comprehensively check students' online learning, teamwork, discussion and flipped classroom (students speak and teachers listen), and pay attention to the whole process of students' learning.

**Results:** The evaluation results show that students' academic performance has been greatly improved compared with previous years, and their comprehensive innovation ability and work innovation degree have also been significantly improved. It shows that the teaching organization based on students' psychological characteristics is reasonable and can be popularized. In addition, the study also found that anxiety was negatively correlated with achievement. Similarly, there is a significant negative correlation between anxiety and self-efficacy. State anxiety, trait anxiety and learning anxiety are all positively correlated. The “anxiety” component of learners' personality characteristics plays a great role in the generation of learning anxiety. The correlation coefficient between LCAS and trait anxiety was 0.408, while the correlation coefficient between LCAS and state anxiety was 0.395. Both reached a significant level (P < 0.01). There was a positive correlation between self-efficacy and achievement. Research shows that anxiety, gender and self-efficacy can be used as comprehensive variables to measure academic achievement.

**Conclusion:** “5432” teaching method provides new ideas and methods for the cultivation of engineering students' innovative thinking consciousness. It effectively improves students' innovation ability and problem-solving ability. However, due to the limitation of course time, some projects cannot be deeply implemented, and the effective connection of follow-up courses is needed.

**Acknowledgements:** Supported by a project grant from Weifang High-tech Zone 2020 Science and Technology Benefiting People Plan (Grant No.2020KJHM05).

**STUDY THE LOGIC OF MODERN PSYCHOLOGY FROM THE PERSPECTIVE OF PHILOSOPHY**

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**Background:** Psychology and logic have similar disciplinary backgrounds. When searching for “psychology” or “logic”, there are many academic papers. When searching for relevant keywords, there are even more papers. However, searching the database for “the relationship between psychology and logic” will only find dozens of papers. This study focuses on the relationship between psychology and logic. Although the breadth and depth of the current research field of psychology are unprecedented, the results of retrieval and review show that there is little research on psychology from the perspective of philosophy. Philosophy is the basis of the initial existence of psychology and logic, and nature has the nature of both. Due to the progress and development of science, psychology and logic were separated and integrated with each other. This study attempts to explore the logic problem from the perspective of psychology, and to explore the further research of psychology from the perspective of logic problem. It is more beneficial for individuals to construct a specific method through philosophy emotion regulation.

**Research Objects and Methods:** This paper studies the logical problems in psychology from the perspective of philosophy. The basic problems of philosophy, especially the basic problems of modern philosophy, including existence and thinking, human psychology, thought and consciousness, are the subjective reflection of the objective world. The subjective reflection in the human brain is the processing and completion of everything in the objective world. Broad and indirect reflection must be inseparable from logic. Thinking plays a leading role in thinking. What to think, how to think and to what extent. They are the reflection of human mental state. The development of thinking measurement tools and the addition of psychoanalytic indicators can explore people's mental changes from the data. This paper proposes to take thinking as a bridge between psychology and logic, in order to attract people's attention to the research on the spiritual level of psychology. At the same time, in order to investigate the individual's performance in logical philosophy, a coping style scale was compiled. By consulting relevant literature, forming an open-ended questionnaire, sorting out the recovered effective scale and analyzing the data semantics, and compiling the initial measurement table of stress coping style on the basis of previous theoretical ideas; Secondly, it makes a preliminary test according to the items of the scale, and analyzes the data through item analysis, exploratory factor analysis and reliability test; Finally, the formal scale is formed, the formal scale is tested and restored, and confirmatory factor analysis and reliability and validity test are carried out.

**Results:** This study starts from the foundation, further analyzes logic, and finds the common ground between psychology and logic, that is, thinking. Psychology is inseparable from thinking, and logic needs the concrete embodiment of thinking. Because thinking leads to logical problems in psychology, they are inseparable in form and content. The basic conclusion of this study is to clarify the most basic logical problems in psychology, which may be of great significance to promote the research of psychological phenomena and the application of logical tools. At the same time, the correlation analysis between emotion regulation ability and mental health behavior in philosophical logic shows that the mediating effect of life events on anxiety through emotional response is regulated by philosophical logic. When the individual's philosophical logic belongs to the average level (U = 0), the indirect effect of life events on anxiety through emotional response accounts for 48.3% of the total effect. When the level of individual psychological elasticity is high (U = 1), the indirect effect accounts for 47.9% of the total effect, that is, the higher the psychological elasticity is, it can adjust the impact of life events on anxiety through coping styles and reduce it; On the contrary, when the level of individual psychological elasticity is low (U = -1), the indirect effect accounts for 48.8% of the total effect, that is, the lower the psychological elasticity is, it will increase when adjusting the impact of life events on anxiety through coping styles. It can be seen that psychological elasticity can effectively regulate the impact of life events and coping styles on anxiety.

**Conclusion:** The scientificity and perfection of the measurement tools in this research center limit the accuracy of studying thinking from the perspective of psychology, and the modern logic tools describing the scientificity and perfection of thinking also limit the accuracy of studying thinking from the perspective of logic. Solve these two problems and complete thinking research.

**ECONOMIC PSYCHOLOGY ANALYSIS OF RECYCLERS' EMOTIONAL STABILITY IN CLOSED-LOOP SUPPLY CHAIN UNDER UNCERTAINTY**

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**Background:** In today's society, with the sustainable development of economy, material products are rich and diverse. The production speed of products has far exceeded people's needs. Emission reduction and environmental protection have become people's new pursuit. Closed