An ERP study of vocal emotion processing in asymmetric Parkinson’s disease

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Parkinson’s disease (PD) has been related to impaired processing of emotional speech intonation (emotional prosody). One distinctive feature of idiopathic PD is motor symptom asymmetry, with striatal dysfunction being strongest in the hemisphere contralateral to the most affected body side. It is still unclear whether this asymmetry may affect vocal emotion perception. Here, we tested 22 PD patients (10 with predominantly left-sided [LPD] and 12 with predominantly right-sided motor symptoms) and 22 healthy controls in an event-related potential study. Sentences conveying different emotional intonations were presented in lexical and pseudo-speech versions. Task varied between an explicit and an implicit instruction. Of specific interest was emotional salience detection from prosody, reflected in the P200 component. We predicted that patients with predominantly right-striatal dysfunction (LPD) would exhibit P200 alterations. Our results support this assumption. LPD patients showed enhanced P200 amplitudes, and specific deficits were observed for disgust prosody, explicit anger processing and implicit processing of happy prosody. Lexical speech was predominantly affected while the processing of pseudo-speech was largely intact. P200 amplitude in patients correlated significantly with left motor scores and asymmetry indices. The data suggest that emotional salience detection from prosody is affected by asymmetric neuronal degeneration in PD.

**Keywords**: Parkinson’s disease; vocal emotion perception; asymmetry; striatum, event-related potentials

**INTRODUCTION**

Emotional prosody (speech melody) is an important social signal, which needs to be processed quickly and accurately to allow successful interpersonal interactions. ‘Prosody’ refers to pitch and intensity variations and also temporal aspects (speech rate) of spoken language (Grandjean et al., 2006; Pell et al., 2006). The basal ganglia (BG), more specifically the striatum (caudate and putamen), have been implicated in vocal emotion processing (Phillips et al., 1998; Morris et al., 1999; Kotz et al., 2003; Grandjean et al., 2005; Beaucousin et al., 2007; Bach et al., 2008; Quadflieg et al., 2008; Leitman et al., 2010; Wittfoth et al., 2010). This raises the question of how this process is affected by neurodegenerative changes of the BG in Parkinson’s disease (PD).

A core feature of idiopathic PD is the unilateral onset of motor symptoms, with more pronounced neurodegeneration in the BG contralateral to the most affected body side (Nahmias et al., 1985; Morrish et al., 1995; Tatsch et al., 1997). This leads to two PD subgroups with predominantly left-sided (LPD) vs right-sided (RPD) motor symptoms. Distinguishing between subgroups may provide new insight into a possible functional lateralization of the striatum and corticostriatal circuits in vocal emotion perception.

To date, a possible functional lateralization of the striatum in emotion perception remains largely unexplored. However, at the cortical level hemispheric asymmetry in auditory emotion perception has been documented (e.g. Kotz et al., 2006; Wildgruber et al., 2006, 2009; Kotz and Paulmann, 2011). In particular, emotional salience detection from speech may be predominantly mediated by right superior temporal cortex due to its underlying time scales (Boemio et al., 2005; Schirmer and Kotz, 2006). Derivation of emotional significance from speech is linked to the P200 component of the event-related brain potential (ERP). This positivity, which peaks around 200 ms after a prosodic stimulus onset, responds differently to emotional and neutral intonations (Paulmann and Kotz, 2008).

Schirmer and Kotz (2006) speculated about early bottom-up influences of subcortical structures, e.g. the striatum, on cortical responses during vocal emotion perception. In fact, one recent study reports increased effective connectivity of superior temporal areas related to emotional speech perception with the right putamen during listening to affective prosody (Ethofer et al., 2012). However, functional magnetic resonance imaging (fMRI) does not provide sufficient temporal resolution to determine at which point in time a potential right-striatal–superior temporal interaction may take place, and the role of the BG during early stages of vocal emotion perception is still under debate (Kotz et al., in press). There is sparse ERP evidence that early processing of emotional prosody (mismatch negativity; Schröder et al., 2006) and faces (early posterior negativity; Wieser et al., 2011) may be affected in PD. However, damage to the left striatum may not affect the P200 during emotional prosody processing (Paulmann et al., 2011), while the role of the right striatum still warrants investigation.

Very few studies on emotional prosody processing in PD have considered asymmetric degeneration. Blonder et al. (1989) and also Clark et al. (2008) reported no asymmetry effects on explicit emotion categorization. Ariatti et al. (2008) reported problems in categorizing disgust prosody in patients with RPD, which is in line with Yip et al. (2003). LPD patients showed recognition deficits for happy prosody (Ariatti et al., 2008). Recently Ventura et al. (2012) reported that LPD patients exhibit problems in the recognition of sad prosody.
Table 1 Characteristics of the patient sample

<table>
<thead>
<tr>
<th>No</th>
<th>Age (years)</th>
<th>Sex</th>
<th>Dur</th>
<th>Type</th>
<th>Medication</th>
<th>HY</th>
<th>MS</th>
<th>LMS</th>
<th>RMS</th>
<th>MMSE</th>
<th>BDI</th>
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<tbody>
<tr>
<td>1</td>
<td>44</td>
<td>F</td>
<td>13</td>
<td>EQ</td>
<td>LD&lt;sup&gt;b&lt;/sup&gt;, DA, GA</td>
<td>3</td>
<td>10</td>
<td>3</td>
<td>1</td>
<td>28</td>
<td>11</td>
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<td>2</td>
<td>64</td>
<td>M</td>
<td>6</td>
<td>AR</td>
<td>LD&lt;sup&gt;d&lt;/sup&gt;, DA</td>
<td>2</td>
<td>19</td>
<td>9</td>
<td>1</td>
<td>28</td>
<td>1</td>
</tr>
<tr>
<td>3</td>
<td>77</td>
<td>M</td>
<td>3</td>
<td>TD</td>
<td>DA</td>
<td>2</td>
<td>21</td>
<td>9</td>
<td>6</td>
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<td>8</td>
</tr>
<tr>
<td>4</td>
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<td>F</td>
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<td>EQ</td>
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<td>3</td>
<td>13</td>
<td>7</td>
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<td>5</td>
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<td>7</td>
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<td>10</td>
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<td>EQ</td>
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<td>30</td>
<td>17</td>
</tr>
<tr>
<td>10</td>
<td>73</td>
<td>F</td>
<td>8</td>
<td>EQ</td>
<td>LD&lt;sup&gt;d&lt;/sup&gt;, DA</td>
<td>2</td>
<td>21</td>
<td>11</td>
<td>6</td>
<td>26</td>
<td>7</td>
</tr>
</tbody>
</table>

Note. Dur = disease duration (years), HY = Hoehn & Yahr stage (modified; Goetz et al., 2004), (L/R/M/S = (left/right) motor score (UPDRS). Sex: M = male, F = female; Type: TD = tremor dominant, AR = akineto-rigid, EQ = equivalent; Medication: LD = levodopa, DA = dopamine agonist, GA = glutamate antagonist, MI = MAO inhibitor, CI = COMT inhibitor.

Thus, results regarding the influence of asymmetric PD on vocal emotion processing remain inconclusive. Furthermore, lesion evidence suggests that impairments in explicit emotional prosody categorization are not indicative of early stage processing deficits (Paulmann et al., 2010, 2011). Likewise, dissociations between early, intact ERP responses and later altered explicit ratings have previously been observed in emotional picture perception in PD (Wieser et al., 2006). Finally, categorization performance in PD may be confounded with cognitive deficits (Benke et al., 1998; Breitenstein et al., 2001; Pell and Leonard, 2003).

We were therefore interested in three different aspects of vocal emotion processing in PD: (i) the impact of asymmetry, (ii) early vs late processing stages and (iii) explicit vs implicit task settings. We conducted an ERP study in which participants listened to sentences conveying different emotional intonations under explicit and implicit instructions. We also manipulated lexicality to test emotional prosody processing independent of semantics.

Greater right- than left-striatal neurodegeneration (LPD) was expected to lead to alterations during emotional salience detection (P200). We additionally conducted a behavioral emotion categorization experiment and predicted that impaired categorization performance would affect both patient groups, which would be in line with a great deal of behavioral studies (for reviews, see Gray and Tickle-Degnen, 2010; Péron et al., 2011). Comprehensive testing of cognitive functions was performed to assess whether cognitive impairments may influence vocal emotion perception.

METHODS

Participants

The sample consisted of 22 patients (11 female) with idiopathic PD. Ten exhibited rather left-lateralized (LPD) and 12 rather right-lateralized (RPD) motor symptoms according to the motor subscale (part III) of the Unified Parkinson’s Disease Rating Scale (UPDRS; Fahn and Elton, 1987), with a difference of at least two points between left and right motor scores and an asymmetry index (AI) of [0.2] to [1] [AI = (left − right motor score) / (left + right motor score)]. Exclusion criteria were Beck Depression Inventory (BDI) scores ≥ 18 (Beck et al., 1961), task performance at chance level, signs of dementia indicated by the Mini-Mental State Examination (MMSE; Folstein et al., 1975) and hearing aid use. The UPDRS motor score (part III) and the Hoehn and Yahr stage (Hoehn and Yahr, 1967) were assessed by a movement disorder specialist (K.S.) during the on state. Patients reported no history of neurological or psychiatric illness except PD. For details on the patient history, please refer to Table 1.

We additionally assessed 22 (11 female) healthy controls (HC) who matched the patients for age, sex and education. All scored 27 points or higher on the MMSE and below 18 points in the BDI. None reported any history of neurological or psychiatric illness.

All participants were native speakers of German and right-handed according to the Edinburgh Handedness Inventory (Oldfield, 1971) or self-report (in the case of seven patients). The three groups did not differ significantly in terms of age, education, BDI or MMSE scores. The patient groups were comparable with Hoehn and Yahr stage, total motor score (part III) and the Hoehn and Yahr stage (Hoehn and Yahr, 1967) were assessed by a movement disorder specialist (K.S.) during the on state. Patients reported no history of neurological or psychiatric illness.

Stimulus material

The stimulus material consisted of auditorily presented sentences. Half were presented in lexical German speech and half in unintelligible pseudo-speech matching German phonotactic rules. All sentences had the same syntactic structure and corresponded to one of four emotional intonations (angry, disgusted, fearful or happy) or a neutral...
baseline. For lexical sentences, semantics matched emotional prosody. Sentences were spoken by a trained male or female speaker, were of approximately 3 s duration, normalized and digitized at a 16-bit/44.1 kHz sampling rate. The material has been successfully used in prior studies (Paulmann et al., 2010, 2011). For the stimuli used in this experiment, previous rating studies reported the following recognition rates (in percent, standard deviations in brackets): anger 99.69 (1.40), disgust 100 (0), fear 86.11 (9.34), happiness 86.63 (7.51) and neutral 91.48 (7.57) for lexical sentences; anger 95.40 (5.05), disgust 82.92 (17.01), fear 77.90 (17.47), happiness 73.52 (6.91) and neutral 90.10 (15.42) for pseudo-sentences. For each of the four emotions, 20 lexical and 20 pseudo-sentences were presented, adding up to 160 emotional sentences. In addition, 160 neutral (80 lexical and 80 pseudo) sentences were included. Thus, the material consisted of 320 sentences. For examples, see Table 3.

To ensure intact allocation of attention, an auditory oddball experiment was conducted with 600 Hz tones as standards and 660 Hz tones as deviants (225 standards, 75 deviants; probability: 0.25). Each tone lasted 200 ms, and the inter-stimulus interval was 1000 ms.

Participants completed a comprehensive test battery comprising the following procedures: MMSE, Benton Facial Recognition Test (Benton et al., 1983), forward and backward digit span (Wechsler, 1997), Trail-Making Test A/B (Reitan, 1992), a listening span test (auditory version of the reading span by Daneman and Carpenter, 1980, translated into German), Token Test (De Renzi and Vignolo, 1962), an in-house phoneme discrimination (audiotaped syllable pairs, each syllable consisting of a phoneme and the vowel 'a') and a word fluency measure (phonemic fluency, semantic fluency, alternating phonemic fluency and alternating semantic fluency), Spielbergter State-Trait Anxiety Inventory (STAI; Spielberger et al., 1983), Depression Anxiety Stress Scales (DASS; Lovibond and Lovibond, 2004), BDI and Freiburg Personality Inventory (FPI; Fahrenberg et al., 2001), a comprehensive questionnaire that assesses various personality traits.

Procedure
The study consisted of three sessions in which patients were on their normal medication. In session one, the test battery was applied. The electroencephalogram (EEG) was acquired in sessions 2 and 3.

The EEG sessions were separated by 1 week except in the case of one patient. Application of the test battery preceded the first EEG session by maximally 2 months. In both EEG sessions, participants heard all 320 sentences in a pseudo-randomized order. The task varied between an implicit (IT) and an explicit (ET) instruction (see subsequent sections). The task changed after the first half of a session; 50% of the participants started with the IT, the other 50% with the ET. In the second EEG session, this sequence was reversed.

Half of the participants pressed the ‘yes’ button with their right and the ‘no’ button with their left hand and vice versa. EEG sessions took place in an electrically shielded, sound-attenuated room. Trials started with a fixation cross for 1000 ms, followed by a sentence presentation via loudspeakers while the cross remained on the screen. Subsequently, the question (‘emotional or not emotional’ [ET]/‘German or not German’ [IT]) appeared on the screen for 300 ms. Response time via button press was set at a maximum of 1500 ms. A blank screen was presented for 1500 ms before the next trial started.

Trials were divided into eight blocks of 40 stimuli each. The experiment lasted about 40 min. At the beginning of each EEG session, the

### Table 2 Summary of group characteristics and test results with means, standard deviations and statistics

<table>
<thead>
<tr>
<th>Variable</th>
<th>HC</th>
<th>LPD</th>
<th>RPD</th>
<th>Group effect</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age (year)</td>
<td>65.91 (8.20)</td>
<td>63.90 (10.20)</td>
<td>68.58 (6.33)</td>
<td>P &gt; 0.41</td>
</tr>
</tbody>
</table>
| Education (median)
|                                   | 6        | 4.5      | 7        | P > 0.42     |
| Hoehn and Yahr (median)            | —        | 2        | 2.25     | P > 0.34     |
| UPFORS motor score                 | —        | 15.70 (4.50) | 13.67 (4.84) | P > 0.35     |
| Disease duration in years          | —        | 6.00 (4.60) | 5.54 (3.64) | P > 0.90     |
| MMSE                               | 29.01 (0.75) | 28.20 (1.40) | 28.58 (1.44) | P > 0.25     |
| Forward digit span                 | 9.27 (1.72) | 10.40 (1.51) | 9.33 (2.02) | P > 0.23     |
| Backward digit span                | 6.64 (1.36) | 7.70 (1.49) | 6.00 (2.76) | P < 0.05     |
| Trail-Making Test A completion time (s) | 40.18 (15.13) | 40.80 (14.77) | 53.92 (29.13) | P > 0.34     |
| Trail-Making Test B completion time (s) | 80.59 (25.67) | 82.00 (27.11) | 123.08 (90.06) | P > 0.23     |
| Listening span                     | 3.82 (0.73) | 3.60 (0.46) | 3.50 (0.64) | P > 0.30     |
| Word fluency (mean over four subtests) | 27.76 (5.56) | 25.58 (7.27) | 24.04 (5.47) | P > 0.29     |
| BDI                                | 6.41 (4.35) | 10.20 (5.60) | 8.25 (4.96) | P > 0.12     |
| STAI trait scale                   | 33.68 (7.17) | 38.80 (5.63) | 38.67 (5.19) | P < 0.05     |
| DASS                               | 3.32 (4.03) | 5.20 (4.13) | 7.50 (3.03) | P < 0.01     |
| Depression scale                   | 4.23 (3.57) | 7.40 (5.54) | 8.33 (3.65) | P < 0.01     |
| Anxiety scale                      | 10.77 (7.49) | 9.80 (2.92) | 11.67 (5.19) | P > 0.68     |
| Stress scale                       |            |          |          |              |
| FPI                                | 3.73 (2.95) | 8.30 (2.36) | 8.58 (2.97) | P < 0.84     |
| Satisfaction with life             |            |          |          |              |
| Neuroticism                        |            |          |          |              |

Note. *Educational attainment was scored on a scale from 1 to 9, with higher numbers indicating higher education.

### Table 3 Example sentences, with translation for lexical sentences in cursive

<table>
<thead>
<tr>
<th>Category</th>
<th>Sentences</th>
<th>Translations</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anger</td>
<td>Er hat das Paar gereizt und aufgebracht.</td>
<td>He has teased and upset the couple.</td>
</tr>
<tr>
<td></td>
<td>He has teased and upset the couple.</td>
<td>ET Hung set das Raup geleif ind nagebrucht.</td>
</tr>
<tr>
<td>Disgust</td>
<td>Er hat die Hygiene vernachlässigt und gestunken.</td>
<td>He has ignored the hygiene and smelled.</td>
</tr>
<tr>
<td></td>
<td>He has ignored the hygiene and smelled.</td>
<td>ET Hung set die Quadrul veritusos ind gedunken.</td>
</tr>
<tr>
<td>Fear</td>
<td>Sie hat das Messer geschliffen und gezogen.</td>
<td>She has sharpened and whipped out the knife.</td>
</tr>
<tr>
<td></td>
<td>She has sharpened and whipped out the knife.</td>
<td>ET Mon set das Bakobi gedidden ind gezogen.</td>
</tr>
<tr>
<td>Happiness</td>
<td>Er hat die Prüfung bestanden und gejubelt.</td>
<td>He has passed the exam and cheered.</td>
</tr>
<tr>
<td></td>
<td>He has passed the exam and cheered.</td>
<td>ET Hung set die Pillant gestinnd ind gekelobt.</td>
</tr>
<tr>
<td>Neutral</td>
<td>Sie hat die Speisen erhielt und angeboten.</td>
<td>She has heated and offered the meals.</td>
</tr>
<tr>
<td></td>
<td>She has heated and offered the meals.</td>
<td>ET Mon set die Galuppe itzmitzt ind itezinnted.</td>
</tr>
</tbody>
</table>
oddball experiment was performed. Participants were instructed to silently count the deviant tones. This procedure took approximately 6 min. After the second EEG session, a selection of 100 (20 per emotion, 50% pseudo) sentences was presented again to the participants. These had the highest recognition rates in prior rating studies. Participants were asked to categorize each sentence as one of five emotional categories within 8 s after sentence offset.

Data acquisition and analysis

The EEG was recorded from 25 Ag/AgCl electrodes mounted in an elastic cap according to the extended 10–20 system (Sharbrough et al., 1991). Signals were recorded from FP1, FP2, F7, F3, FZ, F4, F8, FT7, FC3, FC4, FT8, T7, C3, CZ, C4, T8, CP5, CP6, P7, P3, PZ, P4, P8, O1 and O2 with a bandpass between DC and 250 Hz and digitized at a sampling rate of 500 Hz. Additional electrodes were placed on the sternum (ground electrode) and bilateral mastoid bones. The left mastoid served as online reference, and electrodes were re-referenced to linked mastoids offline. The electrooculogram (EOG) was recorded from bilateral outer canthi and from one site below and above the right eye, respectively, for subsequent artifact correction purposes. Electrode resistance was kept below 5 kΩ. The EEG was filtered offline with a bandpass (0.5–30 Hz, 3571 points, Blackman window). A 10 Hz low-pass filter (101 points, Hamming window) was additionally applied to the data for graphical display only. An EOG correction was performed using EEProbe software (Pfeifer et al., 1995).

Seven topographical regions were defined: left-frontal (LF: FT7, F3 and FC3), right-frontal (RF: FT8, F4 and FC4), left-central (LC: T7, C3 and CP3), right-central (RC: T8, C4 and CP6), left-posterior (LP: P7, P3 and O1), right-posterior (RP: P8, P4 and O2) and midline (ML: EZ, CZ and PZ). Normality tests indicated that the data did not follow the assumptions of a normal distribution. Therefore, all data were Box-Cox transformed (Box and Cox, 1964). The most suitable lambda for the transformation was estimated using a transform regression. A constant was added to all data beforehand so that the smallest value equaled one (LaLonde, 2005). Due to the unbalanced design involving different group sizes, type II sums of squares were requested in the analysis of variance (ANOVA; Langsrud, 2003). The Huynh–Feldt method was applied to correct for possible violations of the sphericity assumption. Statistical analyses were performed using SAS 8.02.

This article only reports main effects of group or interactions involving this factor. Significant effects not involving group can be found in the supplementary materials.

Only correctly responded trials were analyzed. There was no significant difference between groups regarding the number of trials per condition that entered the analysis (Ps > 0.36). Data were averaged in an epoch of 1800 ms time-locked to sentence onset, with a 200 ms pre-stimulus baseline. P200 was analyzed from 200 to 380 ms post-sentence onset based on previous evidence (Paulmann and Kotz, 2008) and visual inspection. A 5 (emotion) × 2 (task) × 3 (group) repeated-measures general linear model analysis was conducted with group as a between-subject factor and the remaining variables as within-subject factors. Note that because of many underlying questions to this study and its rather exploratory nature, the design is quite complex. Therefore, we refrained from analyzing significant interactions with step-down ANOVAs. Instead, Scheffé tests (alpha: P < 0.05) were performed to compare the groups in case of significant interactions and main effects. Thereby, subjectivity in the step-down ANOVAs of manifold interactions and the cumulation of type I errors are avoided. Effect sizes were computed using ω² (Olejnik and Algina, 2003). For the behavioral data acquired in the EEG, only percent-correct rates but not reaction times were analyzed, as responses were given in a fixed and delayed time window.

The oddball P300 was analyzed from 250 to 600 ms after tone onset (100 ms within-stimulus baseline) using a 2 (condition) × 3 (region) × 3 (group) analysis.

The data from the behavioral study were analyzed in a 5 (emotion) × 2 (lexicality) × 3 (group) ANOVA with number of correct answers as a dependent variable.

Test scores and correlative analyses

Group differences for each test score were assessed via non-parametric Kruskal–Wallis tests with Monte Carlo exact estimates. Significant group effects were followed up with Mann–Whitney tests adopting a critical alpha level of P < 0.017 due to multiple comparisons.

In order to correlate the test results with the ERP data, three composite scores were built (working memory, frontal functions and psychopathology) based on intercorrelations and theoretical considerations. Therefore, single test scores were first z-standardized with respect to the whole sample (N = 44). The composite scores consisted of the following subtest z-scores: frontal measures—word fluency and Trail-Making Test A/B; working memory—forward and backward digit spans and listening span; psychopathology—STAI (trait scale), BDI, DASS (depression scale) and FPI (neuroticism and satisfaction with life scales). Z-scores of test results negatively related to a factor (e.g. satisfaction with life as negatively related to psychopathology) were multiplied by −1 before calculating the composite scores. We did not include the MMSE (lowest score: 25/30), Facial Recognition Test (lowest: 17/27), Token Test (maximum errors: 2) and phoneme discrimination (lowest: 19/25) measures here as they were only applied to ensure intact basic perceptual and cognitive functions and to exclude basic deficits for social stimuli (assessed with the Benton test). As the composite scores showed a normal distribution, group differences were assessed with a multivariate analysis of variance (MANOVA). Pearson correlations were applied to assess possible relationships of the P200 amplitude with these composite scores as well as age, education and the oddball P300 amplitude. These analyses were conducted on the whole sample (N = 44), and the alpha level was set to P < 0.0083 due to multiple comparisons. P200 amplitudes that were altered in the patients were correlated with motor sidedness scores and asymmetry indices of the patients (N = 22).

RESULTS

Cognitive tests and psychopathology

A significant group effect emerged for the following test scores: backward digit span [H(2) = 6.86, P < 0.05], STAI trait scale [H(2) = 7.77, P < 0.05], DASS anxiety scale [H(2) = 9.48, P < 0.01] and DASS depression scale [H(2) = 10.49, P < 0.01].

At P < 0.017, LPDs outperformed RPDs in the backward digit span [U(1) = 149.0, z = 2.24, P < 0.01]. Both LPD and RPD patients had significantly higher STAI scores than HC (LPD: U = 273.5, z = 2.28, P = 0.017; RPD: U = 276.5, z = 2.38, P < 0.01). Depression and anxiety scores measured by the DASS were higher for RPD than HC [anxiety: U(1) = 294.0, z = 3.02; depression: U = 300.0, z = 3.24, both P < 0.01]. The MANOVA did not return any significant group differences in the composite scores working memory, frontal measures or psychopathology (Ps > 0.07).

Oddball P300

There were no significant effects involving group (Ps > 0.35), indicating intact allocation of attention in patients.
Main EEG experiment

Behavioral data
Overall percent-correct rates (standard deviations) were LPD 82.42 (20.07), RPD 86.18 (19.78) and HC 92.46 (13.04); thus, all groups performed well above chance level (50%). The ANOVA yielded a significant main effect of group \( F(2,41) = 5.88, P < 0.01, \omega^2 = 0.18 \). Scheffe\' tests indicated that LPD patients\' performance was significantly below that of HC, while the other group comparisons were not significant. There were no significant interactions involving group (Ps > 0.16).

Emotional salience detection (P200)
A global enhancement of P200 amplitude in LPD patients compared with HC and RPD was found, reflected in a main effect of group \( F(2,41) = 4.39, P < 0.05, \omega^2 = 0.13 \). This effect is depicted in Figure 1.

Furthermore, there were two significant interactions involving group: emotion \( \times \) task \( \times \) lexicality \( \times \) group \( F(8,164) = 2.18, P < 0.05, \omega^2 = 0.01 \) and emotion \( \times \) task \( \times \) lexicality \( \times \) region \( \times \) group \( F(48,984) = 1.72, P < 0.05, \omega^2 = 0.002 \). Scheffe\' tests of the first interaction revealed an enhanced P200 amplitude in LPD compared with HC and RPD during the explicit processing of lexical anger. This enhancement was especially pronounced at midline and right-central electrodes, as informed by Scheffe\' tests of the five-way interaction. Furthermore, the P200 was enhanced during implicit processing of lexical disgust in LPD compared with HC and RPD. The five-way interaction also indicated enhanced P200 amplitudes during the implicit processing of disgust expressions in pseudo-speech in LPD compared with HC and RPD in the right-posterior region. Furthermore, the LPD group showed enhanced P200 amplitudes to lexical sentences in happy intonation during the ET at midline electrodes. This was significant in comparison to HC, but not RPD. Please refer to Figure 2 for a graphical display of condition-specific P200 effects.

As emotional salience detection was of specific interest to this study, we analyzed the P200 emotion main effect separately for each group, and planned contrasts between emotional and neutral prosody were calculated (Paulmann and Kotz, 2008). A highly significant main effect of emotion was observed in all groups [LPD: \( F(4,36) = 23.94; \) RPD: \( F(4,44) = 14.46; \) HC: \( F(4,84) = 20.43; \) all Ps < 0.0001]. All groups showed lower amplitudes for fear vs neutral [LPD: \( F(1,9) = 32.39, P < 0.001; \) RPD: \( F(1,11) = 74.76, P < 0.0001; \) HC: \( F(1,21) = 33.19, P < 0.0001 \]. Furthermore, the HC group exhibited a reduced P200 amplitude for disgust compared with neutral [LPD: \( F(1,9) = 6.91, P < 0.02 \). This was also the case in RPD \( F(1,11) = 6.19, P < 0.04 \). All remaining contrasts were not significant (Ps > 0.12), which implies that the LPD group did not show a differentiation between disgust and neutral. Please refer to Figure 3 for a graphical illustration of the emotion effect in each group.

To sum up, the LPD group showed generalized and condition-specific P200 amplitude enhancements during the perception of disgust, anger and happiness, while the RPD group did not significantly differ from HC in any condition.

Behavioral emotion categorization results
Overall percent-correct rates (standard deviations) were LPD 78.10 (21.35), RPD 80.25 (22.36) and HC 85.73 (18.63), and thus highly above chance (20%). The main effect of group did not reach significance \( P > 0.05 \).
Correlative analyses
There was a positive correlation of the working memory composite score with P200 amplitude for lexical happy sentences during the IT at midline electrodes \( r = 0.40, P < 0.01 \). Significant correlations of left motor scores and asymmetry indices with P200 amplitude were observed in several conditions, as displayed in Table 4.

DISCUSSION
This study investigated vocal emotion perception in PD, with special emphasis on asymmetric patterns of neuronal degeneration. We report altered emotional salience detection from prosody in patients primarily suffering from right-hemispheric dysfunction (LPD). Complementing previous evidence of a role for the striatum in emotional prosody perception (Phillips et al., 1998; Morris et al., 1999; Kotz et al., 2003; Grandjean et al., 2005; Beaucousin et al., 2007; Bach et al., 2008; Quadflieg et al., 2008; Leitman et al., 2010; Wittfoth et al., 2010), the current ERP data raise the possibility that the right striatum influences early emotional prosodic processing. This influence probably consists of a bottom-up mechanism modulating the superior temporal response to emotional prosody (Schirmer and Kotz, 2006). Thus, the interaction between the right striatum and superior temporal areas, which respond to emotional speech intonation (Ethofer et al., 2012) may occur early in time. The P200 alteration fits with evidence reported by Schröder et al. (2006), who observed alterations in receptive emotional prosody in PD in a comparable time window. The RPD results are in line with previous evidence from patients with left-striatal lesions, who show an intact P200 response to emotional prosody (Paulmann et al., 2011). Thus, the left striatum may not play an essential role in early emotional salience detection, while the right striatum may be involved in this process.

Condition-specific P200 effects
Our findings indicate that stronger right than left-hemispheric degeneration in PD may lead to impairments in emotional salience detection
as a function of experimental condition. Thus, it is unlikely that rather unspecific changes of auditory processing in LPD may have caused the results. For instance, disgust perception was altered during the IT. Furthermore, LPD patients generally failed to exhibit a P200 reduction for disgust relative to neutral. Importantly, the P200 amplitude to disgust was positively correlated with left motor score and motor symptom asymmetry, supporting an impact of right-striatal dysfunction. Currently, not much is known about a possible striatal involvement in disgust detection from prosody; however, Pell and Leonard (2003) have previously assumed a role for the BG in vocal disgust perception based on their PD data. Furthermore, the right striatum has been implicated in processing disgust from faces (Phillips et al., 2003; Dara et al., 2001; Pell and Leonard, 2003), was not strong in the reported role of the striatum in perceiving vocal fear processing (Phillips et al., 1998). Early processing of vocally conveyed fear is probably relatively spared in PD, and deficits become apparent at later, more cognitive processing stages, as observed in patients with left-striatal lesions (Paulmann et al., 2009).

Regarding task effects, the current results suggest task-independent P200 alterations in LPD for disgust prosody, although greater during implicit processing. Furthermore, angry prosody was affected during explicit and happy prosody during implicit processing. Thus, the result pattern seems to depend on the specific emotional category rather than task per se. In the behavioral study, recognition rates for angry prosody were very high, while they were lowest for disgust and happiness (see supplementary material). There is also evidence from a gating experiment (Pell and Kotz, 2011) than disgust and happiness are recognized from prosody much later than anger. Thus, it may be easier to derive emotional significance from angry prosody than from happy or disgust prosody. Task instructions, which exert an influence on the attention paid to a prosodic stimulus, may interact with the recognition difficulty of specific emotional intonations. Future investigations will have to consider how these different prosodic characteristics interact with attention.

Regarding lexicality, pseudo-speech was unaffected in LPD, with the exception of disgust, which revealed more wide spread impairments. This fits well with the observation that the putamen is more involved in intelligible than unintelligible speech processing (Kotz et al., 2003, 2006). The role of the BG in speech perception may lie in tracking its temporal structure (Kotz and Schwartz, 2010). More specifically, the BG may integrate dynamically changing speech information such as speech rate, pitch or intensity variations into a coherent emotional percept (Paulmann and Pell, 2010; Kotz et al., in press). Previous evidence has indicated that PD patients have problems using speech rate information from emotionally inflected speech (Breitenstein et al., 2001). Difficulties with speech rate information have also been reported specifically for a group of LPD patients (Flasskamp et al., 2012). Thus, the fact that enhanced P200 responses in the LPD group were mainly limited to lexical speech could indicate that unknown speech patterns do not, or only to a very small extent, rely on BG functions, while these are necessary to derive emotional significance from natural speech.

**Behavioral emotion categorization results**

Explicit emotion recognition in PD was intact in this study. Accordingly, some previous studies have also reported an intact categorization performance in PD (Blonder et al., 1988; Kan et al., 2002; Clark et al., 2008; Mitchell and Bouças, 2009). Note, however, that patients may have habituated to the stimuli as the behavioral study was conducted after the EEG sessions. Furthermore, cognitive decline, which may influence categorization performance (Benke et al., 1998; Breitenstein et al., 2001; Pell and Leonard, 2003), was not strong in the present patient sample. LPD patients even outperformed RPD patients in the backward digit span and were numerically also better than HC.
This finding weakens the possibility that the P200 effects reported here result from more generalized cognitive deficits.

**Limitations of the present results**

Although the BG of one hemisphere are predominantly affected in PD, both sides are already involved during early disease progression (Schwarz et al., 2000). Thus, asymmetry of degeneration is only relative, but not absolute. Moreover, the detrimental effects of PD are not confined to the BG. Rather, the disease leads to more widespread changes in the brain (Braak et al., 2003; Tinaz et al., 2011). For example, according to the model by Braak et al. (2003, 2006), the disease proceeds in six stages, starting in the dorsal motor nucleus of the vagal nerve and anterior olfactory structures. Recently in the third stage, the BG are affected; the more advanced the disease, the more widespread is the pattern of neuronal degeneration. This may also lead to damage in cortical regions at later disease stages. Hence, it should be pointed out that our patients were quite heterogeneous with respect to disease duration and severity of motor symptoms, and thus advancement of degenerative processes in the brain. Furthermore, all were under different regimens of medication, and the two patient groups differed with respect to the distribution of motor subtypes. Therefore, the interpretation of our findings should be rather cautious and warrants further investigation.

**SUMMARY AND CONCLUSION**

In sum, our data show that the asymmetry of neuronal degeneration in PD may affect early emotional salience detection from prosody, indicating that PD is not a uniform disorder. The differential impact of a predominant right- vs. left-hemispheric dysfunction on the P200 in this study is strengthened by correlations with motor variables. This pattern should be replicated and elaborated by future studies.

**REFERENCES**


APPENDIX

SIGNIFICANT EFFECTS NOT INVOLVING THE FACTOR GROUP

Oddball P300

The main effect of condition was significant [F(1,41) = 52.10, P < 0.0001], indicating a more positive-going wave for deviants than for standards. We also found a significant interaction of condition × region [F(6,246) = 6.26, P < 0.001]. The condition effect was significant at all regions [F(1,41) = 23.05 (LF), F = 32.48 (RF), F = 43.79 (LC), F = 60.20 (RC), F = 80.30 (LP), F = 56.86 (RP) and F = 27.66 (ML), all Ps < 0.0001].

Main EEG experiment

Behavioral data

There was a significant main effect of emotion [F(4,164) = 17.77, P < 0.0001]. Percent-correct rates for the neutral condition differed significantly from anger, the category with the highest percent-correct rates [F(1,41) = 23.49, P < 0.0001], and from happy, the condition with the lowest percent-correct rates [F(1,41) = 7.21, P < 0.0125]. The difference between neutral and fear and neutral and disgust was not significant (Ps > 0.06).

The main effect of task was significant [F(1,41) = 160.35, P < 0.0001], as percent-correct rates were higher for the IT than the ET. There was a significant interaction of emotion × task [F(4,164) = 17.08, P < 0.0001]. No significant main effect of emotion was evident in the ET [P > 0.84], whereas there was an effect of emotion in the ET [F(4,164) = 20.47, P < 0.0001]. Percent-correct rates for anger were significantly higher than for neutral [F(1,41) = 26.82, P < 0.0001], whereas they were lower for happy sentences compared with neutral [F(1,41) = 7.63, P < 0.01]. No differences emerged with the other emotions at the P < 0.0125 level (Ps > 0.04).

The interaction between emotion and lexicality was also significant [F(4,164) = 13.15, P < 0.0001]. The emotion main effect was significant for both lexical [F(4,164) = 21.67, P < 0.0001] and pseudo-sentences [F(4,164) = 11.85, P < 0.0001]. In lexical sentences, percent-correct rates were significantly reduced for disgust vs neutral [F(1,41) = 25.40, P < 0.0001] and for happy vs neutral [F(1,41) = 22.84, P < 0.0001], whereas the other categories did not differ from neutral (Ps > 0.06). In pseudo-sentences, percent-correct rates were higher for anger than for neutral [F(1,41) = 36.58, P < 0.0001], whereas no differences emerged between neutral and the other emotion categories (Ps > 0.1).

The task × lexicality interaction [F(1,41) = 12.08, P < 0.01] was characterized by no effect of lexicality on percent-correct rates in the IT (P > 0.58), but there was an effect in the ET [F(1,41) = 0.43, P < 0.01], reflecting better performance in response to pseudo-sentences than lexical sentences.

Finally, a three-way interaction of emotion × task × lexicality was also significant [F(4,164) = 15.22, P < 0.0001]. The step-down analysis by task yielded significant emotion × lexicality interactions for both the ET [F(4,164) = 19.58, P < 0.0001] and the ET [F(4,164) = 3.37, P < 0.05]. For the ET, the emotion main effect was significant for lexical [F(4,164) = 30.99, P < 0.0001] and pseudo-sentences


[F(4,164) = 10.17, \( P < 0.0001 \)]. In response to lexical sentences, percent-correct rates were significantly reduced for disgust [F(1,41) = 33.75, \( P < 0.0001 \)] and happy sentences [F(1,41) = 27.67, \( P < 0.0001 \)] compared with neutral, and enhanced for anger compared with neutral [F(1,41) = 7.05, \( P < 0.05 \)]. In pseudo-sentences only neutral and anger sentences [F(1,41) = 32.49, \( P < 0.0001 \)] differed, with better performance for anger. The remaining contrasts were not significant (\( P > 0.06 \)). No significant effect of emotion emerged in either of the two lexicity conditions in the IT (\( P > 0.07 \)).

**Emotional salience detection (P200)**

We observed significant main effects for the factors emotion [F(4,164) = 5.18, \( P < 0.0001 \)] and lexicality [F(1,41) = 30.62, \( P < 0.0001 \)] with higher P200 amplitudes in response to lexical compared with pseudo-sentences.

The emotion main effect was manifested in reduced amplitudes for fearful [F(1,41) = 110.65, \( P < 0.0001 \)] and disgust sentences [F(1,41) = 10.99, \( P < 0.01 \)], compared with neutral.

Significant interactions were found for emotion x lexicality [F(4,164) = 5.29, \( P < 0.01 \)], emotion x region [F(24,984) = 6.73, \( P < 0.0001 \), \( \omega^2 = 0.0 \)], lexicality x region [F(6,246) = 3.88, \( P < 0.05 \)] and task x region [F(6,246) = 4.62, \( P < 0.01 \)].

The analysis of the emotion x lexicality interaction indicated a significant lexicality effect on P200 amplitude for the categories of disgust [F(1,41) = 34.17, \( P < 0.0001 \)], fear [F(1,41) = 6.91, \( P < 0.05 \)], happiness [F(1,41) = 5.51, \( P < 0.05 \)] and neutral [F(1,41) = 23.91, \( P < 0.0001 \)], with smaller amplitudes in response to pseudo- than lexical sentences, respectively.

Next, the emotion x region interaction was analyzed. In all regions, the main effect of emotion was highly significant [F(4,164) = 55.93 (LF), F(4,164) = 64.49 (RF), F(4,164) = 49.29 (LC), F(4,164) = 61.59 (RC), F(4,164) = 8.92 (LP), F(4,164) = 12.86 (RP), F(4,164) = 39.63 (ML), all \( P < 0.0001 \)]. Fearful sentences exhibited significantly reduced P200 amplitudes compared to neutral sentences in all regions [F(1,41) = 93.42 (LF), F(1,41) = 129.46 (RF), F(1,41) = 87.05 (LC), F(1,41) = 118.46 (RC), F(1,41) = 30.38 (LP), F(1,41) = 42.94 (RP), F(1,41) = 105.28 (ML), all \( P < 0.0001 \)]. The same applied for difference between disgust and neutral, which was at least marginally significant in all regions at an alpha level of \( P < 0.0125 \) [F(1,41) = 6.51 (LF), F(1,41) = 5.97 (RF), F(1,41) = 10.89 (LC), F(1,41) = 11.20 (RC), F(1,41) = 8.39 (LP), F(1,41) = 6.29 (RP), F(1,41) = 9.51 (ML), all \( P < 0.019 \)].

The lexicality x region interaction was also analyzed region-wise. There was a significant main effect of lexicality in all regions [F(1,41) = 25.96 (LF), F(1,41) = 58.84 (LC), F(1,41) = 17.38 (RC), F(1,41) = 25.79 (LP), F(1,41) = 23.60 (ML), all \( P < 0.0001 \); F(1,41) = 10.20, \( P < 0.01 \) (RF), F(1,41) = 7.15, \( P < 0.05 \) (RP)], with higher amplitudes in response to lexical than pseudo-sentences, respectively.

Finally, the task x region interaction was manifested in a significant task effect in the two frontal regions [F(1,41) = 11.55 (LF), F(1,41) = 11.07 (RF), both \( P < 0.01 \)], each showing higher amplitudes for the ET than for the IT.

**Behavioral emotion categorization results**

We observed significant main effects of emotion [F(4,164) = 21.42, \( P < 0.0001 \)] and lexicality [F(1,41) = 38.71, \( P < 0.0001 \)]. The latter effect was explained by higher percent-correct rates for lexical than pseudo-sentences (87.45 vs 77.55).

For the emotion main effect, performance for the neutral category was contrasted against the other emotional categories. Percent-correct rates were significantly lower in the categories of disgust [F(1,41) = 57.53, \( P < 0.0001 \)], happiness [F = 32.75, \( P < 0.0001 \)] and fear [\( F = 9.44, P < 0.01 \)].

The omnibus analysis yielded a significant interaction of emotion x lexicality [F(4,164) = 3.12, \( P < 0.05 \)]. Lexicality affected categorization performance in the case of anger [F(1,41) = 29.59, \( P < 0.0001 \)], disgust [F(1,41) = 16.01, \( P < 0.001 \)], fear [F(1,41) = 10.51, \( P < 0.01 \)] and neutral [F(1,41) = 5.86, \( P < 0.05 \)], with lower accuracy scores for pseudo- than lexical speech.