

Erratum

The first paragraph of our paper (Abla *et al.*, *Journal of Cognitive Neuroscience*, 2008, 20, 952–964) was printed in error. The correct first paragraph is:

“One of the challenges newborns and language learners face in acquiring a language is to find meaningful boundaries in continuous speech, because speech rarely contains reliable acoustic cues for segmentation. With continued listening, however, they gradually learn to identify boundaries based on which components of the language can be analyzed from speech streams. How do

they achieve this remarkable task and what cues within speech do they use?”

Sincerely,

Dilshat Abla, Kentaro Katahira and Kazuo Okanoya

REFERENCE

Abla, D., Katahira, K., & Okanoya, K. (2008). On-line assessment of statistical learning by event-related potentials. *Journal of Cognitive Neuroscience*, 20, 952–964.