promote a Geriatrics 4Ms Age-friendly health care system as well. The aim of this study is to examine whether an MGC-based geriatrics clerkship is consistent with geriatrics 5Ms by mapping its learning objectives with geriatrics 5Ms. **Methods** This geriatrics clerkship is a two-weeks required rotation for all fourth-year medical students. It includes didactic classroom teaching and clinical rotation in different geriatrics practice, palliative care, and physical medicine rehabilitation. This clerkship has a total of 50 learning objectives with corresponding MGC teaching methods/strategies, assessment, and evaluation. The author will map each learning objective with Geriatrics 5Ms. Results 13 learning objectives are mapped to “Mind”. 9 learning objectives are mapped to “Mobility”. 10 learning objectives are mapped to “Medications”. 14 learning objectives are mapped to “multi-complexity”. 6 learning objectives are mapped to “Matters most”. 12 learning objectives are not mapped to any of geriatric 5Ms. Conclusion and discussion The majority of 50 learning objectives in a required geriatrics clerkship can be mapped to geriatrics 5Ms. This MGC-based learning objective can be adopted to teach medical students geriatric 5Ms and geriatric 4M Age-friendly health care system. **Take-home message** MGC-based learning objectives are aligned with geriatrics 5Ms.

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**MAP GERIATRICS CLERKSHIP LEARNING OBJECTIVES WITH GERIATRICS 5MS**

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**Background** Minimum Geriatrics Competencies (MGC) are used to guide teaching geriatrics for medical students in a required geriatrics clerkship since 2011. These learning objectives can be mapped to Entrustable Professional Activities (EPA). Since 2017, Geriatrics 5Ms (mind, mobility, medication, multi-complexities, and what matters most) was developed to guide teaching geriatrics for medical students and to