, Keren Mir-Almguer, Anne Moody, Sydney Morris, Christine Odenath, Joyce

Pan, Marcella Parisi, Rebecca Patey, Elizabeth Rawson, Katie Ridge, Tess Rossi, Elena Schiavone, Aileen Scullin-Turcich, May Stern, Nate Stauffer, Emily Stoddard, DJ Williams, Emily Yang, Helen Yu, and Martha Yumiseva. Many of these students have gone to (or completed) graduate programs, or are applying now to graduate schools, and we wish them all the best.

Our colleagues and collaborators at Providence Children's Museum (Robin Meisner, Janella Watson, and Kristen Read) and at the Academy of Natural Sciences of Philadelphia (Jacquie Genovesi) were also instrumental in making a lot of this work happen, and we thank them for welcoming us and our projects to their museums. We would also like to acknowledge the late John Andrews-Labenski of the University of Pennsylvania Psychology Department Shop and Ben Dugan at Current Designs in West Philadelphia, who built the fancy new blicket detectors that were used to conduct many of the studies described in this book. At the Springfield School District, Anthony Barber, Cynthia Mattei, and Lori Schmidt collaborated with us to implement the studies described in chapter 7; we are grateful for their support.

We also want to thank the members of the advisory board for our collaborative NSF grant: Lisa Brahms, Maureen Callanan, David Danks, Joshua Gutwill, Hyowon Gweon, and Jennifer Jipson. These advisers took time out of their busy schedules to travel to both Providence and Philadelphia to give us excellent advice on all of our projects.

We also could not have done this work without the help of school and museum staff, teachers, parents, and especially the children who participated in our experiments. Thank you all for generously volunteering your time to help us learn more about child development.

Special thanks to Phil Laughlin, our editor at MIT Press, who was incredibly patient with all our (many) questions and our (many) requests for extensions. Thanks, Phil, for shepherding this book through the process and helping it come to fruition.

Finally, to our spouses, Michael Weisberg and Lisa Faille, and to our children, Brandon Weisberg (9 years old), Melora Weisberg (5 years old), Paulina Sobel (12 years old), and Nate Sobel (10 years old): Thank you for your patience through our long hours, your insightful, silly, and thought-provoking questions, and your unwavering support and love. You help us do the work that we do and inspire us to do it better. We love you.

This is a section of [doi:10.7551/mitpress/11939.001.0001](https://doi.org/10.7551/mitpress/11939.001.0001)

Constructing Science

Connecting Causal Reasoning to Scientific Thinking in Young Children

By: Deena Skolnick Weisberg, David M. Sobel

Citation:

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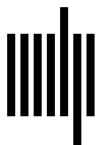
DOI: [10.7551/mitpress/11939.001.0001](https://doi.org/10.7551/mitpress/11939.001.0001)

ISBN (electronic): 9780262370615

Publisher: The MIT Press

Published: 2022

The open access edition of this book was made possible by generous funding and support from MIT Press Direct to Open



The MIT Press

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The MIT Press would like to thank the anonymous peer reviewers who provided comments on drafts of this book. The generous work of academic experts is essential for establishing the authority and quality of our publications. We acknowledge with gratitude the contributions of these otherwise uncredited readers.

This book was set in Stone Serif and Stone Sans by Westchester Publishing Services.

Library of Congress Cataloging-in-Publication Data

Names: Weisberg, Deena Skolnick, author. | Sobel, David M., author.

Title: Constructing science : connecting causal reasoning to scientific thinking in young children / Deena Skolnick Weisberg and David M. Sobel.

Description: Cambridge, Massachusetts : The MIT Press, [2022] | Includes bibliographical references and index.

Identifiers: LCCN 2021045987 | ISBN 9780262044684 (paperback)

Subjects: LCSH: Science—Methodology. | Reasoning in children. | Scientific ability. | Science—Study and teaching—Psychological aspects. | Constructivism (Education)

Classification: LCC Q175.32.R45 W45 2022 | DDC 501—dc23/eng/20211214

LC record available at <https://lcn.loc.gov/2021045987>