

ORIGINAL RESEARCH

- The Longitudinal Impact of Standardized Patient Encounters During Professional Education on Athletic Training Professional Practice***
Kirk J. Armstrong, EdD, ATC; Amanda J. Jarriel, PhD, ATC; Brittney M. Hardin, PhD, ATC **169**
- Preparation, Expectations, Experience, and Environment of a College/University Athletic Training Residency: An Ethnographic Study***
Lindsey E. Eberman, PhD, ATC **178**
- Evaluating Knowledge Attainment and Retention of a Multimodal Approach to Concussion Education in Collegiate Athletes***
Lena Catherine Scott, MS; Jody Langdon, PhD; Diana Botnaru, MD; Tamerah N. Hunt, PhD, ATC **198**
- Faculty and Preceptor Perceptions of Their Respective Roles in Athletic Training Student Development***
Julie M. Cavallario, PhD, ATC; Gary W. Cohen, PhD, ATC; Heather B. M. Wathen, MSAT, ATC; Emily Lynn Nelson, MSAT, ATC; Cailee E. Welch Bacon, PhD, ATC **208**
- Program Directors' and Athletic Training Students' Educational Experiences Regarding Patient-Centered Care and Transgender Patient Care***
Gillian T. Shaughnessy, MS, SCAT, ATC; Ashley K. Crossway, DAT, ATC; Lindsey E. Eberman, PhD, ATC; Sean M. Rogers, DAT, ATC; Zachary K. Winkelmann, PhD, SCAT, ATC **219**

SURVEY

- The Influence of Education and Environment on Patient-Reported Outcome Use in Athletic Training Clinical Practice***
Jennifer S. Howard, PhD, ATC; Johanna M. Hoch, PhD, ATC; Jennifer Tinsley, MS, ATC; Aaron Sciascia, PhD **188**