community advocates participated in the advisory council both online and in-person. Council members completed an orientation session and met four times over a twelve-month period. At each meeting, faculty prepared two to four open-ended discussion questions regarding knowledge, skills, and attitudes relevant to the nursing home workforce, student education, continuing education, and community outreach. Responses were collected through paper surveys and online forms. Thematic analysis of qualitative responses identified common themes that were shared with education and clinical leadership to inform and improve learning experiences, health care processes, and council engagement. Presenters will describe the council's structure and composition as well as recruitment, facilitation, and evaluation methods, and lessons learned. This project demonstrates a replicable model of evaluating education that involves older adults, families and community in co-creating quality learning and patient experiences.