

# A Brain Mechanism for Facilitation of Insight by Positive Affect

Karuna Subramaniam, John Kounios, Todd B. Parrish,  
and Mark Jung-Beeman

## Abstract

■ Previous research has shown that people solve insight or creative problems better when in a positive mood (assessed or induced), although the precise mechanisms and neural substrates of this facilitation remain unclear. We assessed mood and personality variables in 79 participants before they attempted to solve problems that can be solved by either an insight or an analytic strategy. Participants higher in positive mood solved more problems, and specifically more with insight, compared with participants lower in positive mood. fMRI was performed on 27 of the participants while they solved problems. Positive mood (and to a lesser extent and in the opposite direction, anxiety) was associated with changes in brain activity during a preparatory interval preceding each solved problem; modulation of preparatory activity in several areas biased people to solve either

with insight or analytically. Analyses examined whether (a) positive mood modulated activity in brain areas showing responsibility during preparation; (b) positive mood modulated activity in areas showing stronger activity for insight than noninsight trials either during preparation or solution; and (c) insight effects occurred in areas that showed mood-related effects during preparation. Across three analyses, the ACC showed sensitivity to both mood and insight, demonstrating that positive mood alters preparatory activity in ACC, biasing participants to engage in processing conducive to insight solving. This result suggests that positive mood enhances insight, at least in part, by modulating attention and cognitive control mechanisms via ACC, perhaps enhancing sensitivity to detect non-prepotent solution candidates. ■

## INTRODUCTION

This article investigates the neural basis of one way that affect modulates cognition. Specifically, we report changes in brain activity, as measured with fMRI, that occur as affect modulates problem-solving strategies. People can solve problems through methodical, analytic processing, through insight, or through some mix of both (for recent reviews, see Bowden, Jung-Beeman, Fleck, & Kounios, 2005; Gilhooly & Murphy, 2005). These two strategies or (sets of) processes can co-occur, overlap, and interact, yet they are phenomenologically, behaviorally, and neurologically distinct, as described below. It has previously been demonstrated that positive affect (PA) specifically facilitates people's ability to solve creative or "insight problems," that is, problems that are more often solved with insight (Rowe, Hirsch, & Anderson, 2007; Amabile, Barsade, Mueller, & Staw, 2005; Isen, 1999a, 1999b; Estrada, Young, & Isen, 1994; Isen, Daubman, & Nowicki, 1987). Therefore, observing brain activity associated with shifts of problem-solving approaches in different affective states provides fertile ground for examining the neural mechanisms of emotion-cognition interactions. Here, we show that distinct affect states change actual cognitive organization to modulate

problem-solving processes beyond the well-documented mood-memory congruency effect (Teasdale & Fogarty, 1979).

The distinction between insight and analytic solving has been anecdotally recognized for millennia and has been the subject of scientific inquiry for nearly a century (e.g., Duncker, 1945; Maier, 1930; Kohler, 1917). A plethora of behavioral evidence details how these two solving processes differ. Analytic processing involves deliberate application of strategies and operations to gradually approach solution. Insight, which is considered a type of creative cognition, is the process through which people suddenly and unexpectedly achieve solution through processes that are not consciously reportable. Insight solutions tend to involve conceptual reorganization, often occurring after solvers overcome an impasse in their solving effort, and are suddenly able to recognize distant or atypical relations between problem elements that had previously eluded them (Gilhooly & Murphy, 2005; Smith & Kounios, 1996; Schooler & Melcher, 1995; Weisberg, 1994; Schooler, Ohlsson, & Brooks, 1993; Metcalfe & Weibe, 1987; Metcalfe, 1986). When solution is achieved, these factors combine to create a unique phenomenological experience, termed the Aha! or Eureka! moment.

PA has been shown to facilitate insight and creative problem solving across a broad range of settings (Rowe

---

Northwestern University, Evanston, IL

et al., 2007; Ashby, Isen, & Turken, 1999; Isen, 1999b; Estrada, Isen, & Young, 1997; Isen et al., 1987). One description of this effect is that PA enhances cognitive flexibility in various settings, such as in classifying material (Isen & Daubman, 1984), in negotiation tasks (Carnevale & Isen, 1986), in medical diagnoses (Estrada et al., 1994), and in creative problem-solving tasks (Isen, Mitzi, Johnson, Mertz, & Robinson, 1985; Isen & Daubman, 1984). Various explanations have been proposed to explain this facilitation (also see Discussion section). Briefly, one hypothesis is that PA promotes a more global scope of attention (Bolte, Goschke, & Kuhl, 2003; Gasper & Clore, 2002), enhancing access to distant or unusual associations (Friedman, Fishbein, Förster, & Werth, 2003; Federmeier, Kirson, Moreno, & Kutas, 2001; Isen et al., 1985), which facilitates creative solutions to classic insight problems such as Duncker's (1945) candle task (Isen et al., 1987) and improves performance (Rowe et al., 2007; Isen et al., 1987) on the Remote Associates Test (Mednick, 1962). Another hypothesis is that PA enhances switching between global and local attentional modes (Baumann & Kuhl, 2005) or between strategies (Dreisbach & Goschke, 2004), or, similarly, that it enhances selection of different perspectives (Ashby et al., 1999).

In contrast, negative affect (NA) states such as anxiety and depression have been associated with deficits in attentional and cognitive control mechanisms (Bishop, Duncan, Brett, & Lawrence, 2004; Mayberg et al., 1999), often inducing a narrow scope of attention (Easterbrook, 1959). Therefore, anxiety in particular should impede cognitive flexibility, problem restructuring, and insight solving.

This study extends the existing literature in two ways. First, we examine not just the facility in solving a particular type of problem, but how mood modulates *which strategy*, insight or analytic, is preferred (or successful). Second, we measure brain activity as people solve these problems to observe the neural mechanisms of insight problem solving that are modulated by mood.

Insight and analytic problem solving are associated with different patterns of brain activity, measured with both fMRI and EEG, both at the moment people achieve solution (Jung-Beeman et al., 2004) and as people prepare for each new problem (Kounios et al., 2006). For one thing, the right hemisphere (RH), generally, seems to make stronger contributions as people process insight problems and recognize their solutions (Bowden & Jung-Beeman, 2003a; Beeman & Bowden, 2000; Bowden & Beeman, 1998). More specifically, compared with solving problems without insight, solving with insight involves stronger activity in right temporal regions thought to be important for integrating distant semantic associations (Jung-Beeman et al., 2004). Additional brain regions showed similar but weaker "insight effects" in the earlier study but manifested strong effects in the current study; these include anterior cingulate, posterior cingulate cortex (PCC), parahippocampal cor-

tex (PHC), right superior frontal gyrus (SFG), and right inferior parietal lobe (IPL).

Additionally, during a brief preparation period prior to the presentation of each problem, various brain regions are more active prior to problems solved with insight than prior to problems solved without insight (Kounios et al., 2006). That is, different patterns of brain activity are conducive to solving the subsequent problem with insight versus analytic processing. The distinguishing areas include bilateral temporal areas involved with semantic processing, PCC putatively involved in attention, and ACC thought to be important for cognitive control. Thus, each of these areas represents a reasonable candidate for affect-induced modulation of insight problem solving. The left temporal cortex is more adept at preparing to retrieve many close prepotent associations, whereas activity in the right temporal cortex enhances the readiness to pursue weaker associations (Jung-Beeman, 2005). On the other hand, the posterior cingulate is thought to be involved in visuospatial expectancy (Small et al., 2003), and the anterior cingulate is more likely to be involved in cognitive control and possibly in switching between solution candidates (or other thought processes), which is likely an important component of insight.

### Anterior Cingulate and Insight Processes

We have demonstrated that the rostral portion of the dorsal anterior cingulate cortex (dACC; Brodmann's area [BA] 9, 24, 32) showed a sustained increase in neural activity during the preparatory interval before participants actually see problems, and stronger ACC activity occurs prior to trials solved with insight than those solved more analytically (Kounios et al., 2006).

We hypothesized that insights would involve greater cognitive control and restructuring processes, and that the dACC would be involved in the shift and the selection of a new solution path. In tasks involving response competition, cognitive control is thought to be important for the monitoring of competing responses (Weissman, Giesbrecht, Song, Mangun, & Woldorff, 2003; Van Veen, Cohen, Botvinick, Stenger, & Carter, 2001; MacDonald, Cohen, Stenger, & Carter, 2000), in overcoming prepotent responses when strategic processes were less engaged and conflict was high (Carter et al., 2000), and in shifting attention (Davis et al., 2005; Dreisbach & Goschke, 2004; Kondo, Osaka, & Osaka, 2004). Such cognitive control mechanisms could be critical for insight because they enable problem solvers to detect competing solution candidates, rely less on dominant associations or strategies, and/or enable shifting attention from a prepotent but irrelevant association to the less potent, but correct, association. This could be an important component of what insight researchers variously term cognitive restructuring and flexibility or "breaking set" and "overcoming functional fixedness."

## Anterior Cingulate, PA, and Insight

One possible mechanism by which PA could facilitate insight is through cognitive restructuring processes. PA is likely to facilitate insight by increasing a person's ability to switch and select alternative cognitive perspectives (Baumann & Kuhl, 2005; Dreisbach & Goschke, 2004; Isen, 1999b), reducing perseveration on one particular solution candidate or solving approach, thus increasing the probability of engaging in various cognitive restructuring processes. We propose that PA could modulate activity in ACC (Lane, Reiman, Axelrod, Yun, & Holmes, 1998) to make it more open to detecting competing (weak) activations, biasing a shift toward insight solutions. The modulated ACC activity might facilitate one or a combination of mechanisms such as switching between global and local processing modes of attention (Baumann & Kuhl, 2005), switching from irrelevant to relevant solving strategies, and/or selecting the correct solution (Dreisbach & Goschke, 2004).

ACC appears to be a particularly promising site for interactions between cognitive processes and affect states. Besides its involvement in modulating cognitive processes via attention shifting, conflict detection, response competition, and/or selection mechanisms (Badre & Wagner, 2004; Botvinick, Cohen, & Carter, 2004; Kerns et al., 2004; Dreher & Grafman, 2003; Ruff, Woodward, Laurens, & Liddle, 2001; Bush, Luu, & Posner, 2000), ACC also appears to be involved in emotional processes (Bush et al., 2000; Mayberg et al., 1999; Drevets & Raichle, 1998; Whalen et al., 1998). Functional neuroimaging studies show overlapping activation patterns within ACC between cognitive and affective tasks (Fichtenholtz et al., 2004; Teasdale et al., 1999; Lane et al., 1998; Papez, 1937). Electrophysiological studies have identified a population of dACC neurons that show increased activity to high- versus low-conflict Stroop tasks, including those with emotional valence (Davis et al., 2005). Moreover, cytoarchitectonic studies suggest the involvement of specialized spindle cells of BA 24 that integrate cognitive input with emotional overtones (Nimchinsky et al., 1999).

Given ACC's involvement in cognitive control and emotional processes and our prior evidence that activity in ACC prior to solving problems is associated with solution strategy, we predict that affect states will modulate ACC activation and thereby influence insight (versus analytic)-solving processes. Specifically, we hypothesize that PA states will increase activity in ACC before the actual problem onset, biasing the solver toward cognitive processing that is relatively conducive to insight.

## Hemispheric Asymmetries, Affect, and Insight

Another possibility can be derived from the following considerations: (1) RH processing seems to make strong contributions to insight solving overall (Jung-Beeman et al., 2004; Bowden & Beeman, 1998); (2) RH semantic

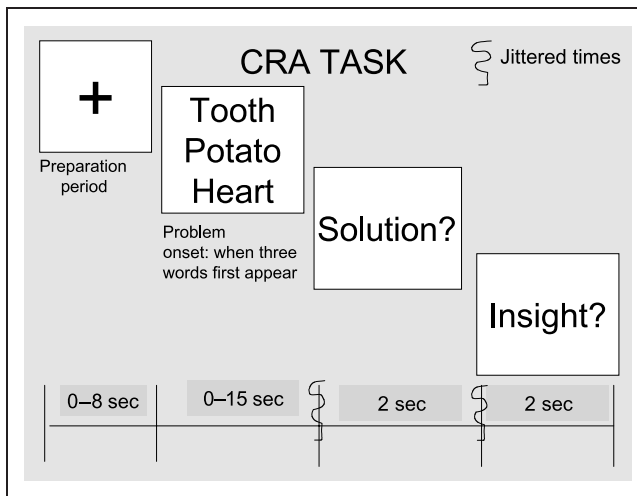
processing activates or maintains activation of a broader set of semantic associations than does LH semantic processing (Faust & Mashal, 2007; Beeman et al., 1994; Chiarello, 1991), and these broad associations seem very relevant for solving with insight; (3) positive mood seems to broaden the overall pattern of semantic associations (Federmeier et al., 2001; Isen et al., 1985); (4) global or broad attention is associated with RH visual processing, creative problem solving (Ansburg & Hill, 2003), and positive mood (Rowe et al., 2007; Gasper & Clore, 2002); and (5) inducing an approach regulatory focus (with low arousal) increases measures of relative RH activation as well as facilitating creative problem solving (Friedman & Förster, 2005). Thus, it remains hypothetically possible that PA will directly increase overall activity in the RH, specifically in the right superior temporal gyrus (STG), which is, cytoarchitectonically more suited than the left STG at integrating distant semantic associates via coarse semantic coding (for a review, see Jung-Beeman, 2005). However, such an effect might seem to contradict some established associations between positive mood (or approach focus) and leftward asymmetries in electroencephalographic activity (Herrington, Mohanty, Koven, Fisher, & Stewart, 2005; Davidson, 1992; Tomarken, Davidson, Wheeler, & Doss, 1992). Moreover, to us, it seems intuitively more likely that a global characteristic like positive mood would either modulate all semantic processing (in both hemispheres) to broaden the scope of semantic associations or, more likely, to modulate attention or cognitive control mechanisms that make solvers better able to detect (and utilize) remote associations that are only weakly active (perhaps, mostly due to RH semantic processing).

## Experiment

Insight typically occurs when people initially focus on an incorrect but dominant association (e.g., in Figure 1, *ache* can form compounds with tooth and heart but not potato) and need to overcome this impasse and switch to the correct solving strategy to be able to reach a sudden (Aha!) understanding of the solution (Jung-Beeman et al., 2004; Bowden & Jung-Beeman, 2003a). In many studies of insight solving, problems have typically been classified a priori, as either "insight problems" or "non-insight problems" (Weisberg, 1994); but because any problem can be solved through insight, through straightforward (incremental, strategic) problem solving, or through a combination of both (Bowden et al., 2005), the a priori "insight" classification is not definitive.

We exploit this feature by asking participants to report directly which strategy they used predominantly to achieve solutions to directly contrast trials that lead to insight solutions versus those that lead to noninsight solutions. This enables us to examine insight versus noninsight processing while holding task and stimulus type constant. Participants were presented with a large set of compound remote associate (CRA) problems





**Figure 1.** Sequence of events within a trial of the CRA task. Each trial began with a central fixation cross, signaling the onset of the preparation interval, which lasted for a variable 0–8 sec, after which the problem was presented. Participants pressed the response buttons bimanually if/when they achieved solution, verbalized the solution at the Solution prompt, and then reported whether they solved the trial with or without insight at the Insight prompt. The intervals between these events were jittered for a variable 0–8 sec.

(Bowden & Jung-Beeman, 2003b). Similar problems (Mednick, 1962) are often used as “insight problems” or for creative problem solving (Isen, 1999a; Isen et al., 1987), and the ability to solve them correlates with the ability to solve other classic insight problems (Duncker, 1945; Maier, 1930). However, they can be solved either analytically or with insight (Bowden & Jung-Beeman, 2003a; for a review, see Bowden et al., 2005). The type of processing involved in successfully solving these problems varies across trials (Kounios et al., 2006; Jung-Beeman et al., 2004) and across individuals (Kounios et al., 2008), making this paradigm a strong candidate for investigating how affect can, in a general (rather than in only a mood-consistent) way, modulate higher level cognition. Specifically, we examine the brain basis of how PA and anxiety modulate solving strategy, tipping the balance of processes toward insight or analytic strategies.

Mood state (including PA and NA and anxiety) and personality measures, gathered prior to the experimental session, were related to performance and neuroimaging measures. For the participants who underwent fMRI scanning, we identified brain regions involved in various aspects of problem solving and correlated the signal change in these regions with the mood and personality indices, as well as identifying areas that showed contrast in the brain activity during problem preparation between high and low positive mood individuals.

## METHODS

### Participants and Procedure

All 79 participants were neurologically healthy, right-handed, and native speakers of English. After giving in-

formed consent, all participants completed mood state inventories for the Positive and Negative Affect Schedule (PANAS), the State-Trait Anxiety Inventory (STAI), and a variety of other personality inventories measuring more stable individual traits (the Behavioral Inhibition Scale–Behavioral Activation Scale, the Neuroticism subscale for the Big 5 Personality Mini-Markers, and the Magical Ideation Scale as an indicator of schizotypy). The mood state inventories (PANAS and STAI), given to all participants just before they performed the CRA task, measured the extent that participants were currently experiencing a positive (PANAS) or anxious mood (STAI). We examined correlations between all mood and personality scores and various problem-solving measures (solving rate and proportion of problems solved with insight) as well as fMRI signal change.

After these questionnaires, 52 participants performed the problem-solving task outside the scanner, providing only behavioral data, and 30 participants performed the problem-solving task in the scanner. Data from three participants were excluded—due to poor fMRI signal in two of the participants and due to one participant providing only two analytic responses.

### Problem-solving Paradigm

We measured insight and analytical solving of 135 CRA problems (Bowden & Jung-Beeman, 2003b), adapted from a test of creative cognition (Mednick, 1962). For each problem, participants see three problem words (tooth, potato, and heart) and must generate a solution (sweet) that can form a compound word or phrase with each problem word (sweet tooth, sweet potato, sweetheart). The solution word can precede or follow each problem word. Like most problems (even classic “insight problems”), these problems can be solved either with insight or through more methodical or analytical processes. We relied on participants’ trial-by-trial judgments to determine the type of processing that led to each solution. This method has reliably shown consistent differences in behavior (Bowden & Jung-Beeman, 2003a; Beeman & Bowden, 2000; Bowden & Beeman, 1998) and in brain activity (Kounios et al., 2006, 2008; Jung-Beeman et al., 2004). For instance, in our prior EEG study, the neural processes biasing the sudden (Aha!) that led up to an insight solution were associated with increased neural activity (less alpha power) peaking over midfrontal cortex and bilateral temporal cortices for insight versus analytical preparatory processes (Kounios et al., 2006). Using a different population sample and methodology, fMRI signal corroborated the EEG findings, specifically isolating ACC as the medial frontal region that revealed increased neural activity for insight versus noninsight preparatory processing, and also showed increased activity within the bilateral temporal cortical areas revealed during EEG (Kounios et al., 2006). In another study, about a third of a second prior to the

insight solution button press, a burst of EEG gamma activity in the right anterior superior temporal gyrus (aSTG) corresponded to the increase in fMRI solution-related signal within the same region (Jung-Beeman et al., 2004). This RH activation likely reflects the processing and integration of a broad range of semantic associations leading to solution (Jung-Beeman et al., 2004; Bowden & Jung-Beeman, 2003a; Bowden & Beeman, 1998; Beeman et al., 1994).

Prior to the current experiment, participants received instructions to make insight/noninsight judgments, emphasizing that they should respond “insight” if they achieved solution suddenly and surprisingly, possibly by switching their train of thought just prior to solution, and that as soon as they thought of the solution candidate, they were instantly confident it was the solution. In contrast, they should respond “noninsight” if they achieved solution incrementally or by some analytical strategy, for example, by strategically retrieving candidates and testing them out.

Each trial began with a fixation cross that remained on the screen for a variable rest period (from 0, 2, 4, 6, or 8 sec, randomized across all trials), during which participants prepared for the next trial (Figure 1). Such variable delays were used to jitter the events and to optimize deconvolution of the fMRI signal from successive events. After this preparation period, the three problem words (tooth, potato, and heart) were presented on the screen (horizontally centered, just above, at, and just below central fixation) and persisted until participants solved the problem or a 15-sec time limit was reached. Participants attempted to produce a single solution word (sweet) that could form a compound word with each of the problem words. If participants solved the problem, they made a bimanual button press (to avoid biasing laterality of cortical activity) by pressing the two outer buttons with a finger on each hand when they arrived at the solution; after a variable (0–8 sec) delay, a solution prompt appeared, and participants verbalized the solution. After another variable delay (0–8 sec), an insight prompt (“Insight?”) appeared, and participants pressed the two outer buttons with a finger on each hand if they had reached the solution with an insight, or they pressed the two inner buttons if they had reached the solution through analytic noninsight means. After the insight/analytical solution rating, or after 15 sec elapsed on unsolved trials, the next preparation period began.

### Image Acquisition

Thirty fMRI participants performed the CRA task during scanning, which for all participants occurred in the same Siemens Trio (3 T) scanner and eight-channel head coil, with the same scanning protocol, at Northwestern’s Center for Advanced MRI. Head motion was restricted with plastic calipers built into the coil and a

vacuum pillow. The functional imaging sequence was optimized for detection of the BOLD effect (Ogawa et al., 1992) including local shimming and 8 sec of scanning prior to data collection to allow the MR signal to reach equilibrium. Functional imaging used a gradient-echo echo-planar sequence (TR = 2 sec for thirty-eight 3-mm slices, TE = 20 msec, matrix size = 64 × 64 in 220-mm field of view). Participants solved problems during four scans of 10 min 20 sec and a final fifth scan that was truncated when participants finished solving problems. Each functional scan was synchronized with the onset of the first problem in that block of trials; timing of subsequent trials was response dependent and not synchronized with image acquisition. Anatomical high-resolution images were acquired in the same plane, with T1-weighted images parallel to the AC–PC plane.

### Image Analysis

Functional and anatomical images were coregistered through time, spatially smoothed with a 7.5-mm Gaussian kernel, and fit to a common template. Within each run, voxels were eliminated if the signal magnitude changed more than 20% across successive TRs, or if the mean signal level was below a noise threshold. Functional data were transformed (Collins, Neelin, Peters, & Evans, 1994) to a standard stereotaxic atlas (Talairach & Tournoux, 1988) with a voxel size of 2.5 mm<sup>3</sup>. The data were analyzed using general linear model analysis, as implemented in AFNI (Ward, <http://afni.nimh.nih.gov/afni>), that extracted average estimated responses to each trial type, correcting for linear drift and removing signal changes correlated with head motion as well as signal attributed to other temporally adjacent events to ensure that signal could be isolated to the event of interest. For example, when extracting signal related to preparation events, we included in the analysis the preceding insight ratings, the subsequent problem onsets, and the subsequent solutions to factor out signal more closely tied to those events than to the preparation event. Signal was estimated for all time points (TRs 0–10) within the same model, without regard to any presumed hemodynamic response function.

The primary focus of this report was fMRI signal, hence brain activity, corresponding to the preparation intervals. We examined changes in BOLD signal after the onset of this preparation period in three ways:

- (A) Areas that turned on, that is, changed their activity, during preparation. We examined overall responsivity corresponding to the preparation interval, manifested as a rise and fall of BOLD signal from onset of the preparation period to peak response and back down to baseline. Specifically, for every voxel, signal corresponding to the peak of the preparation period (TRs 4, 5, and 6 after onset of preparation period; for comparison, there was a peak signal in motor cortex

at TR 3, corresponding to the button press from the insight-rating preceding the preparation period) was contrasted with signal corresponding to the points preceding and after the preparation period (TRs 1, 9, and 10). We identified regions of signal change that were consistent across all 27 participants, with a significance threshold combining  $t$  values ( $p < .005$ ) and cluster size (at least  $1500 \text{ mm}^3$  in volume). The dACC, the PCC, and the right angular gyrus (AG) clusters exceeded the above criteria, increasing preparatory activity. Of all these statistically reliable clusters (functionally defined ROIs), the dACC and the right AG were the only two ROIs where preparatory responsivity strongly correlated with positive mood across all 27 participants.

Because *any* changes (up or down) in activity could be meaningful, to be thorough we also examined areas that exhibited deactivation, that is, a fall and a rise of signal corresponding to the preparation interval. The left and the right inferior frontal gyrus (IFG) showed systematic preparatory deactivation in which the mean signal for the expected preparatory peak hemodynamic signal (i.e., TRs 4, 5, 6) was significantly lower than the mean baseline signal (i.e., the first TR and last two TRs). Neither of these areas exhibited correlations between signal change and mood.

(B) Areas that showed insight-specific activity during preparation or solution. Peak preparatory signal specific to insight trials was calculated by comparing the difference between insight and analytic preparation events for each participant by extracting the mean signal within the three TRs (TRs 4, 5, and 6) corresponding to the expected preparatory hemodynamic peak. For comparison, the preceding insight-rating button press elicited peak signal in motor cortex at 4 sec, just prior to the preparation onset peak signal (6 sec) for each participant. Similarly, peak insight solution-related signal was calculated by examining differences between insight and analytic solution events for each participant by examining the mean signal within the three TRs (TRs 3, 4, and 5—we chose an early time window to minimize contamination from postsolution activity) corresponding to the expected peak signal leading up to the solution point (see Figure 9 for comparison). The subsequent button press elicited peak signal in motor cortex (10 sec) at the solution point. The significance threshold combined cluster size and  $t$  values for each voxel within a cluster (set at least  $500 \text{ mm}^3$  in volume) in which each voxel was reliably different across participants,  $t(26) = 3.09$ ,  $p < .005$  uncorrected, for insight versus noninsight preparation and for insight versus noninsight solutions. ACC, PCC, left STG, and right MTG ROI clusters exceeded these criteria, manifesting stronger preparatory peak signal for in-

sight versus analytical trials. Several regions showed stronger peak signal for insight versus analytical solutions including ACC, PCC, right PHC, left MTG, right MTG, right IPL, and right SFG.

We then extracted the mean preparatory hemodynamic responsivity signal for each participant, as described by item A, within the regions that showed an insight effect at preparation, and within the regions that showed an insight effect at solution, as described above. We correlated this preparatory responsivity within these “insight” regions with positive mood (PA–NA) and anxiety (STAI) scores. Of all the ROIs defined by the insight effect that corresponded to the time window at preparation and the time window leading up to the solution point, only ACC ROI manifested strong correlations between overall preparatory signal change and positive mood.

(C) Areas that showed mood differences in activity during preparation. To examine how individual differences in affect state influenced successful preparation preceding solved trials, a whole-brain analysis identified regions in which the eight participants highest in PA showed different signal during preparation (as described in A) than did the eight participants lowest in PA. The dACC, ventral ACC (vACC), and PCC all exceeded significance criteria,  $t(14) = 3.32$ ,  $p = .005$ ,  $v > 500 \text{ mm}^3$ , all showing stronger preparatory activation for subjects high in PA than for participants low in PA.

The functional overlap, illustrated in a convergence map, between all the three analyses occurred only within the dACC at  $(-2, 42, 22)$ . The analysis with the least stringent significance threshold corresponded to a  $p < .005$ , combined with a cluster size of at least  $500 \text{ mm}^3$ . Thus, the functional overlap between all three analyses, manifesting activation only within the dACC, suggests a much lower probability of a type I error.

In a final set of analyses, we examined whether insight effects (stronger peak signal for insight than for noninsight trials, across all 27 participants) occurred in any of the ROIs defined by the positive mood preparatory effect (item C). We contrasted peak fMRI signal for insight versus noninsight preparation periods (defined above) as well as insight versus noninsight solutions (at the TRs corresponding to the last 2 sec of processing prior to solutions). Within these ROIs, consistently stronger signal for insight than for analytic preparatory events occurred only within the dACC. Similarly, within these mood-sensitive ROIs, stronger signal for insight than for analytic solutions occurred only in the dACC. None of the mood-sensitive ROIs showed stronger signal for analytic than insight trials at preparation or solution. Insight versus analytic signal was not enhanced by positive mood at any other time points (all  $p > .2$ ).

## RESULTS

### Behavioral Measures

Participants correctly solved 41.0% ( $SD = 11.4$ ) of the problems and identified 50.8% ( $SD = 16.3$ ) of their solutions as insight (mean response time = 6.57 sec,  $SD = 1.31$ ) and 46.8% ( $SD = 16.2$ ) of their solutions as analytic/without insight (mean response time = 7.35 sec,  $SD = 1.23$ ), reliably slower than the insight responses [ $t(78) = 3.60, p < .001$ ]. Of trials with responses, 3.96% ( $SD = 2.52$ ) were errors.

We examined how affect, assessed by a variety of state, trait, and personality questionnaires, related to problem-solving behavior. The range of scores on the affective scales was somewhat limited. In particular, only 5 of 79 participants had a score higher than 20 on the NA scale, which ranges from 10 to 50. However, some participants had a high score on both the PA and the NA scales, consistent with the assertion that the PA and the NA scales are orthogonal (Watson, Clark, & Tellegen, 1988). How should we compare the mood of a person scoring high on PA and NA with the mood of a person scoring high on PA but low on NA? Although results were as strong (sometimes stronger) if we used strict PA scores, we took into account NA scores by using PA-NA as an index of positive mood.

Consistent with prior studies, positive mood modulated solving rates: the top third most positive (PA-NA) participants (mean PA-NA score = 24.0,  $SD = 3.77$ ; see Table 1) solved more problems (mean solved = 60.0; mean solution response time = 6.66 sec) than did the bottom third or least positive mood participants (mean PA-NA score = 5.35; mean solved = 51.3; mean solution response time = 7.19 sec),  $t(50) = 2.24, p < .05$ .

Positive mood was also related to which type of strategy, by self-report, led to solutions. As predicted, the number of insights differed significantly across the three levels of positive mood [ $F(2,76) = 7.364, p = .001$ ]. By contrast, the number of problems solved analytically, that is, without insight, did not differ [ $F(2,76) = 1.485,$

$p = .233$ ]. Therefore, positive mood specifically facilitated insights but did not change the rate of analytical solutions (Figure 3A). Specifically, the highest positive mood participants solved more problems with insight (mean insights = 34.5; mean insight response time = 6.12 sec) than did the lowest positive mood participants (mean insights = 21.9; mean insight response time = 7.31 sec),  $t(50) = [3.96], p < .0005$ . Overall, a regression analysis (partialing out all other mood and personality variables) showed that positive mood (PA-NA) was directly correlated with insight solving [ $r(77) = .40, p < .005$ ; Figure 2].

Anxiety had the opposite effect (see Figure 3B) where the third of participants highest in anxiety (mean STAI score = 42.1,  $SD = 3.77$ ) solved fewer problems with insight (mean insights = 24.1; mean insight response time = 6.12 sec) than did the third of participants,  $t(50) = [2.75], p < .01$ , lowest in anxiety (mean STAI score = 24.7; mean insights = 33.1; mean insight response time = 7.31 sec), and anxiety was inversely correlated with solving with insight [ $r(77) = -.34, p < .005$ ; Figure 2]. However, anxiety did not have a reliable effect on overall solving rates (top versus bottom third),  $t(50) = [1.277], p = .207$ . Anxiety enhanced the proportion of solutions achieved analytically without insight,  $t(50) = [2.189], p = .033$ , but did not reliably change the raw number of analytical solutions,  $t(50) = [1.235], p = .222$ .

### Imaging Measures

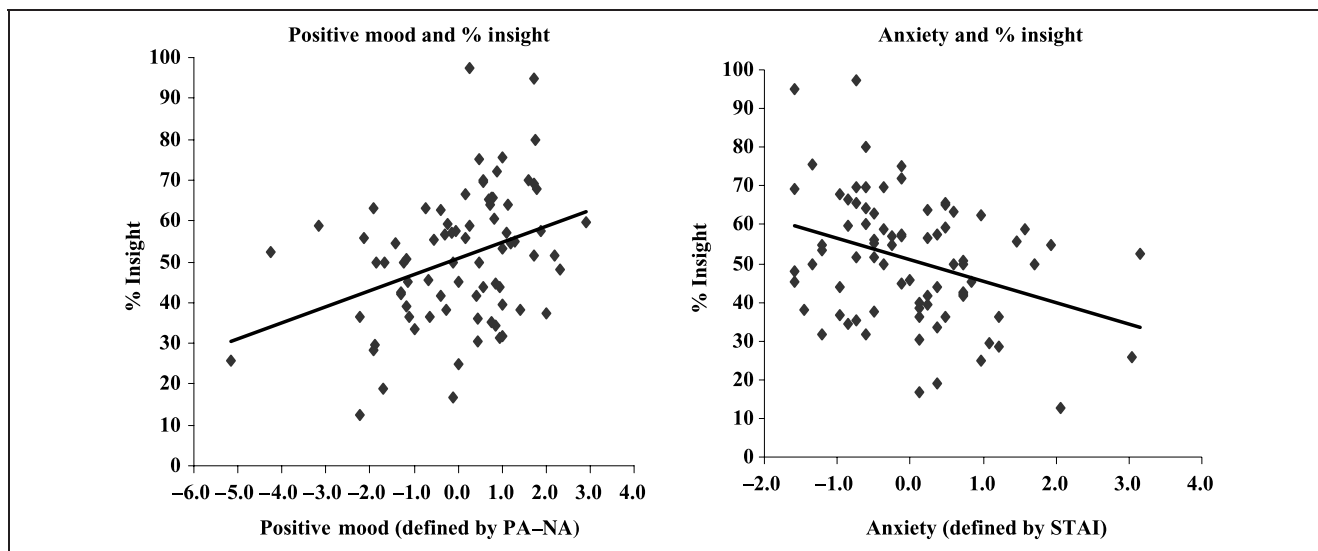
We conducted three analyses to examine the neural basis of the interaction between positive mood and insight solving. In these analyses, we showed that PA modulates participants' preproblem preparatory brain states to specifically facilitate insight solutions by enhancing signal within the rostral region of the dACC (see convergence map in Figure 7). These preparatory brain states were assessed by examining fMRI signal corresponding

**Table 1.** Behavior: Positive Mood Enhances Solving Performance and Solving with Insight while Anxiety Inhibits Solving with Insight

<i>Out of 135 Problems</i>	<i>Average Solved Number</i>	<i>Average Insight Number</i>	<i>Average Noninsight Number</i>	<i>Solve %</i>	<i>Insight %</i>	<i>Noninsight %</i>
All 79 participants	55.3	28.1	25.9	41.0	50.8	46.8
High positive mood participants	60.0*	34.5***	24.9	44.4*	57.5***	41.5***
Low positive mood participants	51.3	21.9	29.0	38.0	42.7	56.5
High anxious participants	52.3	24.1**	27.1	38.7	46.1**	51.8*
Low anxious participants	57.1	33.1	23.5	42.3	57.9	41.2

For all 79 participants tested, mean number of overall solutions, solutions with insight, and analytical noninsight solutions are given for each participant group ( $n = 26$ ); high versus low positive mood was calculated using PA-NA scores from the PANAS inventory; high- versus low-anxiety scores from the STAI inventory ( $*p < .05, **p < .01, ***p < .0005$ ). Solved percentages were calculated out of 135 trials; insight and analytical percentages were calculated out of the total solved number.





**Figure 2.** Scatterplots for all 79 participants indicating the relation between percent of solutions achieved by insight and (A) positive mood (PA-NA) and (B) anxiety (STAI), both presented in standardized  $z$  scores for illustration purposes, with regression lines and values obtained from multiple regression including all mood and personality measures.

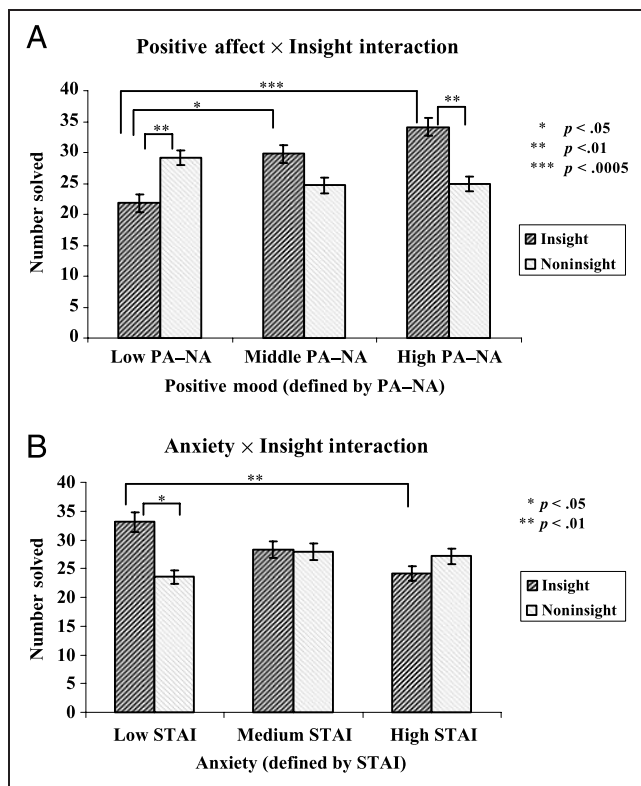
to the variable 0–8 sec rest between the end of one trial and the beginning of the next three-word problem while participants fixate on a centrally located cross and prepare for the next problem (Kounios et al., 2006).

#### (A) Do Brain Regions Showing Signal Change at Preparation Show Mood Effects?

As described in the Methods section, we first identified ROIs that showed changes in neural activity across all preparatory periods preceding trials that participants subsequently solved (Figure 4, Table 2). Across all participants, we then examined whether this preparatory activity correlated with PA, anxiety, solving rates, or solving strategy (solving with insight or noninsight). This analysis enabled us to investigate if certain regions that “turned on” at preparation were modulated by positive mood and anxiety states.

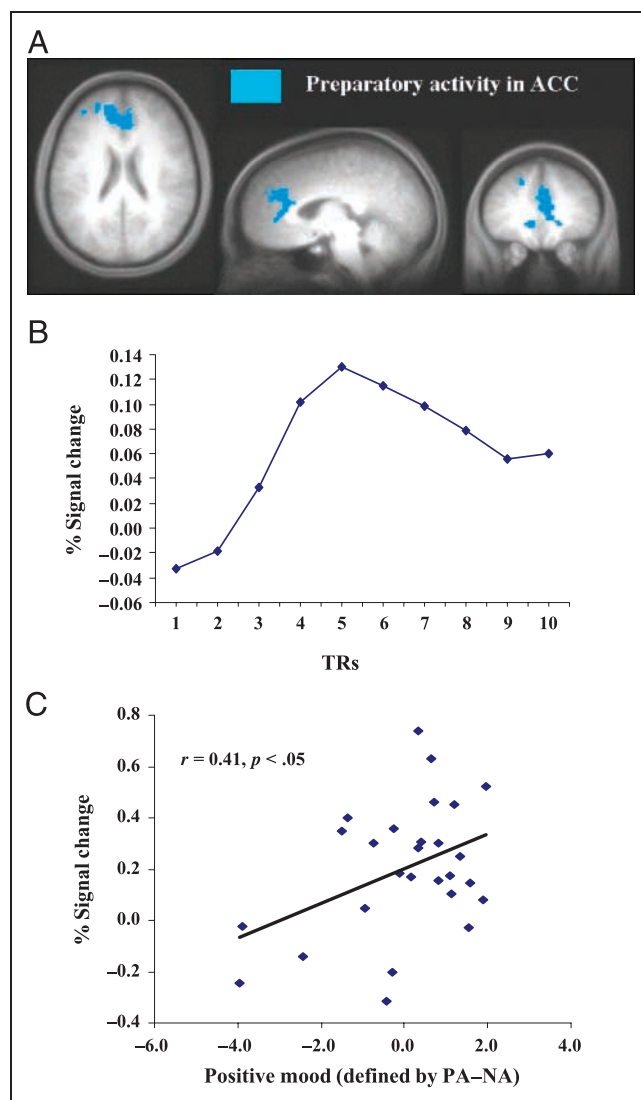
As illustrated by Table 2A, three areas showed increased activation during preparation: dACC, PCC, and the right AG. In two of these regions, as positive mood increased across all 27 participants, so did the amount of preparatory activity: in the ACC [ $r(25) = .41, p < .05$ ; see Figure 4C] and in the right AG [ $r(25) = .40, p < .05$ ]. Preparatory activity in the rostral dACC also inversely correlated with anxiety, but this correlation was not statistically reliable [ $r(25) = -.34, p = .08$ ; Table 2]. Preparatory activity in the PCC showed a mild but nonsignificant positive correlation with overall proportion of problems solved [ $r(25) = .36, p = .06$ ; Table 2], but no correlation with positive mood.

Hypothetically, *deactivations* could be equally important to increases in activation. So, for completeness, we performed the same analyses looking at areas that deactivated during preparation. Two areas showed systematic deactivation compared with baseline: the left and the right IFG. This deactivation during preparation was negatively correlated with the overall proportion of problem solved [left IFG:  $r(25) = -.40, p < .05$ ; right IFG:  $r(25) = -.50, p < .05$ ; Table 2] but did not



**Figure 3.** Subgroups of participants by high, medium, and low (A) positive mood and (B) anxiety scores, illustrating the number of correct solutions achieved with and without insight.





**Figure 4.** (A) The ROIs within the dACC (see Table 2 for coordinates) showing strongly increased signal ( $p < .0001$ ), across all 27 participants, corresponding to the preparation interval, superimposed on the averaged normalized structural image of all participants. Brain images show (left to right) axial, sagittal, and coronal images (with left hemisphere on left of axial and coronal images). (B) The average signal change across this dACC region for the 20 sec after onset of the preparation interval (which lasted 0–8 sec). (C) Scatterplot illustrating the correlation between positive mood and increased preparatory activity in this dACC region (peak–baseline) across all 27 participants.

correlate with any mood variables ( $ps > .20$ ). This analysis (item A, Methods section), therefore, demonstrates that among the ROIs showing changes in neural activity at preparation, only the dACC and right AG increased activation with positive mood.

#### *Does Brain Activity at Preparation Predict Brain Activity at Solution?*

We examined whether preparatory brain activity predicted overall solution brain activity, and whether this

preparatory activity then correlated with mood in regions showing specific insight effects. As mentioned above, the areas showing overall increased responsivity at preparation included the dACC, the PCC, and the right AG. Each of these areas, therefore, represents a good candidate for preparatory activity predicting overall solution-related activity. To examine where preparatory activity predicted overall solution-related activity, we identified regions that showed solution-related responsivity, similar to the way we defined preparatory ROIs as described by item A (Methods section). For instance, we defined solution-related ROIs by subtracting the mean signal across the three TRs corresponding to baseline solution-related signal (TRs 1, 6, and 7) from the mean signal across the three TRs (TRs 3, 4, and 5) corresponding to peak signal leading up to the solution (see Figure 9 for comparison). These solution-related functional ROIs would, therefore, indicate regions of the brain that “turned on” upon arriving at solution. We then looked back at preparatory responsivity within these solution-active ROIs. We found that as preparatory activity increased, so did solution-related responsivity, within one region only: the region of the dACC. This analysis demonstrates that preparatory activity within the dACC partially predicted overall solving activity.

#### *(B) Do Brain Regions Showing Insight Specific Activity at Either Preparation or Solution Correlate with Mood?*

We next examined whether preparatory activity correlated with mood in regions identified as showing insight-specific processing (see item B, Methods section). We identified ROIs that showed an “insight effect,” that is, stronger peak signal for insight versus analytical processes, either during preparation (Kounios et al., 2006) or leading up to solution (as in Jung-Beeman et al., 2004). Within these “insight effect” regions, we examined whether overall preparatory responsivity (from preparation onset to peak response and back down to baseline) was modulated by positive mood states.

Regions that showed this “insight effect” at preparation—stronger signal during preparation preceding problems that were eventually solved with insight than during preparation preceding analytic solutions—included the ACC, the PCC, and the right and left MTG (Table 2C), as previously described (Kounios et al., 2006). Within these ROIs, positive mood correlated (across all 27 participants) with preparatory responsivity only in ACC [ $r(25) = .40, p < .05$ ; Table 2C]. This preparatory activity in ACC also inversely correlated with anxiety [ $r(25) = -.40, p < .05$ ]. Moreover, the peak of this preparatory activity in ACC correlated with the overall proportion of problems solved [ $r(25) = .37, p = .05$ ]. Positive mood did not correlate with preparatory activity observed in other areas showing insight effects during preparation

**Table 2.** Neuroimaging: Positive Mood States Predict Increased Preparatory Activity in ACC to Enhance Solving with Insight

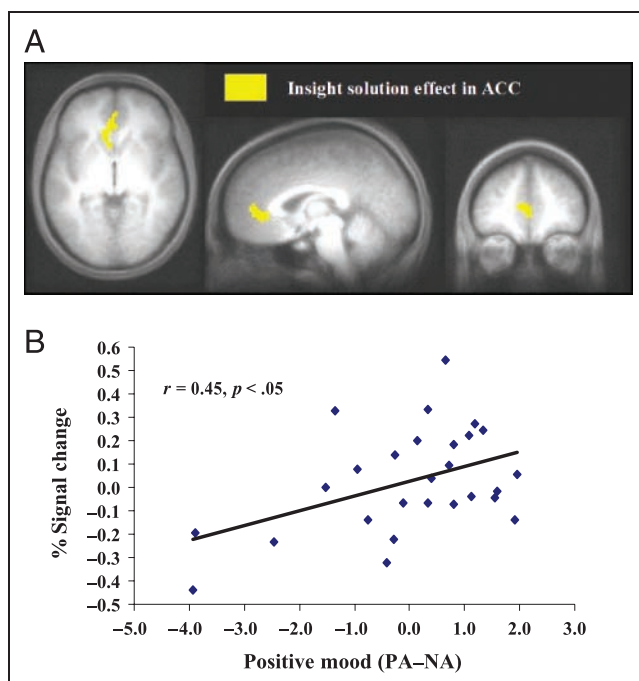
Structure	Correlations			BA	Volume (mm)	Center Coordinates			Mean % Significance	Max % Significance	Mean <i>t</i>	Max <i>t</i>
	Positive Mood	Anxiety	Solve %			X	Y	Z				
<i>A. Preparatory Activity</i>												
L. IFG	0.22	-0.24	-0.40*	9, 6	4375	-42	3	26	-0.07	-0.11	6.6	9.1
R. IFG	0.2	-0.26	-0.50*	6	3219	47	-13	41	-0.06	-0.1	5.5	7
ACC	0.41*	-0.34	0.27	9, 32	1562	1	47	13	0.1	0.15	5.5	6.5
PCC	0.29	-0.32	0.36	31, 23	6641	-1	-48	33	0.05	0.1	3.5	4.4
R. AG	0.40*	-0.22	0.41*	40	6031	47	-60	39	0.07	0.1	3.4	4.2
<i>B. High Positive Mood Preparatory State &gt; Low Positive Mood Preparatory State</i>												
dACC	0.50*	-0.44*	0.20	32, 9	3188	0	36	21	0.08	0.12	3.8	5.3
vACC	0.44*	-0.47*	0.21	24	938	-10	26	0	0.07	0.09	4	6.2
PCC	0.40*	-0.34	-0.23	31, 30	875	6	-44	25	0.05	0.1	3.8	4.6
<i>C. Insight Preparation &gt; Analytical Preparation</i>												
PCC	0.23	-0.28	0.10	31	6641	-24	-10	-10	0.07	0.09	3.5	4.4
ACC	0.40*	-0.40*	0.37*	32	1047	-3	43	5	0.08	0.1	3.5	4.4
L. p.M/STG	0.22	-0.41*	0.21	22, 19, 39	797	50	59	1	0.08	0.07	3.4	4.2
R. p.M/STG	-0.16	-0.15	-0.10	39, 37	562	46	69	24	0.07	0.07	3.4	4.2
<i>D. Insight Solution &gt; Analytical Solution</i>												
R. M/STG	0.27	-0.38*	0.02	21, 22	2156	57	-33	2	0.08	0.1	4	4.8
PCC	0.27	-0.24	0.26	31	2047	2	-42	34	0.08	0.12	4	4.9
R. PHC	-0.05	-0.01	-0.01	34	1984	20	-11	-13	0.08	0.12	3.8	5.6
ACC	0.45*	-0.44*	0.37*	24, 32	1984	-4	36	3	0.09	0.13	3.4	4.1
L. M/STG	0.22	0.18	0.25	21	1516	-59	-19	-5	0.05	0.1	3.4	4
R. SFG	0.18	-0.27	0.30	9	1234	8	51	28	0.09	0.11	3.4	4.2
R. IPL	0.24	-0.16	0.08	40	703	55	-39	38	0.06	0.07	3.4	4.1

Each value in the correlations section is a correlation value of either positive mood (PA-NA), anxiety (STAD), or overall solving proportion with activity in the corresponding cluster that represents the signal difference between the contrasted conditions as a percent of average signal within the cluster ( $*p < .05$ ). (A) ROIs identifying significant signal change within the three TRs corresponding to the expected peak preparatory signal (i.e., TRs starting at 6 through 12 sec) compared with the first and last two TRs corresponding to the baseline preparation signal. (B) the positive mood preparatory ROIs with increased fMRI preparatory activity for the top eight participants highest in positive mood than the bottom eight participants lowest in positive mood. (C) ROIs with stronger fMRI peak signal for insight preparation than for analytical noninsight preparation. (D) ROIs with stronger fMRI signal within the three TRs corresponding to the expected peak signal just prior to insight solutions than for analytical solutions. No clusters showed the opposite effect at this strict threshold.

[PCC:  $r(25) = .23, p = .27$ ; left MTG:  $r(25) = .22, p = .27$ ; right MTG:  $r(25) = -.16, p = .42$ ].

We next examined whether positive mood modulated preparatory activity in areas that showed an “insight effect” at solution (see Figure 9). We identified several regions showing insight effects at solution, that is, stronger signal for insight solutions than for noninsight solutions. These ROIs included the right aSTG, the ACC, the PCC, the right PHC, the bilateral MTG (stronger in right than

left), the right SFG, and the right IPL (Table 2D). These data, with more participants and better imaging protocols, match well with earlier results showing smaller effects, but in the same general regions, with right aSTG again showing the largest effect (Jung-Beeman et al., 2004). Within all these ROIs showing insight effects at solution, preparatory activity correlated with positive mood only within ACC [ $r(25) = .45, p < .05$ ; see Figure 5, Table 2D]. Again, ACC preparatory activity negatively correlated with anxiety

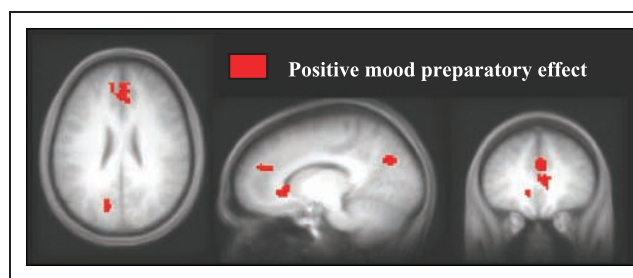


**Figure 5.** (A) The ROI within the rostral ACC showing stronger signal for insight ( $p < .001$ ) than for noninsight solutions (as in Jung-Beeman et al., 2004) across all 27 participants. Brain images show (left to right) axial, sagittal, and coronal images (with left hemisphere on left of axial and coronal images). (B) Scatterplot illustrating the correlation between positive mood and increased preparatory activity (peak–baseline) in this rostral ACC region showing an insight solution effect across all 27 participants.

$[r(25) = -.44, p < .05]$ , whereas preparatory peak signal positively correlated with the overall proportion of problems solved  $[r(25) = .37, p = .05]$ .

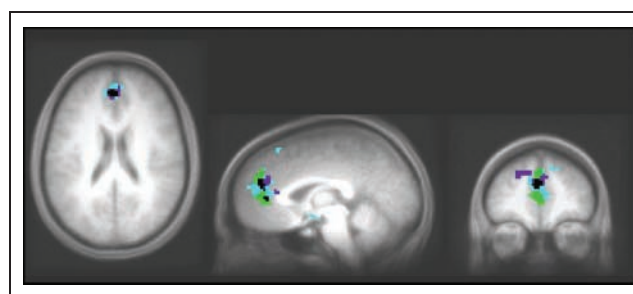
### (C) Are Brain Regions Showing Positive Mood Effects during Preparation Involved in Solving with Insight?

In the above analyses, we identified ROIs by overall preparatory responsivity (item A, Methods section) and by insight effects (item B, Methods section) and then found that preparatory activity within ACC ROIs specifically consistently correlated with positive mood across all participants. Analysis C (Methods section) does the converse, first identifying ROIs that show mood effects in preparation for all trials, then determining whether an insight effect (stronger signal prior to insight solutions than prior to noninsight solutions) occurred within these ROIs. The positive mood preparatory effect indicated which brain regions manifest increased preparatory responsivity, across all trials, for the eight participants highest in positive mood compared with the eight participants lowest in positive mood, regardless of whether the hemodynamic response demonstrated a rise and fall of signal (Figure 6).<sup>1</sup> For instance, some areas showed decreasing activity during preparation (left and right IFG) but more rapid decreases in low positive



**Figure 6.** All ROIs showing stronger signal change (peak–baseline) corresponding to the preparation interval for high positive mood than for low positive mood participants ( $p < .005$ ). Reliable clusters include dACC and vACC as well as PCC. (No reliable clusters showed the reverse, that is, stronger signal for low positive mood participants.)

mood than in high positive mood participants. ACC and PCC showed more preparatory responsivity for the eight participants highest versus the eight participants lowest in positive mood. In ACC region showing a mood group effect across all trials (specifically, the rostral portion of the dACC; see Figure 6), the preparation signal was stronger, across all participants, preceding problems subsequently solved with insight than preceding problems subsequently solved analytically,  $t(26) = [2.3]$ ,  $p = .03$  (see Figure 8). In contrast, the PCC region that showed stronger preparation signal for the high positive mood than for the low positive mood participants did not show any insight effect during preparation ( $t < 1.0$ ). We then tested whether these same regions (showing mood effects during preparation) showed insight effects leading up to solution. Indeed, across all participants, there was stronger fMRI signal for insight solutions than for noninsight solutions in the dACC,  $t(26) = [3.97]$ ,  $p < .0005$  (see Figure 9), the vACC,  $t(26) = [3.8]$ ,  $p < .001$ , and the PCC,  $t(26) = [3.8]$ ,  $p < .001$ . These effects were not due to making the insight rating at the end of each trial, as there were no effects within any of these ROIs on the BOLD signal corresponding to the insight rating button press (all  $t$  values  $< 1.2$ ).



**Figure 7.** Convergence map showing all voxels within each of the three types of analyses: Voxels showing reliable signal change (peak–baseline) corresponding to preparation (blue); voxels showing both preparation activity and insight solution effects (green); voxels showing both preparation activity and stronger preparation signal in high than in low positive mood participants (purple); and voxels showing all three effects (black).

Thus, some brain areas—particularly ACC—in which positive mood modulated activity during the preparation for upcoming trials do seem especially involved in processing that leads to insight solutions. The functional overlap of areas showing both mood and insight effects is illustrated in a convergence map (Figure 7), which shows that only the rostral portion of the dACC manifests the mood–insight correspondence in all three analyses described above.

## DISCUSSION

Participants higher in positive mood showed different patterns of brain activity during preparation periods preceding each solved problem and solved more problems overall compared with participants lower in positive mood. The mood-related facilitation in solving was limited to solving with insight, as high positive mood participants solved many more problems with insight and somewhat fewer without insight compared with the low positive mood participants. The results reported above used PA–NA scores as an index of positive mood and are maintained or stronger when using PA alone as the index of positive mood. In regression analyses with all mood and personality measures, PA yielded a nominally stronger correlation with insight percentage [ $r(77) = .41, p < .0005$ ] than did PA–NA [ $r(77) = .40, p < .0005$ ]. Furthermore, the same pattern of HRF peaks and group differences were attained if PA was used rather than PA–NA. However, some subjects scored high on both PA and NA (consistent with prior literature claiming PA and NA scores on the PANAS inventory are orthogonal; e.g., Watson et al., 1988), so it is unclear whether they should be considered high in positive mood. Therefore, we decided to consistently use PA minus NA scores throughout all the analyses.

Interestingly, as positive mood seemed to be increasing overall solving productivity, as well as shifting the type of processing employed to specifically facilitate insight solving, anxiety had somewhat the opposite effect, decreasing insight solutions, but not affecting solving performance as reliably or as consistently as positive mood.

The experimental paradigm relies on retrospective self-report measures to categorize solutions as insight versus noninsight. It is, thus, important to note that positive mood affected not just whether participants reported insight, but also their overall ability to solve problems (higher positive mood participants actually solved more of these problems, and all the “extra” solutions were reported to be with insight). Thus, mood affects solving behavior.

This trial-by-trial reporting method does not assume participants solve problems with insight based on a priori categorization of the problems. (In pilot research, participants report that they solved classic insight problems with insight about 65% of the time—with

some analytic and “other” solutions—and report that they solve classic analytic problems with insight about 25% of the time). Even if we did rely on relatively more “objective” measures such as GSR measures or warmth ratings, we would still have more confidence in self-report measures. For instance, if a subject reports to have had an insight but shows gradual continuous changes in warmth ratings as he or she progresses toward the solution rather than the sudden discontinuous jump associated with insights upon reaching the solution, we would still have more trust in the subject’s self-report assessment rather than warmth ratings.

Moreover, in prior studies, participants manifest different patterns of behavior and neural activity when they report solving (or recognizing solutions) with insight compared with when they report solving without insight. For example, recognizing solutions with insight occurs faster and with more priming of solutions (suggesting semantic activation of the solution prior to solving) than recognizing solutions without insight (e.g., Bowden & Jung-Beeman, 2003a).

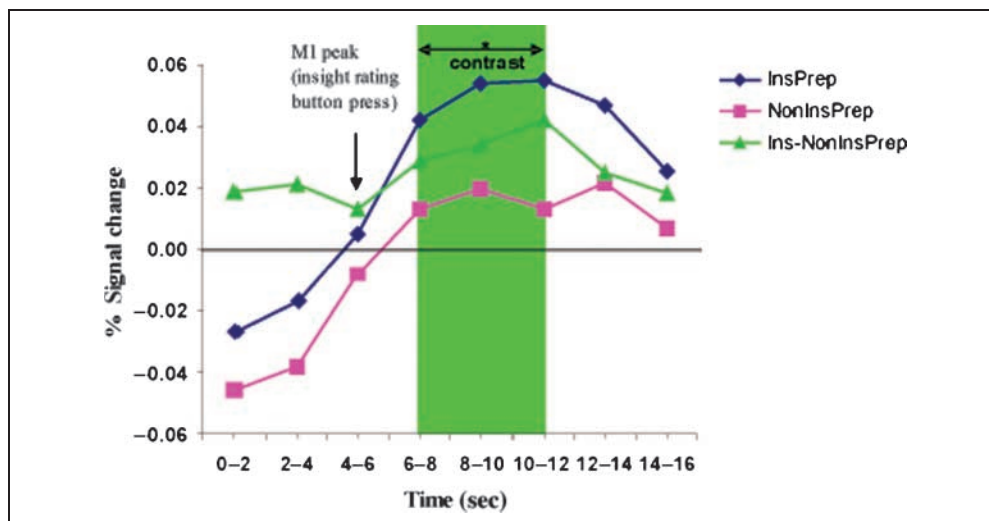
Within the current study, the different solution categories were associated with qualitatively distinct patterns of brain activation preceding solution (see Figure 9), including differently shaped hemodynamic response functions; yet there were no consistent differences at the point of insight judgments. This suggests that the decisions were based on some differences in prior processing leading up to solutions rather than post hoc decisions.

Also, both the high and the low positive mood groups showed identical solution latency patterns (in this experiment, slightly faster insight than noninsight solutions) and parallel hemodynamic responses in fMRI signal within each category (insight vs. noninsight), suggesting that high and low positive mood participants used roughly the same processes and decision-making criteria for identifying insight and noninsight solutions.

Besides affecting behavior, positive mood also correlated with brain activity as people prepared for each new problem (in the task-free preparation interval). Specifically, we examined brain regions that changed activity during this preparation period, regions that showed insight effects (more activity during insight than noninsight trials) during this preparation period, and regions that showed insight effects at solution. Across all these analyses, only dACC consistently showed brain activity during this (resting) preparation interval that increased as positive mood increased (see Table 2, Figure 7). The corollary was also true: ACC region that was more responsive (showed greater increase of fMRI signal corresponding to the preparatory period) in highly positive than in less positive participants also showed insight effects across all participants (Figures 8 and 9). All these affect-related effects occurred despite a somewhat limited range of variability in affect (particularly in terms of NA).



**Figure 8.** Insight preparation effect in mood-sensitive ROI: average percent signal change over time, corresponding to the preparation interval across all voxels in the ROI showing a reliable mood effect (stronger preparation activity in the high than in the low positive mood participants). The blue line shows signal change for preparation prior to problems solved with insight; the pink line shows preparation signal prior to problems solved without insight; and the green line shows the difference, which was near-constant throughout the epoch. The green-shaded region (i.e., TRs starting at 6 sec through TRs ending at 12 sec), showing stronger signal for insight versus noninsight preparation ( $*p < .05$ ), corresponds to the peak signal for the preparation period. For comparison, the preceding button press elicited peak signal in the motor cortex (M1) at 4 sec, which corresponded to the insight rating button press from the prior trial.

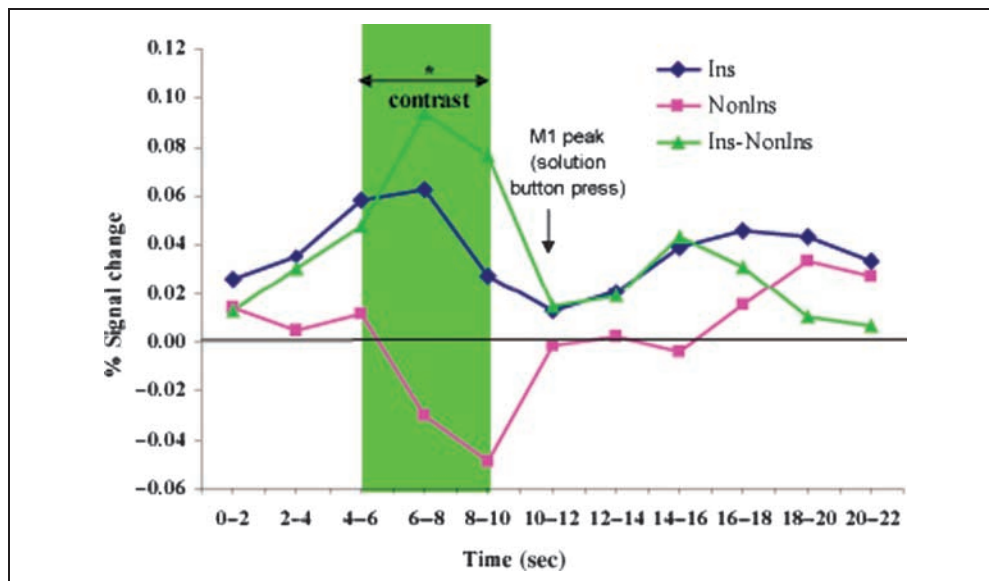


Thus, we have strongly demonstrated that positive mood is reliably associated with preparatory states that increase responsivity in the rostral dACC, and that this modulation is associated with processing that leads to insight solutions. We are not arguing that the activation in ACC represents a neural correlate of positive mood

or that positive mood states induce insight. We are concluding that positive mood is one factor that enhances activity in the rostral dACC, and that this mediates the shift toward insight solutions.

The precise mechanism by which positive mood facilitates insights through correspondingly modulating

**Figure 9.** Insight solution effect in mood-sensitive ROI: average percent signal change over time, corresponding to the solution interval (i.e., 0 sec corresponds to a solution event 2 sec prior to the solution button press) across all voxels in the ROI showing a reliable mood effect at preparation. The blue line shows signal change prior to problems solved with insight; the pink line shows signal change prior to problems solved without insight; and the green line shows the difference, which was near-constant throughout the epoch. The green-shaded region (TR starting at 4 sec through TR ending at 10 sec) showing greater solution-related signal ( $*p < .0005$ ) for insight versus noninsight trials corresponds to the peak signal leading up to the solution. For comparison, the subsequent solution button press elicited peak signal in the motor cortex (M1) at 10 sec (i.e., 8 sec after the button press).



cognitive control processes within ACC is not entirely obvious. Cognitive control is itself a multifaceted concept, involving the recruitment of frontal regions—including the dACC, but also DLPFC, particularly in the LH—implicated in the detection of competing responses, overcoming prepotent response tendencies, and switching attention to select the correct response (Hedden & Gabrieli, 2006; Kondo et al., 2004; Weissman, Warner, & Woldorff, 2004; Weissman et al., 2003; Carter et al., 2000). ACC, specifically, has been implicated in several processes, such as error detection (Carter et al., 1998) or conflict monitoring (Botvinick et al., 2004; Kerns et al., 2004; Weissman et al., 2003).

We did not examine conflict monitoring in our study per se, and this study was not designed to tease apart the exact role of ACC in cognitive control. However, we favor a view by which ACC is involved in monitoring not just conflict but a variety of competing responses, such as multiple associations or strategies involved in solving problems. One way of putting it is that ACC sets a parameter of detecting such competing activations that allows either task shielding (ignoring other stimuli or thoughts to remain focused) or task switching (detecting competing stimuli, so that other components of cognitive control networks can switch attention to them; see Dreisbach & Goschke, 2004). One mechanism by which PA facilitates insight is by increasing this parameter for detecting multiple competing associations, which provides the solver a better chance of suddenly switching attention to the correct solution (or to solution-related information), thus facilitating insights. In line with our “competing activation” hypothesis, we think that PA enhances insights by possibly enhancing the detection of semantic associations (Rowe et al., 2007) facilitating shorter solution RTs, which would also partly explain why insight trials tended to be slightly faster than noninsight trials. In contrast, if insights only involved greater conflict monitoring, we would predict longer RTs for insight versus noninsight trials in our task.

PA previously has been linked to modulation of cognitive control processes to enhance cognitive flexibility, at the expense of perseveration or maintained focus (Dreisbach & Goschke, 2004). Further, prior theoretical explanations have attributed increases in cognitive flexibility to the effect of PA at enhancing phasic dopaminergic activity in the ACC and the pFC (Ashby, Valentin, & Turken, 2002; Ashby et al., 1999), consistent with other models of dopamine’s effect on cognitive control (e.g., Daw, O’Doherty, Dayan, Seymour, & Dolan, 2006; Braver, Barch, & Cohen, 1999).

When people encounter a problem to solve (or any input to understand), they frequently engage multiple possible solving mechanisms. However, under various circumstances, different mechanisms are favored—due to individual states or traits or due to the problem itself (which is why some problems are more likely to be solved with insight and others more analytically; Bowden et al.,

2005; Ansburg & Hill, 2003; Oelling & Knoblich, 2003). PA likely shifts the balance of which mechanisms will be most effective. As noted in the introduction, solving problems with insight requires cognitive flexibility (hence cognitive control) because it benefits from “cognitive restructuring” of the problem, enabling the solver to pursue a new strategy or a new set of associations. Several putative mechanisms could explain (in whole or in part) how PA enhances such flexibility. It may alter the selection process through which information enters working memory (Ashby et al., 1999, 2002); it may tip the balance toward a more global focus of attention (Gasper & Clore, 2002) or a broader attention to both external visual space and internal conceptual space (Rowe et al., 2007) allowing more problem elements to simultaneously influence solution efforts; and it may facilitate switching between different modes of attention (Baumann & Kuhl, 2005; Kondo et al., 2004) or switching from irrelevant to relevant solving strategies (Dreisbach & Goschke, 2004). These putative mechanisms may overlap or may work in combination. The bottom line is that solvers appear to be better able to switch from pursuing a dominant but errant set of associations to a solution-relevant set.

Note that such a proposal does not mean that PA facilitates solutions by directly enhancing access to a broader range of semantic associations, for example, by increasing RH semantic processing. Recall that another hypothetical mechanism by which positive mood could facilitate insight would be through enhanced RH processing, given the demonstrated importance of RH semantic processing for processing a broad set of semantic associations (Chiarello, 1998; Beeman et al., 1994) generally and for insight solutions specifically (Jung-Beeman et al., 2004; Bowden & Beeman, 1998). Several pieces of evidence suggest that PA could enhance relative RH activation. First, PA increases sensitivity to a larger range of semantic associations (Fredrickson & Branigan, 2005; Federmeier et al., 2001), which, as noted, is characteristic of RH semantic processing. Second, induced positive mood increases a global focus of attention (Gasper & Clore, 2002), which is usually associated with RH visual attention, whereas a local focus of attention is associated with LH processing. Third, inducing an approach regulatory focus (which is often associated with PA) enhances both overall RH activation, as measured by a line-bisection task, and creativity (e.g., Friedman & Förster, 2005). Finally, compared with people who solve anagrams analytically, people who solve with insight show increased brain activity at rest in mostly right-lateralized regions according to resting-state EEG (Kounios et al., 2008). However, a great deal of research using frontal asymmetries during resting-state EEG associates LH activity with PA or approach regulatory focus (e.g., Sutton & Davidson, 1997). Further, effects that shift processing toward biases that are associated with one or the other hemisphere could occur due to modulation of medial attention or cognitive control-related processes.

Regardless, in the current experiment, PA did correlate with signal change during the preparation period in one lateral (rather than midline) cortical region, the AG of the RH; however, this area did not show other mood-related effects nor did it show an “insight effect” (stronger activity for insight than noninsight trials) at either solution or preparation period. Rather than simply increasing RH semantic processing, it appears that PA heightens solvers’ sensitivity to solution-relevant processing, which may often occur within the RH semantic processing network (Jung-Beeman, 2005), working in cooperation with cognitive control processes in the frontal cortex to make the switch to converge to the correct solution. Still, it remains possible that a wider range of assessed (or induced) PA would reveal enhanced RH relative activation associated with a high positive mood.

There are several potential alternative explanations that can be considered and rejected. First, one might wonder whether positive mood did not alter the processing that led to solution but instead simply affected participants’ willingness to label a solution as “insight.” This is unlikely, as we mentioned earlier, because participants higher in positive mood actually solved more problems than participants lower in positive mood—they solved more with insight and almost equally as many without insight as the lower positive mood group. Moreover, the high and low positive mood subgroups showed similar solution reaction times for insight versus noninsight solutions (for both groups, slightly faster insight than noninsight solutions). Furthermore, both subgroups showed nearly identical hemodynamic responses for insight solutions and likewise for noninsight solutions; that is, the solution types differed but the groups did not, suggesting that both groups used the same processes for solutions they labeled as insight.

Given that insight solutions were (in this study) faster than noninsight solutions, the possibility arises that participants higher in positive mood were more likely to adopt simpler decision heuristics before responding that they achieved solution. For instance, positive mood has been suggested to the use of “satisficing” rather than optimizing solving strategy (Kaufmann & Vosburg, 1997) or even suggested to be related to reduced overall cognitive capacity (Mackie & Worth, 1989). However, such a strategy should lead to more premature and incorrect responses, that is, trials on which participants press the button indicating solution, but then give an incorrect response. Yet high and low positive mood participants gave equally few incorrect responses ( $p > .20$ ); indeed, in other studies, participants who demonstrate a preference to solve without insight are more likely to make incorrect responses (Kounios et al., 2008).

Another possibility to consider is that PA enhances all neural activity (or perhaps enhances hemodynamic response, such as caffeine does), and that the PA-associated enhancements during preparation only occur in ACC because that is the primary area showing increased signal

during that epoch. However, we observed no PA-related enhancement of signal change in brain areas showing large responses corresponding to either problem onset or solution (e.g., the insight effect in right aSTG was no bigger in high positive mood than in low positive mood participants).

Given that the “Aha!” experience has an affective component, we also considered the possibility that differences during the preparation period were remnants of activity from the preceding trial. Immediately before the preparation period, participants made their insight versus noninsight rating of the prior trial (if it was solved). However, hemodynamic responses directly related to these ratings did not differ depending on the type of rating made (no reliable clusters of activation were observed). The enhanced activation of dACC also did not relate to whether the prior trial was solved at all, so it was not a form of increased attention in response to failure or error evaluation on the prior trial (Bush et al., 2000).

The difference between insight preparation and noninsight preparation cannot be attributed to simple lack of attention because we analyzed only preparation periods preceding problems that were solved, not solved versus unsolved problems. Moreover, the mood-related difference in preparation activity within the dACC was not attributable to increased arousal (Critchley, Tang, Glaser, Butterworth, & Dolan, 2005) because if anything, it was inversely related to anxiety. If increased arousal drove the effect, then it should be stronger in high-rather than low-anxiety participants. Indeed, given the inverse relation between positive mood and anxiety, it is possible that some effects discussed here could be attributable to lack of anxiety (Beverdors, White, Chever, Hughes, & Bornstein, 2002; Beverdors, Hughes, Steinberg, Lewis, & Heilman, 1999) rather than presence of positive mood. However, all behavioral and neuroimaging measures correlated more consistently with increasing positive mood than with decreasing anxiety, whereas few of the effects correlated with the anxiety measure. Further, the effects of PA have been shown to be distinct from “affectless arousal” (Isen et al., 1987). If anything, arousal is thought to impede creativity, facilitating a narrow range of attention and perseveration on the prepotent response, thereby inhibiting overall cognitive flexibility (Kischka et al., 1996; Martindale, 1995; Easterbrook, 1959).

Finally, others have noted increased activation during what they term the default state of attention in MPFC (including dACC) and PCC (Raichle et al., 2001). It is at least possible that mood-associated changes in ACC in the current study reflect modulation of a default state network. However, we have no assessment of such default activation in the current study, so it would be a leap to make solid claims one way or the other.

Whether default state or task-related preparation, positive mood enhances activity within dACC in a manner

conducive to solving with insight. This modulation may promote a more global (Gasper & Clore, 2002) or diffuse focus of attention, which has previously been linked to improved insight or creative problem solving (Rowe et al., 2007; Ansburg & Hill, 2003). Thus, we believe that one mechanism by which positive mood facilitates the shift toward an insight is by modulating ACC activity, at both the preparation and the solution time periods, in a manner that enhances the detection of multiple competing associations. Therefore, a solver focused on an incorrect association (or solution path) is better “prepared” to detect and to switch attention to the correct association; if this attention suddenly brings the correct solution into awareness, the solver experiences an “Aha!”

## Conclusions

We examined the relation between various mood states (including positive mood and anxiety) and personality measures, assessed prior to the experiment, and brain activity immediately preceding and during problem solving. We found that positive mood enhanced overall solving for these insight-like verbal problems and particularly increased the likelihood of solving them with insight. We demonstrated that these effects were related to brain activity in ACC during the preparation interval prior to each trial. Specifically, activity increased in ACC more for high positive than for low positive mood participants. ACC was the only region showing sensitivity to multiple measures of this mood–insight association, providing strong evidence that positive mood states alter preparatory activity in ACC biasing participants to engage in problem processing that is conducive to solving with insight. These results have important implications for neural accounts of both general analytic problem solving and creative insight solving. Previous research has demonstrated that positive mood broadens the scope of attention to both external visual space and internal conceptual space (Rowe et al., 2007). The current work illustrates a neural basis for this modulation of problem solving by positive mood. Further, it suggests that positive mood enhances insight and creative problem solving, at least in part, by modulating attentional and cognitive control mechanisms within ACC to allow more sensitivity to detect competing solution candidates.

## Acknowledgments

This research was supported in part by NIH/NIDCD through grants R01 DC-04052 to Mark Jung-Beeman and R01 DC-04818 to John Kounios. We thank Edward Bowden, Paul Reber, Nondas Loudas, Jason Haberman, Zoe Clancy, Joel Voss, and John Rudoy for their assistance and input on this project.

Reprint requests should be sent to Karuna Subramaniam or Mark Jung Beeman, Department of Psychology and Cognitive

Brain Mapping Group, Northwestern University, 2029 Sheridan Road, Evanston, IL 60208-2710, or via e-mail: k-subramaniam@northwestern.edu; mjungbee@northwestern.edu.

## Note

1. Although the top third of participants would technically be nine participants, matching PA scores made it impossible to use more than eight participants on either end of the distribution.

## REFERENCES

- Amabile, T. M., Barsade, S. G., Mueller, J. S., & Staw, B. M. (2005). Affect and creativity at work. *Administrative Science Quarterly*, *50*, 367–403.
- Ansburg, P. I., & Hill, K. (2003). Creative and analytic thinkers differ in their use of attentional resources. *Personality and Individual Differences*, *34*, 1141–1152.
- Ashby, F. G., Isen, A. M., & Turken, U. (1999). A neuropsychological theory of positive affect and its influence on cognition. *Psychological Review*, *106*, 529–550.
- Ashby, F. G., Valentin, V. V., & Turken, M. (2002). The effects of positive affect and arousal on working memory and executive attention: Neurobiology and computational models. In S. Moore & M. Oaksford (Eds.), *Emotional cognition: From brain to behaviour* (pp. 245–287). Amsterdam: John Benjamins.
- Badre, D., & Wagner, A. D. (2004). Selection, integration, and conflict monitoring: Assessing the nature and generality of prefrontal control mechanisms. *Neuron*, *41*, 473–487.
- Baumann, N., & Kuhl, J. (2005). Positive affect and flexibility: Overcoming the precedence of global over local processing of visual information. *Motivation and Emotion*, *29*, 123–134.
- Beeman, M. J., & Bowden, E. M. (2000). The right hemisphere maintains solution-related activation for yet-to-be solved insight problems. *Memory & Cognition*, *28*, 1231–1241.
- Beeman, M. J., Friedman, R. B., Grafman, J., Perez, E., Diamond, S., & Lindsay, M. B. (1994). Summation priming and coarse semantic coding in the right hemisphere. *Journal of Cognitive Neuroscience*, *6*, 26–45.
- Beverdort, D. Q., Hughes, J. D., Steinberg, B. A., Lewis, L. D., & Heilman, K. M. (1999). Noradrenergic modulation of cognitive flexibility in problem solving. *NeuroReport*, *10*, 2763–2767.
- Beverdort, D. Q., White, D. M., Chever, D. C., Hughes, J. D., & Bornstein, R. A. (2002). Central B-adrenergic modulation of cognitive flexibility. *NeuroReport*, *13*, 2505–2507.
- Bishop, S., Duncan, H., Brett, M., & Lawrence, A. D. (2004). Prefrontal cortical function and anxiety: Controlling attention to threat-related stimuli. *Nature Neuroscience*, *7*, 184–188.
- Bolte, A., Goschke, T., & Kuhl, J. (2003). Emotion and intuition: Effects of positive and negative mood on implicit judgments of semantic coherence. *Psychological Science*, *14*, 416–421.
- Botvinick, M. M., Cohen, J. D., & Carter, C. S. (2004). Conflict monitoring and anterior cingulate cortex: An update. *Trends in Cognitive Sciences*, *8*, 539–546.
- Bowden, E. M., & Beeman, M. J. (1998). Getting the right idea: RH contributions to solving insight problems. *Psychological Science*, *9*, 435–440.
- Bowden, E. M., & Jung-Beeman, M. (2003a). Aha! Insight experience correlates with solution activation in the RH. *Psychonomic Bulletin and Review*, *10*, 730–737.



- Bowden, E. M., & Jung-Beeman, M. (2003b). Normative data for 144 compound remote associate problems. *Behavior Research Methods, Instruments, & Computers*, *35*, 634–639.
- Bowden, E. M., Jung-Beeman, M., Fleck, J., & Kounios, J. (2005). New approaches to demystifying insight. *Trends in Cognitive Sciences*, *9*, 322–328.
- Braver, T. S., Barch, D. M., & Cohen, J. D. (1999). Cognition and control in schizophrenia: A computational model of dopamine and prefrontal function. *Biological Psychiatry*, *46*, 312–328.
- Bush, G., Luu, P., & Posner, M. (2000). Cognitive and emotional influence in anterior cingulate cortex. *Trends in Cognitive Sciences*, *4*, 215–222.
- Carnevale, P. J. D., & Isen, A. M. (1986). The influence of positive affect and visual access on the discovery of integrative solutions in bilateral negotiation. *Organizational Behavior and Human Decision Processes*, *37*, 1–13.
- Carter, C. S., Braver, T. S., Barch, D. M., Botvinick, M. M., Noll, D., & Cohen, J. D. (1998). Anterior cingulate cortex, error detection and the online monitoring of performance. *Science*, *280*, 747–749.
- Carter, C. S., McDonald, A. M., Botvinick, M., Ross, L. L., Stenger, V. A., Noll, D., et al. (2000). Parsing executive processes: Strategic vs. evaluative functions of the anterior cingulate cortex. *Proceedings of the National Academy of Sciences, U.S.A.*, *97*, 1944–1948.
- Chiarello, C. (1991). Interpretation of word meanings in the cerebral hemispheres: One is not enough. In P. J. Schwanenflugel (Ed.), *The psychology of word meanings* (pp. 251–275). Hillsdale, NJ: Erlbaum.
- Chiarello, C. (1998). On codes of meaning and meaning of codes: Semantic access and retrieval with and between hemispheres. In M. J. Beeman & C. Chiarello (Eds.), *Right hemisphere language comprehension: Perspectives from cognitive neuroscience* (pp. 141–160). Mahwah, NJ: Erlbaum.
- Collins, D. L., Neelin, P., Peters, T. M., & Evans, A. C. (1994). Automatic 3D intersubject registration of MR volumetric data in standardized Talairach space. *Journal of Computer Assisted Tomography*, *18*, 192–205.
- Critchley, H. D., Tang, J., Glaser, D., Butterworth, B., & Dolan, R. J. (2005). Anterior cingulate activity during error and autonomic response. *Neuroimage*, *27*, 885–895.
- Davidson, R. J. (1992). Emotion and affective style: Hemispheric substrates. *Psychological Science*, *3*, 39–43.
- Davis, K. D., Taylor, K. S., Hutchison, W. D., Dostrovsky, J. O., McAndrews, M. P., Richter, E. O., et al. (2005). Human anterior cingulate cortex neurons encode cognitive and emotional demands. *Journal of Neuroscience*, *25*, 8402–8406.
- Daw, N. D., O'Doherty, J. P., Dayan, P., Seymour, B., & Dolan, R. J. (2006). Cortical substrates for exploratory decisions in humans. *Letters to Nature*, *44*, 876–879.
- Dreher, J. C., & Grafman, J. (2003). Dissociating the roles of the rostral anterior cingulate and the lateral prefrontal cortices in performing two tasks simultaneously or successively. *Cerebral Cortex*, *13*, 329–339.
- Dreisbach, G., & Goschke, T. (2004). How PA modulates cognitive control: Reduced perseveration at the cost of increased distractibility. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, *30*, 343–353.
- Drevets, W. C., & Raichle, M. E. (1998). Reciprocal suppression of regional cerebral blood flow during emotional versus higher cognitive processes; implications for interaction between emotion and cognition. *Cognitive Emotion*, *12*, 353–385.
- Duncker, K. (1945). On problem-solving. *Psychological Monographs*, *58* (5, Whole No. 270).
- Easterbrook, J. A. (1959). The effect of emotion on cue utilization and the organization of behavior. *Psychological Review*, *66*, 183–201.
- Estrada, C. A., Isen, A. M., & Young, M. (1997). PA facilitates integration of information and decreases anchoring in reasoning among physicians. *Organizational and Human Decision Processes*, *72*, 117–135.
- Estrada, C. A., Young, M., & Isen, A. M. (1994). Positive affect influences creative problems solving and reported source of practice satisfaction in physicians. *Motivation & Emotion*, *18*, 285–299.
- Faust, M., & Mashal, N. (2007). The role of the right cerebral hemisphere in processing novel metaphoric expressions taken from poetry: A divided visual field study. *Neuropsychologia*, *45*, 860–870.
- Federmeier, K. D., Kirson, D. A., Moreno, E. M., & Kutas, M. (2001). Effects of transient, mild mood states on semantic memory organization and use: An event-related potential investigation in humans. *Neuroscience Letters*, *305*, 149–152.
- Fichtenholtz, H. M., Dean, H. L., Dillon, D. G., Yamasaki, H., McCarthy, G., & LaBar, K. S. (2004). Emotion–attention network interactions during a visual oddball task. *Cognitive Brain Research*, *20*, 67–80.
- Fredrickson, B., & Branigan, C. (2005). Positive emotions broaden the scope of attention and thought-action repertoires. *Cognition & Emotion*, *19*, 313–332.
- Friedman, R., Fishbein, A., Förster, J., & Werth, L. (2003). Attentional priming effects on creativity. *Creativity Research Journal*, *15*, 277–286.
- Friedman, R., & Förster, J. (2005). Effects of motivational cues on perceptual asymmetry: Implications for creativity and analytical problem solving. *Journal of Personality and Social Psychology*, *88*, 263–275.
- Gaspar, K., & Clore, G. L. (2002). Attending to the big picture: Mood and global versus local processing of visual information. *Psychological Science*, *13*, 34–40.
- Gilhooly, K. J., & Murphy, P. (2005). Differentiating insight from noninsight problems. *Thinking and Reasoning*, *11*, 279–302.
- Hedden, T., & Gabrieli, J. D. E. (2006). The ebb and flow of attention in the human brain. *Nature Neuroscience*, *9*, 863–865.
- Herrington, J. D., Mohanty, A., Koven, N. S., Fisher, J. E., & Stewart, J. L. (2005). Emotion modulated performance and activity in left dorsolateral prefrontal cortex. *Emotion*, *5*, 200–207.
- Isen, A. M. (1999a). Positive affect. In T. Dalglish & M. J. Power (Eds.), *Handbook of cognition and emotion*, Chapter 25 (pp. 521–539). New York: John Wiley & Sons.
- Isen, A. M. (1999b). On the relationship between affect and creative problem solving. In S. W. Russ (Ed.), *Affect, creative experience and psychological adjustment* (pp. 3–17). Philadelphia: Brunner/Mazel.
- Isen, A. M., & Daubman, K. A. (1984). The influence of affect on categorization. *Journal of Personality and Social Psychology*, *47*, 1206–1217.
- Isen, A. M., Daubman, K. A., & Nowicki, G. P. (1987). PA facilitates creative problem solving. *Journal of Personality and Social Psychology*, *52*, 1122–1131.
- Isen, A. M., Johnson, M. M., Mertz, E., & Robinson, G. F. (1985). The influence of PA on the unusualness of word associations. *Journal of Personality and Social Psychology*, *48*, 1413–1426.
- Jung-Beeman, M. (2005). Bilateral brain processes for comprehending natural language. *Trends in Cognitive Sciences*, *9*, 512–518.
- Jung-Beeman, M., Bowden, E. M., Haberman, J., Frymiare, J. L., Arambel-Liu, S., Greenblatt, R., et al. (2004). Neural activity observed in people solving verbal problems with insight. *Public Library of Science. Biology*, *2*, 500–510.

- Kaufmann, G., & Vosburg, S. K. (1997). Paradoxical mood effects on creative problem-solving. *Cognition and Emotion, 11*, 151–170.
- Kerns, J. G., Cohen, J. D., MacDonald, A. W., III, Cho, R. Y., Stenger, V. A., & Carter, C. S. (2004). Anterior cingulate, conflict monitoring and adjustments in control. *Science, 303*, 1023–1026.
- Kischka, U., Kammer, T. H., Maier, S., Weisbrod, M., Thimm, M., & Spitzer, M. (1996). Dopaminergic modulation of semantic network activation. *Neuropsychologia, 34*, 1107–1113.
- Kohler, W. (1925). *Intelligenzprüfungen an Anthropoiden* [The mentality of apes]. London: Routledge & Kegan Paul (Original work published 1917).
- Kondo, H., Osaka, N., & Osaka, M. (2004). Cooperation of the anterior cingulate and dorsolateral prefrontal cortex for attention shifting. *Neuroimage, 23*, 670–679.
- Kounios, J., Fleck, J. L., Green, D. L., Payne, L., Frymiare, J. L., Abrigo, E., et al. (2008). Neural correlates of spontaneous thought predict problem solving by sudden insight. *Neuropsychologia, 46*, 281–291.
- Kounios, J., Frymiare, J. L., Bowden, E. M., Fleck, J. L., Subramaniam, K., Parrish, T. B., et al. (2006). The prepared mind: Neural activity prior to problem presentation predicts subsequent solution by sudden. *Psychological Science, 17*, 882–890.
- Lane, R. D., Reiman, E. M., Axelrod, B., Yun, L., & Holmes, A. (1998). Neural correlate of emotional awareness: Evidence of an interaction between emotion and attention in the anterior cingulate cortex. *Journal of Cognitive Neuroscience, 10*, 525–535.
- MacDonald, A. W., Cohen, J. D., Stenger, V. A., & Carter, C. S. (2000). Dissociating the role of the dorsolateral prefrontal cortex and anterior cingulate cortex in cognitive control. *Science, 288*, 1835–1838.
- Mackie, D. M., & Worth, L. T. (1989). Processing deficits and the mediation of positive affect in persuasion. *Journal of Personality and Social Psychology, 57*, 27–40.
- Maier, N. R. F. (1930). Reasoning in humans: I. On direction. *Journal of Comparative Psychology, 10*, 115–143.
- Martindale, C. (1995). Biological bases of creativity. In R. Sternberg (Ed.), *Handbook of creativity*. Cambridge: Cambridge University Press.
- Mayberg, H. S., Liotti, M., Brannan, S. K., McGinnis, S., Mahurin, R. K., Jerabek, P. A., et al. (1999). Reciprocal limbic-cortical function and negative mood: Converging PET findings in depression and normal sadness. *American Journal of Psychiatry, 156*, 675–682.
- Mednick, S. A. (1962). The associative basis of the creative process. *Psychic Review, 69*, 220–232.
- Metcalfe, J. (1986). Premonitions of insight predict impending error. *Journal of Experimental Psychology: Learning, Memory, and Cognition, 12*, 623–634.
- Metcalfe, J., & Weibe, D. (1987). Intuition in insight and noninsight problem solving. *Memory and Cognition, 15*, 238–246.
- Nimchinsky, E. A., Gilissen, E., Allman, J. M., Perl, D. P., Erwin, J. M., & Hof, P. R. (1999). A neuronal morphological type unique to humans and great apes. *Proceedings of the National Academy of Sciences, U.S.A., 96*, 5268–5273.
- Oelling, M., & Knoblich, G. (2003). *Prioritizing the new: Insights creates set for familiar processes*. Amalienstr: Max-Planck Institute for Psychological Research.
- Ogawa, S., Tank, D. W., Menon, R., Ellermann, J., Kim, S.-G., Merkle, H., et al. (1992). Intrinsic signal changes accompanying sensory stimulation: Functional brain mapping with magnetic resonance imaging. *Proceedings of the National Academy of Sciences, U.S.A., 89*, 5951–5955.
- Papez, J. W. (1937). A proposed mechanism of emotion. *Archives of Neurology and Psychiatry, 38*, 725–743.
- Raichle, M. E., MacLeod, A. M., Snyder, A. Z., Powers, W. J., Gusnard, D. A., & Shulman, J. L. (2001). A default mode of brain function. *Proceedings of the National Academy of Sciences, U.S.A., 98*, 676–682.
- Rowe, G., Hirsch, J. B., & Anderson, A. K. (2007). Positive affect increases the breadth of attentional selection. *Proceedings of the National Academy of Sciences, U.S.A., 101*, 383–388.
- Ruff, C. C., Woodward, T. S., Laurens, K. R., & Liddle, P. F. (2001). The role of the anterior cingulate in conflict processing: Evidence from reverse Stroop interference. *Neuroimage, 14*, 1150–1158.
- Schooler, J. W., & Melcher, J. (1995). The ineffability of insight. In S. M. Smith, T. B. Ward, & R. A. Finke (Eds.), *The creative cognition approach* (pp. 249–268). Cambridge: MIT Press.
- Schooler, J. W., Ohlsson, S., & Brooks, K. (1993). Thoughts beyond words: When language overshadows insight. *Journal of Experimental Psychology: General, 122*, 166–183.
- Small, D. M., Gitelman, D. R., Gregory, M. D., Nobre, A. C., Parrish, T. B., & Mesulam, M. M. (2003). The posterior cingulate and medial prefrontal cortex mediate the anticipatory allocation of spatial attention. *Neuroimage, 18*, 633–641.
- Smith, R. W., & Kounios, J. (1996). Sudden insight: All or none processing revealed by speed-accuracy decomposition. *Journal of Experimental Psychology: Learning, Memory, and Cognition, 22*, 1443–1462.
- Sutton, S. K., & Davidson, R. J. (1997). Prefrontal brain asymmetry: A biological substrate of the behavioral approach and inhibition systems. *Psychological Science, 8*, 204–210.
- Talairach, J., & Tournoux, P. (1988). *Co-planar stereotaxic atlas of the human brain*. New York: Thieme.
- Teasdale, J., Howard, R. J., Cox, S. G., Ha, Y., Brammer, M. J., Williams, S. C. R., et al. (1999). Functional MRI study of the cognitive generation of affect. *American Journal of Psychiatry, 156*, 209–215.
- Teasdale, J. D., & Fogarty, S. J. (1979). Differential effects of induced mood on the recall of pleasant and unpleasant events from episodic memory. *Journal of Abnormal Psychology, 88*, 248–257.
- Tomarken, A. J., Davidson, R. J., Wheeler, R. E., & Doss, R. C. (1992). Individual differences in anterior brain asymmetry and fundamental dimensions of emotion. *Journal of Personality and Social Psychology, 62*, 676–687.
- Van Veen, V., Cohen, J. D., Botvinick, M. M., Stenger, V. A., & Carter, C. S. (2001). Anterior cingulate cortex, conflict monitoring and levels of processing. *Neuroimage, 14*, 1302–1308.
- Watson, D., Clark, L. A., & Tellegen, A. (1988). Development and validation of brief measures of positive and negative affect: The PANAS scales. *Journal of Personality and Social Psychology, 54*, 1063–1070.
- Weisberg, R. W. (1994). Genius and madness? A quasi-experimental test of the hypothesis that manic-depression increases creativity. *Psychological Science, 5*, 361–367.
- Weissman, D. H., Giesbrecht, B., Song, A. W., Mangun, G. R., & Woldorff, M. G. (2003). Conflict monitoring in the human anterior cingulate during selective attention to global and local object features. *Neuroimage, 19*, 1361–1368.
- Weissman, D. H., Warner, L. M., & Woldorff, M. G. (2004). The neural mechanisms for minimizing cross-modal distraction. *Journal of Neuroscience, 24*, 10941–10949.
- Whalen, P. J., Bush, G., McNally, R. J., Wilhelm, S., McInerney, S. C., Jenike, M. A., et al. (1998). The emotional counting Stroop paradigm: A functional magnetic resonance imaging probe of the anterior cingulate affective division. *Biological Psychiatry, 44*, 1219–1228.