The purpose of this advancement project is to develop a multi-disciplinary brain tumour passport document that can be utilised within school to support school, child and parents. The passport aims to highlight the idiosyncratic and acquired needs of the child as a result of their brain tumour and treatment and provide school with strategies covering all relevant specialities relating to the child. After and during treatment, and part of recovery; children are encouraged to go to school where possible, however this can be a challenge for school, child & parent due to lack of understanding of condition and acquired needs (Upton & Eiser 2006). Current information delivered to schools is fragmented and can be delivered by many professionals. This can cause confusion for schools and schools, and as a result can struggle in catering for individual’s needs and requirements. This project has involved the formulation of a multi-disciplinary working group. A passport has been designed and to be piloted in 5 schools within the northwest for 2 months (March to April). Pre and post project questionnaires will be obtained from health professionals and schools in order to evaluate the impact and usefulness of the passport by May 2016. Preliminary result highlight the need for this document and how there is nothing currently within the paediatric neuro oncology community which is a collaborative individualised document recognising all the new and acquired needs a child has.