IQ Trajectory, Cognitive Reserve, and Clinical Outcome Following a First Episode of Psychosis: A 3-Year Longitudinal Study

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Comparison of current and estimated premorbid IQ in schizophrenia suggests that there are subgroups with low IQ, deteriorated IQ (DIQ), or preserved IQ and that this is established by psychosis onset. There are no controlled studies examining the trajectory of these IQ subgroups longitudinally or their relationship with clinical and social outcomes. Of 129 individuals with first-episode schizophrenia or schizoaffective disorder, 25% showed stable low IQ, 31% showed stable IQ in the average/high range, and 44% demonstrated intellectual deterioration by 10 points or more. Patients in the low and deteriorated groups were equally impaired on tests of memory and executive function compared with the preserved average/high-IQ group and controls and showed more negative and disorganization symptoms than the preserved average/high-IQ group. Sixty patients and 27 controls were assessed again 1 and 3 years later. There was no evidence that those with IQ deterioration at baseline continued on a declining cognitive trajectory or that those with preserved average IQ experienced subsequent IQ decline. The low IQ group showed no change in IQ, whereas both the DIQ and the preserved IQ groups improved. However, the rate of improvement of these 2 subgroups was no greater than that of the healthy controls, suggesting that this reflected practice effects. Both the low and the deteriorated groups had longer index admissions, more core negative symptoms, and worse occupational outcomes at 3 years. These data suggest that following psychosis onset, IQ is stable and that it is IQ at psychosis onset rather than premorbid IQ predicts a more severe illness.

Key words: schizophrenia/cognition/trajectory/premorbid IQ/WAIS/WTAR

Introduction

Studies have found that individuals who later develop schizophrenia have lower IQ scores than their peers prior to the development of psychosis and as far back as infancy.1–7 This has been estimated as an average of 0.5 SDs below the population mean.8 Some studies have found that there is a decline in IQ during adolescence,4,9 and others found that intellectual underperformance is greatest in those nearest to the onset of psychosis10,11 or that IQ deteriorates over the transition to psychosis.12–14

When the extent of the IQ decrement is assessed in patients with established schizophrenia using standard estimates of premorbid IQ, approximately 40% of patients show a decline of 10 points or more, whereas the remaining patients have either preserved average/high IQ or low IQ that has not changed.15–18 This pattern of heterogeneity in premorbid and current IQ differences is present at the time of the first episode16 and, together with the studies finding direct evidence of IQ decline, suggests that a large subgroup of patients are on a deteriorating cognitive trajectory at the time of psychosis onset.

It is not known whether patients characterized in this way continue to deteriorate once psychosis has developed or whether those whose IQ appears to be preserved show deterioration at a later stage. We also do not know if these profiles are predictive of later clinical and functional outcomes. There are several reasons why these are important questions. One is that recent neuroimaging studies have found progressive reduction in cortical gray matter volume around the time of psychosis onset19 and over subsequent years.19,20 A behavioral correlate of this may be progressive intellectual impairment, and, if so, the ability to identify patients deteriorating at the behavioral level would aid strategies aimed at cognitive enhancement. Longitudinal neuropsychological studies following the first psychotic episode tend to find no evidence of a

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A second reason to examine IQ trajectory concerns the concept of cognitive reserve as applied to schizophrenia. The cognitive reserve hypothesis proposes that those with higher premorbid intellectual function are more able to cope with the impact of neural insult either because of higher brain structural reserve or because of better functional capacity to use compensatory forms of neural processing. Barnett et al have proposed that in schizophrenia, better cognitive reserve may result in fewer psychotic symptoms either because of superior reasoning skills or because of the ability to inhibit the abnormal neural processing that mediates psychotic symptoms. They also suggested that higher cognitive reserve would result in better functional outcome because greater insight would lead to improved treatment adherence. This predicts that patients with higher premorbid IQ will have better outcomes with respect to both symptom remission and social function. We previously found that both premorbid IQ and IQ at illness onset were significant predictors of functional outcome 4 years following a first episode of psychosis, but the relationship with IQ at onset was stronger. van Winkel et al on the other hand, found that the reverse was true; ie, premorbid IQ but not IQ at the first psychotic episode predicted 10-year functional outcome. Thus, the latter study supports the cognitive reserve hypothesis, but our findings suggest that it is the IQ measured after the development of psychosis is more important for prognosis.

The current study investigated the stability of IQ following the first psychotic episode to establish whether there are further changes and whether different IQ trajectories have an impact on symptoms and social outcomes. Initially, we assessed patients to establish whether our previous finding of different premorbid current IQ subgroups at psychosis onset could be demonstrated in a different first-episode group. We then examined patients in 3 IQ categories, preserved average/high IQ, low IQ, and deteriorated IQ (DIQ), at 2 further time points over the following 3 years. We compared IQ trajectory with that of verbal memory and executive function because these are thought to be specifically impaired in schizophrenia and may be more relevant to outcome. We also included potential moderating factors in our analysis, including age of onset of psychosis, duration of untreated psychosis, premorbid social adjustment (PSA), insight, and adherence to medication. Finally, we compared our neuropsychological findings in patients with healthy controls tested at the same time points.

**Method**

**Participants**

One hundred twenty-nine patients with a first-episode psychosis (108 schizophrenia and 21 schizoaffective) were recruited into the West London First Episode Psychosis Study. Patients eligible for the study were screened with the World Health Organization Psychosis Screen and were recruited if they were between 16 and 60 years old, presenting for the first time with a psychotic illness, and had received no more than 12 weeks of antipsychotic medication. The diagnosis was ascertained by means of a structured interview, the diagnostic module of the Diagnosis Interview for Psychosis, which includes items from the Operational Criteria Checklist for Psychosis (OPCRIT) and the World Health Organization Schedules for Clinical Assessment in Neuropsychiatry. A computerized algorithm generates diagnoses under several classification systems, including Diagnostic and Statistical Manual of Mental Disorders (DSM)-III and International Classification of Diseases-10 (DSM-III). Diagnostic assessments were then checked against DSM-IV criteria using OPCRIT for Windows [http://sgdp.iop.kcl.ac.uk/opcrit/].

Five patients were medication free, 5 prescribed first-generation antipsychotics, 118 prescribed second-generation antipsychotics, and 1 prescribed a combination of first- and second-generation antipsychotics. One hundred twenty healthy controls were recruited from the same catchment area that the patients derived from, with the exclusion criterion of a history of psychiatric illness in themselves or first-degree relatives. Demographic information on the control group and patient subgroups is shown in Table 1.

Seventy-eight patients (61 schizophrenia and 17 schizoaffective) were followed up approximately 1 year after the initial assessment and 60 (48 schizophrenia and 12 schizoaffective) 1 and 3 years after the initial assessment; 27 controls were assessed on all 3 occasions. The mean number of weeks between baseline and second assessment was 59.22 (17.23) for patients and 59.40 (32.37) for controls and between baseline and third assessment was 143.42 (44.97) for patients and 130.39 (41.54) for controls. Diagnostic assessments were conducted at each time point; the diagnosis reached was that from the most recent assessment, which was consistent in those assessed at both the 1- and the 3-year follow-up time points. Permission to conduct the study was obtained from appropriate research ethics committees. Participants gave written informed consent and were paid an honorarium for their time.

**Clinical Assessments**

The range and severity of psychotic symptoms were assessed using the Scales for the Assessment of Positive and Negative Symptoms, and scores for the 3 symptom-derived syndromes of schizophrenia (negative, positive,
<table>
<thead>
<tr>
<th>IQ Subgroups</th>
<th>Low IQ (24.8%)</th>
<th>DIQ (44.2%)</th>
<th>Preserved IQ (31.0%)</th>
<th>Control (120)</th>
<th>Statistic</th>
<th>Post Hoc</th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>32</td>
<td>57</td>
<td>40</td>
<td>120</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Age baseline</td>
<td>24.209 (6.67)</td>
<td>25.14 (7.79)</td>
<td>27.13 (9.24)</td>
<td>26.94 (7.00)</td>
<td>$F_{3,248} = 1.74, P = .149$</td>
<td></td>
</tr>
<tr>
<td>Sex</td>
<td>22M/10F</td>
<td>36M/21F</td>
<td>27M/13F</td>
<td>65M/55F</td>
<td>$\chi^2 = 3.90, P = .273$</td>
<td></td>
</tr>
<tr>
<td>Years of education</td>
<td>11.97 (1.91)</td>
<td>11.46 (2.40)</td>
<td>13.33 (2.09)</td>
<td>14.18 (2.05)</td>
<td>$F_{3,248} = 24.88, P &lt; .001$</td>
<td>LIQ, DIQ &lt; PIQ &lt; NC</td>
</tr>
<tr>
<td>WTAR estimated premorbid IQ</td>
<td>78.63 (7.38)</td>
<td>73.53 (11.37)</td>
<td>104.85 (11.89)</td>
<td>105.62 (9.49)</td>
<td>$F_{3,248} = 112.11, P &lt; .001$</td>
<td>LIQ, DIQ &lt; PIQ &lt; NC</td>
</tr>
<tr>
<td>Immediate verbal memory</td>
<td>4.58 (1.65)</td>
<td>4.32 (1.48)</td>
<td>5.80 (1.57)</td>
<td>6.17 (1.85)</td>
<td>$F_{3,248} = 18.75, P &lt; .001$</td>
<td>LIQ, DIQ &lt; PIQ &lt; NC</td>
</tr>
<tr>
<td>Verbal learning</td>
<td>32.16 (11.21)</td>
<td>32.47 (9.88)</td>
<td>44.88 (8.43)</td>
<td>50.08 (9.59)</td>
<td>$F_{3,248} = 52.42, P &lt; .001$</td>
<td>LIQ, DIQ &lt; PIQ &lt; NC</td>
</tr>
<tr>
<td>Spatial working memory span</td>
<td>4.88 (1.36)</td>
<td>4.73 (1.33)</td>
<td>6.00 (1.30)</td>
<td>6.45 (1.28)</td>
<td>$F_{3,248} = 28.05, P &lt; .001$</td>
<td>LIQ, DIQ &lt; PIQ &lt; NC</td>
</tr>
<tr>
<td>Spatial working memory manipulation</td>
<td>38.67 (17.42)</td>
<td>42.85 (14.30)</td>
<td>27.44 (16.61)</td>
<td>17.83 (15.57)</td>
<td>$F_{3,248} = 31.42, P &lt; .001$</td>
<td>LIQ, DIQ &lt; PIQ &lt; NC</td>
</tr>
<tr>
<td>Planning</td>
<td>6.00 (2.32)</td>
<td>6.02 (2.49)</td>
<td>8.00 (2.40)</td>
<td>8.59 (2.04)</td>
<td>$F_{3,248} = 22.20, P &lt; .001$</td>
<td>LIQ, DIQ &lt; PIQ &lt; NC</td>
</tr>
</tbody>
</table>

Note: WTAR, Weschler Test of Adult Reading; WAIS, Wechsler Adult Intelligence Scale; DIQ, deteriorated IQ; NC, Normal Controls; HSD, honestly significant difference.
of WAIS, and DIQ: WTAR greater than WAIS by more than 10 points.

Analysis

Data were analyzed using SPSS v15.0. Duration of untreated psychosis (DUP) was non-normally distributed and log transformed before analysis. Categorical data were analyzed using chi-square and continuous data using one-way analysis of variance (ANOVA). Linear mixed models were used to assess change over time and between groups separately for each cognitive measure and IQ. This approach allows inclusion of all cases, including those with missing data points, and thus makes use of incomplete longitudinal data. Because many patients were asymptomatic at follow-up, the symptoms scores were not normally distributed nor could they be transformed to return them to normal distribution. Therefore, Friedman's nonparametric ANOVA by ranks was used to assess change over time in symptoms. To compare psychotic syndrome scores and affective symptoms scores between groups at 3-year follow-up, Kruskal-Wallis nonparametric ANOVA was used. Length of index admission, compliance, and insight scores were also non-normally distributed and could not be returned to normal by transformation, so were also analyzed using Kruskal-Wallis nonparametric ANOVA.

Results

Table 1 shows the demographic and neuropsychological measures at the initial assessment for controls and IQ subgroups, which were matched for age and sex. There were no differences between preserved IQ and control groups on premorbid and current IQ. These 2 groups were also similar on verbal immediate memory, spatial span, and planning, but the controls were better on spatial working memory manipulation and verbal learning.

The mean premorbid IQ of the DIQ group was in the normal range, although this was significantly less than the preserved IQ group. The current IQ of the DIQ group indicated that IQ in this group had declined to the level of the low IQ group at baseline. The DIQ and low IQ groups were equally worse on all neuropsychological tests compared with controls.

Table 2 shows that, within the schizophrenia subgroups, there were no differences in age at onset, DUP, PSA, and affective or positive psychotic symptoms at presentation. The preserved IQ group had less severe negative and disorganization symptoms compared with the other 2 groups, which were not different.

Follow-Up

To determine whether individuals who were successfully followed up were representative of the whole baseline group, we compared those who completed all 3 assessments with those who were assessed at baseline only on age, sex, years of education, and premorbid and current IQ; controls and patient IQ subgroups were examined separately. Completers vs noncompleters from the control, low IQ, and DIQ groups did not significantly differ on these measures. The preserved IQ group did not differ on premorbid IQ, current IQ, or age but did differ on sex, with female patients being overrepresented in the follow-up group, and years of education, with those who were successfully followed up having more...
Table 3. Findings From First-Order Autoregressive Linear Mixed Models Comparing Cognitive Measures in the Controls and low IQ (LIQ), deteriorated IQ, and preserved IQ (PIQ) Groups. Effects at $P < .01$ Were Considered Significant. Where Interactions Were Significant, Those Time and Group Points That Significantly Differed From the Whole Model Are Reported ($n = 129$)

<table>
<thead>
<tr>
<th>Measure</th>
<th>Group Difference</th>
<th>Change Over Time (All Groups)</th>
<th>Coefficients of Significant Differences</th>
<th>Time By Group Interaction</th>
<th>Coefficient of Significant Differences</th>
</tr>
</thead>
<tbody>
<tr>
<td>Current IQ</td>
<td>$F_{3,272.8} = 109.66, P &lt; .001$</td>
<td>$F_{2,262.9} = 13.00, P &lt; .001$</td>
<td>Baseline: $-8.89;$ 1 year: $-4.73;$ 3 years: reference</td>
<td>$F_{6,262.4} = 3.22, P = .005$</td>
<td>LIQ baseline: 7.23; all others NS</td>
</tr>
<tr>
<td>Immediate verbal memory</td>
<td>$F_{3,247.0} = 27.09, P &lt; .001$</td>
<td>$F_{2,332.4} = 4.99, P = .007$</td>
<td>Baseline: $-0.85;$ 1 year: $-0.87;$ 3 years: reference</td>
<td>$F_{6,227.2} = 0.75, P = .614$</td>
<td>n/a</td>
</tr>
<tr>
<td>Verbal learning</td>
<td>$F_{3,263.5} = 62.44, P &lt; .001$</td>
<td>$F_{2,298.5} = 13.20, P = .007$</td>
<td>Baseline: $-5.90;$ 1 year: $-7.18;$ 3 years: reference</td>
<td>$F_{6,296.1} = 1.22, P = .300$</td>
<td>n/a</td>
</tr>
<tr>
<td>Spatial working memory span</td>
<td>$F_{3,246.7} = 26.52, P &lt; .001$</td>
<td>$F_{2,283.8} = 6.73, P = .001$</td>
<td>Baseline: $-0.41;$ 1 year: $-0.31;$ 3 years: reference</td>
<td>$F_{6,281.9} = 1.11, P = .350$</td>
<td>n/a</td>
</tr>
<tr>
<td>Spatial working memory manipulation</td>
<td>$F_{3,277.7} = 21.77, P &lt; .001$</td>
<td>$F_{2,188.3} = 2.57, P = .079$</td>
<td>n/a</td>
<td>$F_{6,188.3} = 1.34, P = .243$</td>
<td>n/a</td>
</tr>
<tr>
<td>Planning</td>
<td>$F_{3,235.2} = 20.18, P &lt; .001$</td>
<td>$F_{3,314.17} = 3.59, P = .029$</td>
<td>n/a</td>
<td>$F_{6,312.97} = 1.77, P = .104$</td>
<td>n/a</td>
</tr>
</tbody>
</table>

Note: NS, non-significant; n/a, not applicable.

years of education than those who were not. The group characteristics of those who were included in the follow-up analyses and comparisons of completers vs non-completers are provided in the Supplementary table.

Cognitive Change

Both unstructured and autoregressive linear mixed models were used to assess change over time across all groups (table 3). The autoregressive model was a better fit in all cases according to Schwarz’s Bayesian Criterion (BIC) and thus are reported here.

Intelligence Quotient. Overall, there was a significant improvement over time in IQ, and there was a significant interaction between group and time. This interaction reflected less change between baseline and 3-year follow-up in the low IQ group than the other groups.

Memory and Executive Function. Immediate verbal memory, verbal learning, and spatial working memory span all improved significantly over time, but none showed a significant interaction between time and group. Performance on spatial working memory manipulation and planning did not change over time, and there was no significant interaction between time and group for either.

Clinical and Functional Outcome

The IQ subgroups that completed all 3 assessments were compared on the trajectory of their symptoms. All 3 groups improved on positive, negative, and disorganization symptoms; depression; and mania ratings with the exception of the preserved IQ group, which did not show an improvement in the negative syndrome score (table 4).

At 3-year follow-up, there were no significant differences between the groups for the positive ($\chi^2 = 0.10, P = .755$) or disorganization ($\chi^2 = 0.17, P = .767$) syndromes. There was a nonsignificant trend for the negative syndrome to be different ($\chi^2 = 2.99, P = .084$), and when the analysis was restricted to the core negative symptoms of affective flattening and alogia, there was a significant difference between the groups ($\chi^2 = 6.63, P = .036$) reflecting more symptoms in the DIQ than in the preserved IQ group ($\chi^2 = 6.44, P = .011$). There was no difference between the groups in terms of insight ($\chi^2 = 0.52, P = .772$) or medication adherence ($\chi^2 = 0.53, P = .771$) at 3-year follow-up.

There was no difference between the 3 patient groups at 3 years in total SFS score ($F_{2,59} = 0.42, P = .657$), but there was a significant difference in the employment/occupation SFS subscale ($F_{2,59} = 4.22, P = .019$), and post hoc analyses showed a significant difference between the preserved IQ and DIQ groups ($P = .029$), trend level difference between the preserved IQ and low IQ groups ($P = .054$), and no difference between the low IQ and DIQ groups ($P = .978$). At follow-up, 62% of the preserved IQ group were engaged in work or study compared with 30% in the DIQ group and 33% in the low IQ group. The groups differed significantly in length of index admission ($\chi^2 = 6.05, P = .049$), and pairwise comparisons showed that the low IQ and DIQ groups did not differ ($\chi^2 = 0.803, P = .370$), but the patients in the preserved IQ group had shorter admissions compared with the low IQ group ($\chi^2 = 5.43, P = .020$) and DIQ group ($\chi^2 = 3.27, P = .071$) at a trend level of significance.
Further Post Hoc Analyses

To investigate whether premorbid IQ or IQ decline in the DIQ group determined outcome, we reanalyzed the data, including only those patients in the DIQ group with WTAR ≥90 (n = 35 in study and n = 19 completed follow-up). Examining the trajectory of WAIS IQ over the 3 time points, there remained a significant interaction between time and group ($F_{6,239.6} = 3.71, P = .002$), with the low IQ group showing less improvement over time. Figure 1 shows the IQ trajectory of those controls and IQ subgroups that completed all 3 assessments, with only those in the DIQ group with average/high premorbid IQ included. In terms of outcome, the groups remained significantly different on SFS employment/occupation score ($F_{2.51} = 4.93, P = .011$); 32% of this subset of the DIQ group were engaged in work or study at 3 years. There was a nonsignificant trend for the length of index admission to differ among the groups ($F_{2,51} = 5.24, P = .073$), with the preserved IQ group being shorter than low IQ group and the DIQ group being intermediate between the two. There were no differences in core negative symptoms at 3 years ($F_{2,51} = 2.75, P = .253$).

To further investigate the differential impact of current IQ and premorbid IQ on cognitive and clinical outcomes, we also examined the correlation between both IQ scores and measures of outcome across all patients, regardless of their IQ subgroup. Collinearity between the premorbid and current IQ scores means that if one is a strong predictor of a particular outcome measure, the other is likely to also predict that same outcome measure. Nevertheless, current IQ correlated more highly with outcome than premorbid IQ. All 3-year cognitive measures, SFS employment/occupation, core negative symptoms, and length of index admission, were correlated with current IQ at $P < .01$. Only immediate verbal memory, verbal learning, and planning were correlated with premorbid IQ at $P < .01$. Table 5 shows the correlations.

Table 4. Results of Analyses of Change in Psychosis and Affective Symptoms Over Time in the low IQ (LIQ), deteriorated IQ (DIQ), and preserved IQ (PIQ) Groups (n = 60)

<table>
<thead>
<tr>
<th>Measure</th>
<th>LIQ (n = 12)</th>
<th>DIQ (n = 27)</th>
<th>PIQ (n = 21)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Negative syndrome score</td>
<td>$\chi^2 = 10.31, P = .006$</td>
<td>$\chi^2 = 8.77, P = .001$</td>
<td>$\chi^2 = 2.98, P = .225$</td>
</tr>
<tr>
<td>Positive syndrome score</td>
<td>$\chi^2 = 11.70, P = .003$</td>
<td>$\chi^2 = 22.18, P &lt; .001$</td>
<td>$\chi^2 = 26.43, P &lt; .001$</td>
</tr>
<tr>
<td>Disorganization syndrome score</td>
<td>$\chi^2 = 16.29, P &lt; .001$</td>
<td>$\chi^2 = 34.28, P &lt; .001$</td>
<td>$\chi^2 = 19.77, P &lt; .001$</td>
</tr>
<tr>
<td>Hamilton Depression Rating Scale</td>
<td>$\chi^2 = 14.00, P = .001$</td>
<td>$\chi^2 = 7.70, P = .21$</td>
<td>$\chi^2 = 26.00, P &lt; .001$</td>
</tr>
<tr>
<td>Young Mania Rating Scale</td>
<td>$\chi^2 = 5.82, P = .05$</td>
<td>$\chi^2 = 2.18, P &lt; .001$</td>
<td>$\chi^2 = 19.00, P &lt; .001$</td>
</tr>
</tbody>
</table>

Fig. 1. Estimated Premorbid IQ Using Weschler Test of Adult Reading (WTAR) and 3-Year Trajectory of Current IQ in the Controls and Low IQ, Deteriorated IQ (WTAR ≥90 Only), and preserved IQ Subgroups. WAIS, Wechsler Adult Intelligence Scale.

Table 5. Pearson’s $r$ or Spearman’s rho

<table>
<thead>
<tr>
<th></th>
<th>Estimated Premorbid IQ</th>
<th>Baseline Current IQ</th>
</tr>
</thead>
<tbody>
<tr>
<td>Immediate verbal memory</td>
<td>0.50*</td>
<td>0.55*</td>
</tr>
<tr>
<td>Verbal learning</td>
<td>0.45*</td>
<td>0.54*</td>
</tr>
<tr>
<td>Spatial working memory span</td>
<td>0.30**</td>
<td>0.45*</td>
</tr>
<tr>
<td>Spatial working memory manipulation (error score)</td>
<td>$-0.20$</td>
<td>$-0.38***$</td>
</tr>
<tr>
<td>Planning</td>
<td>0.37**</td>
<td>0.46*</td>
</tr>
<tr>
<td>Negative syndrome score</td>
<td>$-0.27**$</td>
<td>$-0.25$</td>
</tr>
<tr>
<td>(Core negative symptoms only)</td>
<td>$-0.26**$</td>
<td>$-0.33***$</td>
</tr>
<tr>
<td>Positive syndrome score</td>
<td>0.06</td>
<td>$-0.05$</td>
</tr>
<tr>
<td>Disorganization syndrome score</td>
<td>$-0.10$</td>
<td>$-0.07$</td>
</tr>
<tr>
<td>Hamilton Depression Rating Scale</td>
<td>0.15</td>
<td>0.09</td>
</tr>
<tr>
<td>Young Mania Rating Scale</td>
<td>$-0.05$</td>
<td>$-0.20$</td>
</tr>
<tr>
<td>Medication adherence</td>
<td>0.15</td>
<td>0.14</td>
</tr>
<tr>
<td>Insight</td>
<td>0.24</td>
<td>0.19</td>
</tr>
<tr>
<td>Length of index admission</td>
<td>$-0.33**$</td>
<td>$-0.36***$</td>
</tr>
<tr>
<td>SFS overall score</td>
<td>0.14</td>
<td>0.16</td>
</tr>
<tr>
<td>SFS employment/occupation subscale score</td>
<td>0.32**</td>
<td>0.40***</td>
</tr>
</tbody>
</table>

Note: SFS, Social Function Scale.

*Correlations between premorbid or current IQ at baseline and outcome measures in all patients who completed 3 assessments (n = 60).

**P < .05, ***P < .01, and *P < .001.
Discussion

In this study, we replicated our previous finding of heterogeneity in the relationship between premorbid and current IQ\textsuperscript{16} in a different group of patients with first-episode schizophrenia or schizoaffective disorder. Thus, 44\% of patients showed a 10-point or greater decline in IQ, whereas the IQ of the remaining patients was stable up to the first psychotic episode, with 25\% having low IQ values and the remaining patients having preserved IQ in the normal range or higher. This finding is also in agreement with other studies examining patients with established schizophrenia.\textsuperscript{15,17,18} At first episode, the preserved IQ group had less severe negative and disorganization symptoms than the other 2 groups, which were not different, but no other clinical feature distinguished the groups, including the level of premorbid social function, age at onset, duration of untreated psychosis, and severity of affective or positive psychotic symptoms.

During the 3 years following psychosis onset, there was no evidence that those with IQ deterioration continued on a declining cognitive trajectory or that those with preserved average/high IQ experienced IQ decline following onset. The low IQ group showed no statistically significant change in IQ, whereas both the DIQ and the preserved IQ groups improved. However, the rate of improvement of these 2 subgroups was no greater than that of the healthy controls, suggesting that this reflected practice effects. These findings support previous controlled studies that showed improvement in IQ following psychosis onset that was equal to or less than that of healthy controls\textsuperscript{23,24} and suggests that the improvement in IQ after the first episode seen in uncontrolled studies is nonspecific.\textsuperscript{22,25,26}

To our knowledge, only 1 other study has compared estimates of premorbid IQ with IQ trajectory following psychosis onset, and this did not include healthy controls.\textsuperscript{54} In this study, patients were dichotomized according to estimated premorbid IQ; the lower premorbid IQ group showed no change in IQ when assessed both at first episode and at 6–14 years later, whereas the higher premorbid IQ group showed a decline in IQ at first episode, which subsequently improved to premorbid levels. In our study, by separating patients with and without evidence of IQ decline at first episode,\textsuperscript{18} we showed that, although patients with IQ decline improved between first psychotic episode and later follow-up, this was no greater than that seen in healthy controls. We could find no evidence that even those patients with relatively high premorbid IQ (>90) who had declined by psychosis onset subsequently improved to premorbid levels.

The same group\textsuperscript{35} also reported that IQ at psychosis onset did not predict functional outcome, whereas premorbid IQ was a significant predictor but only when adjusted for the confounding effects of DUP, gender, and age of onset. We have previously shown in a different group of first-episode patients that both premorbid IQ and IQ at first episode predicted 4-year functional outcome but that IQ at onset was the stronger predictor, and neither findings were confounded.\textsuperscript{34} In the current study, we replicated this finding in a new group of patients by examining the level of correlation between outcome measures and measures of premorbid and current IQ at baseline for the group of patients who had 3 assessments. Because premorbid and current IQ are intercorrelated, it is impossible to completely tease apart the contribution of these 2 measures; however, the results suggest that current baseline IQ was a better predictor of outcome, being more highly correlated with several cognitive measures, core negative symptoms, and occupational functioning at 3-year follow-up, as well as the length of index admission. The current study extends these findings by showing that those with preserved IQ in the average/high range had better outcomes than the other 2 groups in that they had less disorganization and negative symptoms at onset, shorter index admissions, less core negative symptoms, and better occupational outcome at 3 years. The group that showed a decline in IQ closely resembled the low IQ group in their current IQ at first episode, length of index admission, and occupational function at 3 years in addition to showing more core negative symptoms than the average/high IQ group. Within the DIQ group, even those who declined from average/high levels had as poor an occupational outcome as those with lower premorbid IQ. These results suggest that it was not premorbid IQ but the IQ that the DIQ group arrived at by the time of the first psychotic episode that predicted a more severe illness.

These findings also have implications for the cognitive reserve hypothesis, which proposes that the higher the premorbid cognitive ability, the more resilient individuals are to the impact of cerebral dysfunction.\textsuperscript{32,33} Our findings suggest that in schizophrenia, there are some patients who benefit from cognitive reserve because they have premorbid ability in the average/high range, which remains stable following the onset of psychosis. However, there are others with similar levels of premorbid ability who undergo a decline in cognitive ability sufficient to cause diminished cognitive reserve and worse outcome. We were unable to identify any predictive measures that could distinguish these 2 groups, such as age at onset, duration of untreated psychosis, and PSA. Thus, the elucidation of factors that confer vulnerability to cognitive change during the development of psychosis requires further study because this group may be particularly amenable to intervention if detected early enough.

The current findings and those of others\textsuperscript{25} have failed to elucidate possible cognitive correlates of the continuing reductions in gray matter volume following psychosis onset seen in neuroimaging studies.\textsuperscript{19,20} Gray matter volume loss early in the illness is clearly of clinical relevance because Cahn et al\textsuperscript{55} found that those with the greatest...
volume loss over the first year had the highest negative
symptoms and poorest functional outcome. One explana-
tion is that the structural changes giving rise to cognitive
impairment have occurred by the time of presentation
with psychosis, and therefore, the neural context for
poor outcome is already established for some patients
at this stage. Although the continuing volumetric reduc-
tions detected on MRI could represent the manifestation
of these changes, their functional consequences may al-
ready have been declared. Our data support the view
that the ability to detect patients with a deteriorating cog-
nitive course very early in the development of psychosis,
at the ultra high-risk stage, will be important for neuro-
protective strategies in schizophrenia.36–38

At baseline, the low IQ and DIQ groups performed
equivalently on tests of verbal learning and memory,
working memory, and planning and significantly worse
than the controls and preserved IQ groups. These
findings are compatible with those of Kremen et al17
who found that subgroups of schizophrenia patients
with preserved IQ and DIQ, matched on current IQ, dem-
onstrated similar neuropsychological performance. Our
DIQ group had comparable current IQ to our low IQ
group, and because performance on all cognitive measure
was the same in these 2 patient groups, our findings
support their conclusion that in schizophrenia; current
neuropsychological performance is a function of current
IQ rather than prior intellectual trajectory.

At follow-up, there was evidence of improvement over
time on verbal immediate memory and learning and
spatial working memory span, but this was equivalent
across IQ subgroups and controls. Improvement in the
controls indicated that practice enhanced performance,
and this finding emphasizes the importance of a compar-
ison control group when assessing change in performance
of specific cognitive functions over time in keeping with
a study of improvement in cognition following treatment
with antipsychotic medication.29 Despite performing bet-
ter than the low IQ and DIQ groups, those with preserved
IQ were significantly impaired compared with controls
on verbal learning and spatial working memory manip-
ulation. We and others have previously found that pre-
served IQ subgroups have impaired executive function
and verbal memory.16–18,59 However, when IQ and spe-
cific measures of memory and executive function were
compared as predictors of outcome, we previously found
that only IQ consistently predicted functional outcome
whether measured as a premorbid estimate or at 3
time points over 4 years following onset.34

A limitation of this study is the use of an indirect
measure of premorbid IQ. There are many studies sub-
stantiating the use of tests of irregular word pronuncia-
tion in normal volunteers and in a variety of
neuropsychiatric disorders.60–63 The majority of studies
comparing patients with chronic stable or acutely symp-
tomatic schizophrenia with matched controls and other
patient groups have found these tests to be a valid
measure of premorbid IQ.64,65 and other studies have
found estimated IQ to be stable over time.66,67 Neverthe-
less, the use of tests of irregular word pronunciation in
schizophrenia has been criticized on the grounds that
the disorder itself may be related to impairment in verbal
ability, thus causing IQ to be underestimated.68 Against
this are studies that have found that current vocabulary
approximates direct measures of premorbid IQ in schizoph-
renia.69,70 Conversely, another criticism is that
irregular word-reading tasks overestimate IQ at the lower
FSIQ range, giving a spurious impression of IQ decline.70
We do not think that this explains our findings because
25% of patients were classified as having low current IQ,
characterized as equivalent estimated premorbid and
current IQ. Another limitation is that, although we
completed all assessments for 60 patients when these
were divided into IQ groups, the numbers were inevitably
rather small. Our findings therefore require further study
in larger high-risk groups where direct measures of
premorbid IQ can be ascertained.

Supplementary Material
Supplementary table is available at http://schizophrenia-
bulletin.oxfordjournals.org.

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