
ABSTRACTS OF CONFERENCE PROCEEDINGS

2016 World Federation of Chiropractic/Association of Chiropractic Colleges Education Conference proceedings

In October 2016, the World Federation of Chiropractic and Association of Chiropractic Colleges Education Conference was held in Montreal, Canada. This summary provides the titles of the contributed presentations. The full set of abstracts for this meeting are published online at www.journalchiroed.com as an exclusively electronic publication that is part of volume 30, issue 2 (October 2016) of the *Journal of Chiropractic Education*.

Key Indexing Terms: Chiropractic; Education; Congresses

J Chiropr Educ 2016;30(2):159–160 DOI 10.7899/JCE-16-10

Platform Presentations

The treatment of neck pain–associated disorders and whiplash-associated disorders: A clinical-practice guideline

André Bussi eres, Greg Stewart, Fadi Al Zoubi, Philip Decina, Martin Descarreaux, Jill Hayden, Brenda Hendrickson, Cesar Hincapi e, Isabelle Pag e, Steven Passmore, John Srbely, Maja Stupar, Joel Weisberg, Joseph Ornelas

The Masters in Chiropractic Medicine: A critical review of the Swiss curricular model

B. Kim Humphreys, Cynthia Peterson

Use of social media and online communication: Current state of the evidence regarding “eprofessionalism”

Stuart Kinsinger

Learning outcomes using video in supervision and peer feedback during clinical-skills training

Henrik Hein Lauridsen, Rie Castella Toftegaard, Cita N org ard

Designing a clinical-skills training laboratory with focus on video for better learning

Henrik Hein Lauridsen, Rie Castella Toftegaard, Cita N org ard

Implementation of a novel interprofessional chiropractic clinical residency in the US Department of Veterans Affairs

Anthony Lisi

A cadre of evidenced-based clinical practice educators: Foundation for curricular change

Cynthia Long, Dana Lawrence, John Stites, Kevin Lyons, Christine Goertz

How should we teach undergraduate chiropractic students to translate evidence to inform clinical practice?

David Newell, David Byfield

Comparison of patient safety dimensions at chiropractic teaching clinics in three countries: A cross-sectional survey

Katherine Pohlman, Silvano Mior, Haymo Thiel, Anthony Tibbles, Craig Jacobs, Patrick Bodnar, Maeve O’Beirne, Martha Funabashi, Sunita Vohra

Poster Presentations

A curricular definitional framework within chiropractic education: The concept of the academic plan

Christopher Arick

Assessing the literacy of modern chiropractic students: OMG!

Brian Budgell, Neil Millar, Keith Fuller

Identifying, selecting, and training opinion leaders to promote the use of best practices

Andr e Bussi eres, Michele Maiers, Diane Grondin, Simon Brockhusen, Darquise Lafreni ere, Heather Owens

A study to investigate different approaches to learning in chiropractic students at the Welsh Institute of Chiropractic

David Byfield, William Wong Ling Huei

Comparison of practical skills of full-time and part-time students in undergraduate chiropractic education

Beverley Crone, Adrian Hunnisett, Christina Cunliffe

Implementing research culture in a chiropractic curriculum

Ricardo Fujikawa, Alma V azquez, Camino Garc a-Balboa, Francisco Jos e Germain, Arantxa Ortega-De Mues

Comparison of academic outcomes of chiropractic students in full-time and part-time chiropractic degree courses

Adrian Hunnisett, Christina Cunliffe

Use of digital imaging in chiropractic education and practice in the United States

John K Hyland, Margaret A Seron

Student retention: Using a survey instrument to identify the at-risk student

John Mrozek

The future role and identity of the chiropractic profession as envisaged by European chiropractic students

Dave Newell, David Byfield, David Sentker, John Schenk, Matt Hetlevik, Eric Knutsen, Gary Weis, Eric Tassi

Impact of a journal club on doctor of chiropractic student attitudes, knowledge, and critical appraisal

Mark Pfefer, Jon Wilsons

An analysis of the clinical encounters of interns at the Canadian Memorial Chiropractic College

Aaron Puhl, Christine Reinhart, Stephen Injeyan, Anthony Tibbles

Councils on Chiropractic Education International (CCEI): Developing an international framework for chiropractic education and accreditation

Michael Shobbrook, C. Lesley Biggs, Kylie Woolcock

Work disability–prevention graduate program: Extending the chiropractor’s reach

Paula Stern, Silvano Mior, Pierre Cote, Robert Weaver, Patrick Losiel

Assessing attitudes of patient-centered care among students at a Canadian chiropractic college: A study protocol

Kent Stuber, Silvano Mior

Students helping students: Peer coaches practicing leadership skills for student success

Noni Threinen, Samaneh Sadri, Teresa Shallow

Chiropractic curriculum mapping and congruence between evidence for workplace factors in workers with neck pain

Peter Tuchin, Martin Frutiger

Mental health knowledge in a final-year chiropractic cohort: Implications for learning and teaching

Stephney Whillier, Madeleine Ferrari

A survey of electronic device ownership by students in a doctor of chiropractic program

Jon Wilson, Mark Pfefer

Innovation Presentations

Introduction of a standardized approach to spine-related disorders in an integrated college outpatient clinic

Jacqueline Beres

The educational, professional, and interdisciplinary impact of an evidence-based practice curriculum coordinator

Shireesh Bhalerao, Ronald LeFebvre, Mitchell Haas

Facilitating communicative competence among learners whose first language is not English

Brian Budgell

A framework to start new chiropractic programs in countries where there are none

Ricardo Fujikawa, Carlos Gevers Montoro

Master in Chiropractic Medicine: Innovative curriculum challenges and solutions

B. Kim Humphreys

Development of a knowledge translation site to enhance curricular and course development

Craig Jacobs, Anthony Tibbles, Vince Ricciardi, Lenore Edmunds

Enhancing trans inclusivity and awareness in Canadian Memorial Chiropractic College clinics

Craig Jacobs, Elizabeth Lewis

An innovative strategy to facilitate the acquisition of a students’ digital presence as part of their professional identity formation

Stuart Kinsinger

Building clinical reasoning skills through case-based learning in radiology rotation

Celia Maguire

Are you ready? Anticipating (and improving!) student performance on NBCE exams

Sandra R. Norton

A physical model of lumbar spine fixation for use in palpation and adjustment training

Edward Owens, Ronald Hosek

Using technology to measure adjustment vectors as well as force and speed

Edward Owens, Ronald Hosek, Brent Russell

Using a learning-management system to facilitate students’ transition from classroom to clinic

Stephen Paterno, Doug Sanford

Research capacity building with limited resources

Katherine Pohlman, William Watson, Harrison Ndetan

Using scholarly posters as a group active-learning session to teach subluxation theories

Eric Russell

Chiropractic international portability: A case study

Eric Russell

Enabling interprofessional learning through accreditation

Michael Shobbrook, Kylie Woolcock

Utilizing film art to convey evidence-based clinical-practice concepts

John Stites

Faculty development in interprofessional communities of practice: Using student learning assessment results for course-based scholarship

Noni Threinen

Hiring clinicians in an educational setting

Anthony Tibbles, Phil Decina, Craig Jacobs, Evelyn Humphries

Use of technology to incorporate clinical education into an electronic health record

Anthony Tibbles, Phillip Decina, Peter Kim, Susan Rutherford, Ravi Samlal

Putting it together before clinic: Helping students contextualize knowledge and build core clinical skills

William Watson

Launching a new chiropractic program at Macquarie University, Sydney, Australia

Stephney Whillier, Rosemary Giuriato

Birth of the Keiser University chiropractic program: “You can do anything, but you can’t do everything”

Michael Wiles